COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Composition II
ENGLISH 1302.F2

Dr. Peaches Henry

SUMMER 2013
Composition II

ENGLISH 1302

Course Description:
English 1302 focuses college-level and research techniques while emphasizing the writing process of argumentation and critical thinking skills. Semester Hours 3 (3 lecture)

Prerequisites and/or Corequisites:
Prerequisite: English 1301 or its equivalent with a grade of C or better, or consent of division director.

Course Notes and Instructor Recommendations:
None

Instructor Information:
Instructor Name: Dr. Peaches Henry
MCC E-mail: phenry@mclennan.edu
Office Phone Number: 254-299-8948
Office Location: FOB 205
Office/Teacher Conference Hours: MTWT: 9-10AM
Other Instruction Information:

Required Text & Materials:
Title: They Say, I Say
Author: Gerald Graff & Cathy Birkenstein
Edition: 2nd
Publisher: W. W. Norton & Co.
ISBN: 978-0393933611

Title: Writing Arguments: A Rhetoric with Readings
Author: John D. Ramage, John C. Bean, and June Johnson
Edition: 9th
Publisher: Pearson

MCC Bookstore Website

Methods of Teaching and Learning:
The methods of teaching and learning for this course include lectures, in-class/ out-of-class reading and writing assignments, and workshops.
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Course Objectives and/or Competencies:
Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Course Outline or Schedule:
Note regarding assignments: Reading assignments and writing assignments for a particular date should be completed by class time on that date. For example, the reading assignment for February 8 should be completed when you arrive in class on February 8. The possibility of pop quizzes exists for every assignment. Class assignments will be completed in class.

All homework assignments are uploaded in Blackboard and should be accessed through Blackboard. All homework assignments should be uploaded as Word attachments via Blackboard. If Blackboard is down, you should email your work by the due date to phenry@mclennan.edu. No assignments will be accepted in any other format or in class.

Note regarding class assignments: Class assignments in this course are a vital aspect of the writing process in this class. Completing these assignments will be very important to your completion and understanding of the required essays. If you are absent from class, you will miss important instruction. Miss class at your own peril.

Note regarding changes to syllabus: This schedule is subject to change. Students will be notified by any of the following methods: class announcement and emails on the MCC system. You must activate and use your MCC email account in order to receive emails about possible changes. You will be contacted through your MCC email only; therefore, check your MCC email daily.
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**Week #1**

June 10:  **Introductions**
- Syllabus
- Smarthinking
- Blackboard

Read *They Say, I Say*, “Introduction: Entering the Conversation,” pp. 1-14 and

June 11:  Chapter 1, “They Say: Starting with What Others Are Saying,” pp. 19-29
**Class Assignment #1: Exercise #1, pp. 14-15 and Exercise #2, p. 15**

**Homework:** Read “Don’t Blame the Editor” by D. Zinkczenko, p. 195-197 in *They Say, I Say*
Do Exercise #2, p. 29 (Use topics from Exercise 1, pp. 28-29)


**Do Exercise 1, p. 67 (Use “Hidden Intellectualism,” Gerald Graff)**
Class Discussion: Reasons and Evidence (Purdue OWL site-“Establishing Arguments”)
**Summary Essay Assigned (Use “Hidden Intellectualism,” Gerald Graff, p. 198)**

**Week #2**

June 17:  **Draft of Summary Essay + Smarthinking Response Due by 12 Noon**

June 16:  Read *They Say, I Say*, Chapter 5: “And Yet: Distinguishing What You Say from What They Say,” 68-77
**Do Exercise 1, pp. 75-76**
**Final Draft of Summary Essay Due**

June 18:  Read *They Say, I Say*, Chapter 6: “Planting a Naysayer in Your Text,” 78-91
**Do Exercise #1, pp. 90-91**
**Critique Essay Assigned**

June 20: **Draft of Critique Essay + Smarthinking Response Due by 12 Noon**

**Final Draft of Critique Essay Due June 23 by 11PM**

**Week #3**

June 24: Library Skills Lesson: MCC Librarian  
**Homework:** Choose a topic for your research paper. Find 5 sources on your topic and write an annotation (1-2 sentence summary) of each one.

June 25: Writing a Research Paper (Purdue OWL site)  
--The argumentative (persuasive) research paper  
--Choosing a topic  
--Where to begin  
Evaluating Sources (Purdue OWL site)  
Using EasyBib.com  
**Homework:** Find 5 more sources on your research topic and write annotations of each one. Put all your sources into EasyBib.com

June 26: In-class Research Day  
**Homework:** Find 10 more sources on your research topic, put them into EasyBib.com, and write annotations of each. With these additional resources, you should have twenty sources. Use these sources as your annotated bibliography.

Your Annotated Bibliography with at least 20 sources is due Thursday, June 27 by 9:30AM.

June 27: Developing an argumentative thesis  
**Classwork:** Write the thesis statement for your research paper.  
Developing an outline based on an argumentative thesis  
**Homework:** Write the outline for your research paper.

**Week #4**
July 1: Using the I Say, They Say templates to incorporate sources

Homework: Body paragraphs based on your outline

July 2: Revision session

July 3: Complete Draft of Research paper due via the Blackboard link by 9AM. Entire class devoted to revising your drafts

July 8: Final Exam: Research Paper

Course Grading Information:

Requirements and Points
Homework/Classwork 300
Draft of Summary Essay 50
Summary Essay 125
Draft of Critique Essay 50
Critique Essay 150
Annotated Bibliography 50
Draft of Research Essay 75
Research Essay: Final Exam 200
Total Points Available 1000

Course Grading Scale
A = 900-1000 pts.
B = 800-899 pts.
C = 700-799 pts.
D = 600-699 pts.
F = 599 pts. and below

Student Behavioral Expectations or Conduct Policy:
Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

MCC Academic Integrity Statement:
The Center for Academic Integrity, of which McLennan Community College is a member, defines academic integrity as “a commitment, even in the face of adversity, to five fundamental
values: honesty, trust, fairness, respect, and responsibility. From these values, flow principles of behavior that enable academic communities to translate ideals into action.” Individual faculty members determine their class policies and behavioral expectations for students. Students who commit violations of academic integrity should expect serious consequences. For further information about student responsibilities and rights, please consult the McLennan website and your Highlander Student Guide.

**Academic Integrity Statement:**
I rely on the MCC Academic Integrity Statement. Please familiarize yourself with it.

**MCC Attendance Policy:**
Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

Please refer to the [Highlander Guide](#) for the complete policy.

**ADA Statement:**
In accordance with the requirements of the Americans with Disabilities Act (ADA), and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), MCC’s designated ADA co-coordinators, Mr. Gene Gooch - Vice President, Finance and Administration and Dr. Santos Martinez – Vice President, Student Services shall be responsible for coordinating the College’s efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Mr. Marcus Sweatt, Disabilities Specialist, at 299-8122 or msweatt@mclennan.edu.

**TITLE IX**

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Legal Citation: Title IX of the Education Amendments of 1972, and its implementing regulation at 34 C. F. R. Part 106 (Title IX)

In accordance with the requirements of the Title IX Education Amendments of 1972 MCC’s designated Title IX Coordinator, Al Pollard – Vice President, Program Development/EEO Officer and Deputy Coordinator, Phyllis Blackwood – Director of Human Resources shall be
responsible for coordinating the College’s effort to comply with and carry out its responsibilities under Title IX.

**Contact information**

Al Pollard, Title IX Coordinator
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