# MCC’s Professional Development Day - Fall 2016

## General Session

**How to Help Students of Color Reach Success**  
Freddie Sandifer Jr., Coordinator of Student Success for the Men of Color Program, Tarrant County College District

### Conference Center

<table>
<thead>
<tr>
<th>Time</th>
<th>Everyone</th>
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<td>1:30 – 2:30</td>
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<td>Meeting the Needs of Our Men of Color – Freddie Sandifer Jr., Ron Hochstatter &amp; Frank Graves</td>
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<td>Campus Carry Policy for MCC – Kurt Chunn &amp; Rob Page</td>
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<td>2:40 – 3:30</td>
<td>Ergonomics in the Workplace – Kim Stanford</td>
<td>Tools for Teaching... Online or in the Classroom – David Fleuriet, Jessica Shelton &amp; Gail Illich</td>
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| 3:30 – 3:50 | Refreshment Break |         |

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<td>Customer Service in Higher Education – Dustie Hamilton &amp; Karen Clark</td>
<td>How to Be Happy Using the Three BIG C’s of Life – Joyce Sims</td>
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<td>3:50 – 4:40</td>
<td>Repeat: Campus Carry Policy for MCC – Kurt Chunn &amp; Rob Page</td>
<td>Learning Commons Discussion – Fred Hills &amp; Ken Walker</td>
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<td>Teaching Strategies for Engagement and Retention – Stan Mitchell, Ron Hochstatter, &amp; Amanda Sansom</td>
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- All sessions are open to everyone. The faculty designations are only suggestions based on content.
**General Session**

**1:30-2:30**
**How to Help Students of Color Reach Success**
The presentation will examine sociological barriers that causes males of color in particular black and brown males from being successful in college. We will also make suggestion for them to overcome these barriers base off current successful practices and research.

Freddie Sandifer Jr., Coordinator, Student Success, Tarrant County College District

**Breakout Sessions**

**2:40-3:30: First Breakout Session**

**Ergonomics in the Workplace – D-109**
Help improve posture and movement to live better and to prevent injury.
Kim Stanford, Program Director, Occupational Therapy Assistant Program

**The “Everybody” E-mails You Ignore Could Be Co$ting MCC Students – E-111**
MCC Foundation staff will present an overview of the available scholarships at McIennan, along with some stats and facts from the 2016-17 scholarship year. Attendees will learn more about the scholarship application process, emergency grants, and how the MCC Foundation markets the scholarship process to the campus and the community.
Jana Bland, Coordinator, Special Events & Alumni Engagement
Shelley Cotton, Coordinator, Scholarships & Operations

**DISC – Your Style and How it Applies to Teamwork – E-160**
This session will introduce you to the DISC model used to identify communication styles and then how those styles apply to and effect teamwork. Your style will be roughly determined and then the remaining discussion will be on how those styles effect teamwork and what makes a good team makeup, DISC-wise.
Steve Wenzel, Coordinator, Corporate Training

**Meeting the Needs of Our Men of Color – E-222**
This session will provide an update on the McIennan Community College Men of Color Initiative and leverage the expertise of Freddie Sandifer to engage in an interactive discussion on the actions faculty and staff can take to create and sustain and successful men of color initiative. Please come here an update on the progress of the initiative and identify ways to can support the initiative as we work to increase the success rates of our men of color at McIennan Community College.
Freddie Sandifer, Student Success, Tarrant County College District
Ronald Hochstatter, Associate Professor, Communication Studies
Frank Graves, Dean, Workforce and Public Service
Creating ADA Compliant Documents – E-224
A general overview of helpful practices to ensure documents are created within ADA (Americans with Disabilities Act) compliant specifications. This session will cover Accessibility Wizards for both Microsoft Office and Adobe Reader (Word and PDF files), as well as covering general rules for ease-of-use and productivity in maintaining documents (bookmarking, headers, indexing, etc). A 'helpful hints' document will be provided by the instructors for each participant.
Wesley Gardner, Help Desk Specialist, Client Systems
Elizabeth Shultz, Library Electronic Resources and Technology Specialist, Online Technologies

Campus Carry Policy for MCC – E-233/234 (Offered Twice)
A summary of the findings of the Campus Carry Committee, and summary policy recommendations for MCC.
Kurt Chunn, Professor, Sociology
Rob Page, Coordinator, Emergency Management

Quick and Easy Tips to Help You Succeed – E-256
Quick and easy tips to help you in your job: 1) Easy but beautiful online fliers for the technoob. 2) Push notifications for your groups so no one is left hanging. 3) Clarify thoughts, set and achieve your goals through power of Journaling. 4) Plan an event, conduct a survey, collect information easily, and 5) how to remind yourself get out of your seat and take a short break.
Tina Ellette, Associate Director, Student Records and Registration
Natalie James, Specialist, ProjectLink
Ken Walker, Coordinator, Center for Academic Excellence
Kelly White, Director, Center for Teaching and Learning

