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Veterinary Technician’s Oath

I solemnly dedicate myself to aiding animals and society by providing excellent care and services for animals, by alleviating animal suffering, and promoting public health.

I accept the obligations to practice my profession conscientiously and with sensitivity, adhering to the profession's Code of Ethics, furthering my knowledge and competence through a commitment to lifelong learning.
Introduction
Every veterinary technician has the obligation to uphold the trust invested in the profession by adhering to the profession’s Code of Ethics. A code of ethics is an essential characteristic of a profession and serves three main functions:

1. A code communicates to the public and to the members of the profession the ideals of the profession.
2. A code is a general guide for professional ethical conduct.
3. A code of ethics provides standards of acceptable conduct that allow the profession to implement disciplinary procedures against those who fall below the standards.

No code can provide the answer to every ethical question faced by members of the profession. They shall continue to bear responsibility for reasoned and conscientious interpretation and application of the basic ethical principles embodied in the Code to individual cases.

Ethical standards are never less than those required by law; frequently they are more stringent.

Preamble
The Code of Ethics is based on the supposition that the honor and dignity of the profession of veterinary technology lies in a just and reasonable code of ethics. Veterinary technicians promote and maintain good health in animals; care for diseased and injured animals; and assist in the control of diseases transmissible from animals to human. The purpose of this Code of Ethics is to provide guidance to the veterinary technician for carrying out professional responsibilities so as to meet the ethical obligations of the profession.

Code of Ethics

1. Veterinary technicians shall aid society and animals through providing excellent care and services for animals.
2. Veterinary technicians shall prevent and relieve suffering of animals with competence and compassion.
3. Veterinary technicians shall remain competent through commitment to life-long learning.
4. Veterinary technicians shall promote public health by assisting with the control of zoonotic diseases and educating the public about these diseases.

5. Veterinary technicians shall collaborate with other members of the veterinary medical profession in efforts to ensure quality health care services for all animals.

6. Veterinary technicians shall protect confidential information provided by clients, unless required by law or to protect public health.

7. Veterinary technicians shall assume accountability for individual professional actions and judgments.

8. Veterinary technicians shall safeguard the public and the profession against individuals deficient in professional competence or ethics.

9. Veterinary technicians shall assist with efforts to ensure conditions of employment consistent with excellent care for animals.

10. Veterinary technicians shall uphold the laws/regulations that apply to the technician’s responsibilities as a member of the animal health care team.

11. Veterinary technicians shall represent their credentials or identify themselves with specialty organizations only if the designation has been awarded or earned.

**Ideals**

In addition to adhering to the standards listed in the Code of Ethics, veterinary technicians must also strive to attain a number of ideals. Some of these are:

- Veterinary technicians shall strive to participate in defining, upholding, and improving standards of professional practice, legislation, and education.
- Veterinary technicians shall strive to contribute to the profession’s body of knowledge.
- Veterinary technicians shall strive to understand, support, and promote the human-animal bond.
STUDENT OBJECTIVES OF THE VETERINARY TECHNOLOGY & ASSISTANT PROGRAMS AT MCLENNAN COMMUNITY COLLEGE as they apply to each position:

FIRST YEAR OBJECTIVES:

- Introduce students to the field of veterinary technology.
- Provide students with basic knowledge in areas of anatomy, physiology, radiology, animal nursing, surgical technology, pharmacology, clinical pathology, nutrition, and husbandry in preparation for the applied clinical courses.
- Provide a basic understanding on the functions of a Veterinary Technician as a member of the veterinary medical team.
- Develop students’ cognitive thinking skills.

SECOND YEAR OBJECTIVES:

- Provide students with more advanced veterinary medical skills in clinical pathology, anesthesia and surgery, pharmacology, radiology, and veterinary office management.
- Provide more exposure to a variety of species such as laboratory and exotic animals.
- Prepare the students to think and act independently.
- Prepare students for entry into the ever-changing work environment.
- Prepare for student practicum.
- Upon completion of the second year, students are expected to be familiar with the corresponding essential task list as outlined by the American Veterinary Medical Association. This can be found on page 30 of the student handbook. Each LVT student will have an AVMA based Essential Skills Task List to complete while in the program.
- Meet qualifications for taking the national board exam and qualifying for a license as a Licensed Veterinary Technician (Nomenclature effective Sept. 1, 2014) in the State of Texas.
- http://www.veterinary.texas.gov/lvt.php
ULTIMATE OBJECTIVES FOR THE VETERINARY TECHNICIAN

