

McLennan Community College Instructional Method Definitions

Below is a list of the four instructional methods available at MCC. These definitions are based off the new Texas Higher Coordinating Board (THECB) definitions. For more detailed information regarding instructional methods, please contact Instructional Design & Innovation at online@mclennan.edu.

Face-to-Face (Web-Enhanced)—A course which more than 50 percent of *instructional activity* takes place when the student(s) and instructor(s) are in the same physical locations. The course can use online tools and resources to expand learning beyond the face-to-face classroom. Brightspace and live video (Teams/Zoom) should not be used as a way deliver instruction, but can be used as an enhancement (extra resources, turning in assignments, exams, etc.).

Blended—A distance education course in which more than 50 percent but less than 100% of *instructional activity* takes place when the student(s) and instructor(s) are in separate physical locations.

MCC Expectations for Blended - Instructional activities should be close to a 50/50 split between face-to-face in-person meetings and online (asynchronous, not Teams/Zoom).

100% Online—A distance education course in which 100 percent of the *instructional activity* takes place when the student(s) and instructor(s) are in separate physical locations. Requirements for on-campus or in-person orientation, testing, academic support services, internships/fieldwork, or other *non-instructional activities* do not exclude a course from this category.

MCC Expectations for 100% Online – Synchronous instructional activities via Zoom or similar software should be limited to less than 15% per semester. Multiple options should be offered for any online synchronous requirements included in the 15%.

Hyflex—A distance education course in which 100 percent of the *instructional activity* is equitably available in all three methods simultaneously: Online, via Zoom and via Face-to-Face. Students have the right to choose which method to utilize at any point throughout the semester. The instructor cannot mandate the method used by the student.

Instructional Activities—Interactions with students related to instruction, preparation for such instruction, and evaluation of student performance.