

McLennan  
Community  
College



WACO, TEXAS

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**Treatment Modalities with Special Populations**

**CMSW 1327**

**COURSE SYLLABUS**

REVISED:

2009-2010

**MENTAL HEALTH PROGRAM  
COURSE SYLLABUS  
2007-2008**

**GENERAL COURSE INFORMATION**

Title: Treatment Modalities with Special Populations  
Course Number: **CMSW 1327**

**INSTRUCTOR INFORMATION:**

Name: David Fleuriet  
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**COURSE DESCRIPTION**

Introduces the most commonly used and accepted treatment methods in the mental health and mental retardation field. Explores the role of the social service worker and treatment modalities utilized in the outpatient, inpatient, and day treatment areas as they apply to different special populations. (3 lec.)

**TEXTBOOK AND MATERIAL**

Required Text: Positive Discipline for Teenagers  
Jane Nelson, Ed. D & Lyna Lott, M.A.

**POLICIES AND PROCEDURES**

Attendance:

Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. In the case of online and hybrid course, attendance will be determined in terms of participation, as described in the course syllabus.

Absence from 25 percent of scheduled lecture and/or laboratory meetings will be taken as evidence that a student does not intend to complete the course, and the student will be withdrawn from the course with a grade of W. The instructor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course.

If the student's 25 percent absences are reached after the official drop date, the instructor may assign a W, if the student is passing and requests to be withdrawn. However, if a student who is not passing reaches the 25 percent point after the official drop date, the student will receive an F. In extenuating circumstances, the instructor may assign a W to a student who is not passing.

Each absence will count toward attendance requirements in each course.

Should the student miss 6 day classes (or 3 night classes), each absence thereafter, will result in 3 points being taken off of the student's final grade for the course. Should the student miss a total of 8 day classes or 4 night classes, the student will be dropped from the class. Three weeks of consecutive absences will be considered evidence that the student does not intend to complete the course and the student may be dropped. A student may be dropped at the time he has been absent for 25% of the scheduled class periods.

Students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official College functions, (2) personal illness, (3) an illness or a death in the immediate family or (4) the observance of a religious holy day. Also, the instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion.

Students enrolled in mandated developmental classes based on MCC's developmental education plan must adhere to attendance requirements as established by developmental education guidelines. Students who are required by the Texas Success Initiative to take a developmental course or courses will be required to follow the attendance guidelines in effect at the time of the student's enrollment in the developmental course or courses.

Programs such as Cosmetology and many of the Health Sciences may have departmental attendance guidelines due to clinical requirements or requirements of approving agencies. (See appropriate departmental policies for details.)

#### STUDENT ABSENCES ON RELIGIOUS HOLY DAYS

McLennan Community College shall excuse a student from attending classes or other required activities including examinations for the observance of a religious holy day, including travel for that purpose. Students are required to file a written request with each instructor for an excused absence. A student whose absence is excused for this observance may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. Religious holy day means a holy day observed by a religion whose places of worship are exempt from property taxation under the Texas Tax Code.

McLennan Community College may not excuse absences for religious holy days which may interfere with patient care.

Tardiness: Students are expected to arrive at class on time and to remain for the entire class period. Arriving after the roll had been checked or leaving prior to the end of the class period will affect the student's grade. Two (2) late arrivals or early departures equal one (1) Absence. It is the student's responsibility to ask the instructor to change an "absent" to a "tardy" if he/she arrives after the roll has been taken.

Late Work: Acceptance of late work is at the discretion of the instructor. Any late work accepted will automatically receive a ten (10) point deduction. The instructor has the option to determine whether a student may make-up work that was missed due to absences. All late work and missed tests must be made up prior to the last day of this class. No work will be accepted after this time.

Ethics: It is the student's responsibility to read the General Conduct Responsibility Policy in the Highlander Guide (MCC Student Handbook) and the Mental Health Field Placement Handbook. Any breeches of conduct will result in disciplinary action.

**Cell Phones/beepers: Cell phones and beepers are to be silenced or turned off during class sessions and placed in backpacks, purses or pockets.**

## **EVALUATION/GRADING**

Students will be evaluated on the basis of evaluations and an individual project. Class participation is an integral part of this course and will be given weight in grading. The examination, class participation, attendance and project grading scale will be:

90 - 100 = A

80 - 89 = B

70 - 79 = C

69 - 69 = D

Below 60 = F

Three (3) exams of 100 points each will be given during the semester. A class project will be assigned which can earn 75 points. The book report can earn 25 points. Each test

and the project and the book report combined will be weighted the same to determine the student's grade. Ten (10) points will automatically be taken off of any test taken late or assignment completed late. Makeup tests should be completed before the return of the other student's graded tests to avoid further deduction of points. No tests will be administered after the last day of class.

**Learning Outcomes:**

The student will define the major treatment modalities used with special populations in Mental Health/Mental Retardation; and contrast inpatient, outpatient, and day treatment modalities as they relate to special populations.