Dual Credit: Enrollment Trends – D-102
The session will address growth in dual credit at MCC and trends related to age and credit hours per student. We will also discuss the changing course selections along with the possible impact on non-instructional areas of campus.
Londa Carriveau, Program Director, High School Pathways
Jaylene Pipkin, Technician, High School Pathways

Tools for Online Teaching at MCC – E-232
Tried and True; New and Old; Available at your fingertips! Explore MCC technology tools for student engagement, retention, and success. We will discuss and demonstrate the pedagogical benefits of many Blackboard Tools such as the calendar, gradebook, course reports, date management, review status, and attendance as well some techniques and applications of video conferencing with Zoom.
David Fleuriet, Temporary Instructor, Mental Health
Jessica Shelton, Associate Professor, Social Work
Gail Illich, Professor, Mathematics

Teaching to Diverse Learning Styles – E-254
A look at the different types of learners and how to address their learning needs in your classroom.
Deborah Focarile, Associate Professor, Education
3:50-4:40: Second Breakout Session
Learn how to make nutritious and delicious meals in just minutes! This informative session will help you discover savvy grocery shopping techniques, meal planning tips, and quick and easy recipes even the most discriminating of palates will enjoy! You will leave feeling confident that you can make a healthy, home-cooked meal (breakfast, lunch, dinner and even dessert!) without spending hours in the kitchen.
Jelena Sudar, Coordinator, Wellness

Suicide: Awareness & Prevention – E-111
This session is to inform and engage faculty and staff about suicide prevention, warning signs of suicide, what to do when you’re faced with someone who is suicidal, and what resources are available on campus and in our community. The session will help you to know what to say, what not to say, what happens, and role play. (This is not part of the certificate program.)
Natalie James, Specialist, ProjectLink
Meghan Becker, Associate Director, Completion Center

Customer Service in Higher Education – E-160
The students we serve today are living in a world where results are instant and quick turnaround times are expected. However, as community college staff and faculty, we are often challenged with trying to meet these demands. How do we provide great customer service to students, parents, the public, and each other when faced with the challenges of not always being able to provide the most suitable answer in the most reasonable amount of time?
Dustie Hamilton, Coordinator, Outreach & One Stop Services
Karen Clark, Director, Admissions & Recruitment

How to be Happy Using the Three BIG C's of Life – E-224
The goal for this session is to explore and develop confidence in using the three big C's of life These big C's include: quality Communication, acceptance of Change, and routine Celebration.
Joyce Sims, Coordinator, Health & Human Services

Campus Carry Policy for MCC – E-233/234 (Offered Twice)
A summary of the findings of the Campus Carry Committee, and summary policy recommendations for MCC.
Kurt Chunn, Professor, Sociology
Rob Page, Coordinator, Emergency Management

Learning Commons Discussion – E-256
MCC is working on a Learning Commons to serve as a hub for academic support for both students and faculty. We encourage faculty to attend this forum to share thoughts about this exciting opportunity.
Fred Hills, Dean, Arts, Science & Business
Ken Walker, Coordinator, Center for Academic Excellence
**Teaching Strategies for Engagement and Retention – D-102**
Various teach strategies that you can use in your class, including: (1) Creating an interactive classroom atmosphere to improve critical thinking. (2) In order to bring real world application and outcomes into the classroom, introduce risk taking. (3) Failure for students to take responsible for their own development can impede a student’s ability to excel, or pass. An example of a time management that can be implemented in any course will be presented.

Amanda Sansom, Associate Professor, Associate Degree Nursing  
Ron Hochstatter, Associate Professor, Communication Studies  
Stan Mitchell, Professor, Economics

**When Things Go Awry in Class...Improv!!! – E-232**
Have you ever taught a class that didn't go according to plan? Was it frustrating and counterproductive righting the ship back on course? Instead of fighting the chaos, why not dive right in? Utilizing the techniques and traditions of theatrical improvisation, this session introduces participants to a variety of approaches that embrace the inevitable eruption of classroom chaos, while transmogrifying it into a vehicle for structured and creative learning.

Kelly Parker, Associate Professor, Theatre

**Green Screen on a Budget – E-254**
In this session, I will show you how to make your online components much more interactive while not costing a large amount of money. In my class I use a green screen to put me in a presentation, and I will show you some cool techniques that can help you capture the excitement of first-person interactions.

Bradley Turner, Associate Professor, Environmental Science