



BEGINNING SPANISH II
SPAN 1412
COURSE SYLLABUS

REVISED: 09/10

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Course Description:

Emphasizes essentials of pronunciation and grammar through oral and written practice. All language skills are utilized in a communication-based approach. Prerequisite: SPAN 1411, two years of high school Spanish, or consent of instructor or division director. Students with two years of high school Spanish are encouraged to see a Spanish instructor prior to enrolling. Semester Hours 4 (3 lecture/2 lab)

Required Text & Material:

To access updated information on textbooks, please visit www.bkstr.com

Course Objectives:

GENERAL OBJECTIVES

1. The student will gain proficiency in the basic language skills--listening, speaking, reading, and writing.
2. The student will be able to communicate directly (on a basic level) in the target language--Spanish--with a native speaker of that language.
3. The student will become aware of differences and similarities between the Hispanic culture and the Anglo-American culture and learn to evaluate and appreciate the foreign culture in terms of its own merit.
4. The student will learn to detect shades of meaning relating to social position, family relationships, customs, national traditions, etc.

BASIC LANGUAGE SKILLS & SPECIFIC OBJECTIVES

I. Listening and Speaking

The student will acquire the following skills:

- (1) The ability to hear and produce all of the meaningful sound contrasts of the foreign language when it is spoken at a normal rate in complete utterances. Examples of such contrasts are the sounds represented by the letter d and the sounds represented by the Spanish letters r and rr.
- (2) The ability to produce all of the significant sounds and intonation patterns of Spanish.
- (3) The ability to hear and understand words in normal conversational contexts and to acquire a speaking vocabulary, which is appropriate for communication.

II. Reading and Writing

The student will acquire the following skills:

- (1) The ability to associate the appropriate graphic symbols with the sounds that they represent and to spell correctly using the appropriate Spanish graphic symbols.
- (2) The ability to read directly in the foreign language without being confused by syntactical arrangements and to express ideas in writing using appropriate word order and grammatical forms (gender, number, case, agreement, verb endings, etc.).

III. Culture and History

- (1) The student will learn about the Hispanic culture and history of Hispanic countries through short readings in English or Spanish.
- (2) The student will learn to understand the Hispanic culture not as a "better than -- worse than" comparison but merely as a different and very rich culture.

MCC Attendance Policy:

Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid

courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. In the case of online and hybrid courses, attendance will be determined in terms of participation, as described in the course syllabus.

Absence from 25 percent of scheduled lecture and/or laboratory meetings will be taken as evidence that a student does not intend to complete the course, and the student will be withdrawn from the course with a grade of W. The instructor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course. If the student's 25 percent absences are reached after the official drop date, the instructor may assign a W, if the student is passing and requests to be withdrawn. However, if a student who is not passing reaches the 25 percent point after the official drop date, the student will receive an F. In extenuating circumstances, the instructor may assign a W to a student who is not passing.

Each absence will count toward attendance requirements in each course.

Students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official College functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day. Also, the instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion.

Student Absences on Religious Holy Days

McLennan Community College shall excuse a student from attending classes or other required activities including examinations for the observance of a religious holy day, including travel for that purpose. Students are required to file a written request with each instructor for an excused absence. A student whose absence is excused for this observance may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. Religious holy day means a holy day observed by a religion whose places of worship are exempt from property taxation under the Texas Tax Code. McLennan Community College may not excuse absences for religious holy days which may interfere with patient care.

Note: Students interested in seeing the class attendance policy in its entirety should check the Highlander Guide or the MCC policy manual.

ADA Statement:

In accordance with the requirements of the Americans with Disabilities Act (ADA) and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), MCC's designated ADA co-coordinators, Mr. Gene Gooch - Vice President, Finance and Administration, and Dr. Santos Martinez - Vice President, Student Services, shall be responsible for coordinating the College's efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Mr. Marcus Sweatt, Disabilities Specialist, at 299-8122 or msweatt@mclennan.edu.