**COURSE COMPETENCIES:**

By the end of the semester the student will be able to:

1. Identify the historical factors associated with child abuse.
2. List the indicators of physical, sexual, emotional abuse and/or neglect.
3. Describe the characteristics of caregivers who abuse children.
4. Define the concept of separation anxiety and its impact on children placed in residential/foster care.
5. List the fundamental legal implications for caregivers involved in residential and foster care of children.
6. Demonstrate the ability to utilize various treatment modalities in working with children/adolescents in mental health/mental retardation facilities.
7. Contrast inpatient, outpatient, and day treatment programs.

Since this is an introductory/survey course these competencies will be evaluated through examinations designed to measure the students acquisition of these competencies.

**2009-2010**

**Statement of Work Place and Foundation Competencies**

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today's dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

**Mental Health Programs**

**COMMON WORKPLACE COMPETENCIES**

<b>Manager Resources:</b>	Time / Money / Materials / Space /Staff
<b>Exhibit Interpersonal Skills:</b>	Work on teams / Teach others / Serve customers / Lead work teams / Negotiate with others
<b>Work with Information:</b>	Acquire & evaluate data / Interpret & communicate data
<b>Apply Systems Knowledge:</b>	Work within social systems / Work within technological systems / work within organizational systems / Monitor & correct system performance / Design & improve systems
<b>Use Technology:</b>	Select equipment and tools

**FOUNDATION SKILLS**

<b>Demonstrate Basic Skills:</b>	Arithmetic & Mathematics / Speaking / Listening
<b>Demonstrate Thinking Skills</b>	Creative thinking / Decision making / Problem solving / Thinking logically
<b>Exhibit Personal Qualities:</b>	Self-esteem / Self-management / Integrity

**ADA Statement:**

In accordance with the requirements of the Americans with Disabilities Act (ADA), and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), MCC's designated ADA co-coordinators, Mr. Gene Gooch - Vice President, Finance and Administration and Dr. Santos Martinez – Vice President, Student Services shall be responsible for coordinating the College's efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Mr. Marcus Sweatt, Disabilities Specialist, at 299-8122 or [msweatt@mclennan.edu](mailto:msweatt@mclennan.edu).

<b>Course Number: <u>CMSW 1327</u></b> <b>Course Name: <u>Treatment Modalities with Special Populations</u></b>	<b>Relevant Competencies (Identify by Competency Number)</b>
<b>SCANS COMPETENCIES.</b>	
<b>1. Managing Resources:</b> a. Manage time b. Manage Money c. Manage materials d. Mange space e. Manage staff	a. 15, b. 15 c. 15 d. 15 e.
<b>2. Exhibiting Interpersonal Skills:</b> a. Work on teams b. Teach others c. Serve Customers d. Lead work tams e. Negotiate with others f. Work with different cultures	a. 2, 4, 5, 7, 10, 12 b. 2, 4, 5, 7, 10, 12 c. 2, 4, 5, 7, 10, 12 d. e. 2, 4, 5, 7, 10, 12, 15 f. 1, 2, 4, 5, 6, 7, 9, 10, 12, 15
<b>3. Working with Information</b> a. Acquire/evaluate data b. Organize/maintain information c. Interpret/communicate data d. Process information with computers	a. 1, 2, 4, 5, 6, 7, 8, 10, 11, 15 b. 1, 2, 4, 5, 6, 7, 8, 10, 11, 15 c. 1, 2, 4, 5, 6, 7, 8, 10, 11, 15 d. 4, 5, 6, 7
<b>4. Applying Systems Knowledge:</b> a. Work within social systems b. Work within technological systems c. Work within organizational systems d. Monitor/correct system performance e. Design/improve systems	a. 2, 4, 5, 6, 8, 10, 12, 15 b. c. d. e.
<b>5. Using Technology:</b> a. Select equipment and tools b. Apply technology to specific tasks c. Maintain troubleshoot technologies	a. b. c.
<b>SCANS FOUNDATIONS.</b>	
<b>6. Demonstrating Basic Skills:</b> a. Reading b. Writing c. Arithmetic/Mathematics d. Speaking e. Listening	a. 1, 2, 9, 10 b. 1, 2, 9, 10 c. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 d. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15 e. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15
<b>7. Demonstrating Thinking Skills:</b> a. Creative thinking b. Decision making c. Problem solving d. Thinking logically e. Seeing with the mind's eye	a. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15 b. 1, 2, 3, 4, 15 c. 1, 2, 3, 4, 15 d. 1, 2, 3, 4, 15 e. 1, 2, 3, 4, 15
<b>8. Exhibiting Personal Qualities:</b> a. Individual responsibility b. Self-esteem c. Sociability d. Self-management e. Integrity	e. 1, 2, 3, 4 f. 1, 2, 3, 4 g. 1, 2, 3, 4 h. 1, 2, 3, 4 i. 1, 2, 3, 4