COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Learning Framework
PSYC_1300.01 &.03

Dr. Cynthia Morris
Course Description:

A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (NOTE: While traditional study skills courses include some of the same learning strategies – e.g., note-taking, reading, test preparation etc. – as learning framework courses, the focus of study skills courses is solely or primarily on skill acquisition. Study skills courses, which are not under-girded by scholarly models of the learning process, are not considered college-level, and, therefore, are distinguishable from Learning Framework courses.)

Prerequisites and/or Corequisites:

None.

Course Notes and Instructor Recommendations:

N/A

Instructor Information:

Instructor Name: Dr. Cynthia Morris
MCC E-mail: cmorris@mclennan.edu
Office Phone Number: (254) 299-8909
Office Location: MAC Building, Room 325
Office/Teacher Conference Hours: TTH 8:00-9:30; 11:00-12:30: Appointment as needed
Other Instruction Information: N/A

Required Text & Materials:

Title: Power Learning: Strategies for Success in College and Life
Author: Robert Feldman, 7th Edition
Publisher: McGraw Hill
ISBN: 978-0-07-784215-4

MCC Bookstore Website
Learning Framework
1300.01 & .03

* Click Here for the Minimum System Requirements to Utilize MCC’s Blackboard (www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC’s Blackboard learning management system.

Methods of Teaching and Learning:

The instructional delivery of this course includes but is not limited to lectures, group discussions, discussion boards, essays, individual presentations, supplemental readings, films/documentaries and exams.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Core Objectives will be taught through lectures, assigned readings, and class/small group discussions. They will be assessed by objective exams, written assignments, and/or class projects.

Course Outline or Schedule (Schedule is subject to change. Changes will announced in class and via blackboard):

<table>
<thead>
<tr>
<th>Week One</th>
<th>Course Introduction, &amp; ESAP Testing</th>
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<tbody>
<tr>
<td>Week Two</td>
<td>Chapter One: Power Learning Becoming a Successful Student</td>
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<tr>
<td>Week Three</td>
<td>Chapter Two Making the Most of Your Time &amp; Campus Visit</td>
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<tr>
<td>Week Four</td>
<td>Chapter Three Discovering Your Learning Styles, Self-Concept, and Values</td>
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<tr>
<td><strong>Week Five</strong></td>
<td><strong>Library Orientation &amp; Exam One</strong></td>
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<tr>
<td>Week Six</td>
<td>Chapter Four Taking Notes</td>
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</tbody>
</table>
Week Seven        Chapter Five Taking Tests
Week Eight        Chapter Six Reading & Remembering
Week Nine         Film
**Week Ten**      Test Two
Week Eleven       Chapter Ten Making Good Decisions
Week Twelve       Chapter Eleven Diversity and Your Relationships with Others
Week Thirteen     Chapter Thirteen Stress, Health, and Wellness
Week Fourteen     Film & Campus Visits
Week Fifteen      Film
**Week Sixteen**  Final Exam

**Course Grading Information:**

<table>
<thead>
<tr>
<th>Grading</th>
<th>Total Score</th>
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<tbody>
<tr>
<td>Exams (Three) 100 Points Each</td>
<td>100 - 90 = A</td>
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<tr>
<td>ESAP Assessments 50 Points Each</td>
<td>89 – 80 = B</td>
</tr>
<tr>
<td>Faculty Visit (One) 50 Points</td>
<td>70 - 79 = C</td>
</tr>
<tr>
<td>Course Reflection Paper 100 Points</td>
<td>69 – 60 = D</td>
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<td></td>
<td>59 – Below = F</td>
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</tbody>
</table>

**Total Possible Score 500 (grade formula: total points divided by five assessments=grade average)**

**Late Work, Attendance, and Make Up Work Policies:**

Points will be deducted for late work. Missed chapter exams must be made up prior to taking subsequent tests. Failure to do so will result in a zero. Some assignments cannot be made such as in class group discussion or assessments with deadlines controlled by other departments on campus.

**Student Behavioral Expectations or Conduct Policy:**

Students are expected to adhere to the General Conduct Policy outlined in the Highland Guide.

**Technological Devices:**
All technological devices to include lap top computers and cell phone must be turned off during class. These devices will be placed in your personal belongings out of sight. Students who violate this policy will be asked to leave class and will not be allowed to return until he or she have met with and have been cleared by a MCC success coach. Students are not allowed to tape class lectures without the professor’s knowledge and consent. Chapter power points are available in Bb and the professor is available during office hours to meet to discuss course content.

* Click Here for the MCC Academic Integrity Statement (www.mclennan.edu/academic-integrity)
The link above will provide you with information about academic integrity, dishonesty, and cheating.

* Click Here for the MCC Attendance/Absences Policy (www.mclennan.edu/highlander-guide-2014-15/policies)
Click on the link above for the college policies on attendance and absences.

Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

**Disabilities/ADA Statement**
Any student who may require special arrangements in order to meet course requirements because of a disability should contact Disability Services as soon as possible to make necessary arrangements. Once that process is completed, appropriate verification from Disability Services will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification from Disability Services has been provided. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

Laura Caruthers, Success Coach, Disability Services
disabilities@mclennan.edu
254-299-8122
Room 249D, Completion Center, in the Student Services Center

* Click Here for more information about Title IX (www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan’s Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link’s information.