Upon completion of the Veterinary Technology Program at MCC, the student will be able to:

- Meet the following objectives with the proficiency expected of a Veterinary Technician at the job-entry level.
- Demonstrate knowledge in the care and handling of animals, in the basic principles of normal and abnormal life processes, and in routine laboratory and animal health care procedures.
- Assist in the practice of veterinary medicine under the direction and supervision of veterinarians.
- Exhibit knowledge of underlying principles of animal care, normal values, and basic disease processes of the different species.
- Apply appropriate techniques in performing animal restraint and care.
- Utilize, operate, and maintain medical instruments, and equipment.
- Exhibit knowledge of pharmacological substances and maintenance of a pharmacy. Fill, properly calculate, label, and dispense prescription medication.
- Prepare and assist in surgery, patient monitoring, and demonstrate knowledge of common surgical procedures.
- Calculate and administer anesthetics. Maintain anesthesia and monitor the recovery of patients.
- Collect laboratory samples and specimens through venipuncture, fecal collection, cystocentesis, and skin scraping. Use appropriate technique for collection, handling, and identification of specimens.
- Follow oral and written instructions.
- Report results and keep accurate records according to established procedures.
- Learn to deal appropriately with clients.
- Perform radiographic imaging techniques.
Retain composure and efficiency under stress.

Demonstrate initiative – when work is done, offer assistance for helping with other tasks.

Abide by the ethics of all medical professionals in the matter of confidential information regarding patients and test results.

Demonstrate professional attitudes in the areas of: appearance and hygiene, attendance, punctuality, telephone technique, acceptance of constructive criticism, and dealing with people.

**REQUIREMENTS FOR CONTINUATION IN THE VETERINARY TECHNOLOGY PROGRAM or VETERINARY ASSISTANT PROGRAM:**

Continued enrollment in the Veterinary Technology or Veterinary Assistant curriculum is dependent upon satisfactory completion of the following:

1. All academic requirements specified by the College for continuation in the College.

2. A grade of “C” or above in each Veterinary Technology or Assisting course.

3. A grade of “C” or above in all science and general education courses.

4. **All students in the Veterinary Technology or Veterinary Assistant Program must complete all coursework in sequence before continuing to the next level unless approved by the Program Director. Failure to do so will prohibit a student from advancing to the next semester of coursework.**

5. A student must complete all clinical objectives in each Veterinary Technology course to receive a passing grade for the course.

6. A student must abide by all the rules and regulations of McLennan Community College Veterinary Technology Program and the cooperating off-site clinical/practicum facilities this program utilizes.

7. A student must exhibit professional, ethical, and correct legal behavior.

8. A student must exhibit behaviors that enhance the health and safety of patients. Failure in these criteria may result in expulsion from the program regardless of academic standing.

If a student is not eligible to continue in the Veterinary Technology or Assisting curriculum, the student may continue to enroll in other general
education courses of the College if they meet the academic requirements of the College.

**Students who have not met requirements of the Veterinary Technology or Assistant program will be dropped from the program.**

A student may apply for readmission after withdrawing from the Veterinary Technology or Assisting Program or having become ineligible to continue in the program. This request must be made **in writing** to the Program Director of Veterinary Technology. Readmission in the appropriate semester term is dependent on the availability of class space, compliance with the readmission policy, and approval by the readmissions committee. Readmission is not guaranteed.

**CLASS ATTENDANCE POLICY:**

Due to the complex nature of the program content, it is mandatory that all students attend all scheduled classes and laboratory sessions. Students who attend classes regularly and punctually will do themselves a service as well as show instructors and other class members courtesy and respect. Students are NOT entitled to a certain number of “cuts”. Information presented in the program is critical to the learning process. If the student is unable to attend classes on any day, they are required to email or telephone the department (299-8771, 299-8735, or 299-8742) to inform the instructor, just as an employee would “call in” to alert employers of absenteeism. A student should not intrude on the instructor’s privacy by phoning them at home. This is a privilege reserved for emergencies only.

**MCLENNAN COMMUNITY COLLEGE ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students, and each professor should maintain a complete record of attendance for the entire length of each course. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. In the case of online and hybrid courses, attendance will be determined in terms of participation, as described in the course syllabus. Absence from 25 percent of scheduled lecture and/or laboratory meetings will be taken as evidence that a student does not intend to complete the course. Unless a professor has reason to believe the student will complete the course, the student will be withdrawn from the course with a grade of W. The professor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course. If the student’s 25 percent absences are reached after the official drop date (the 60 percent point in the semester or term), the professor may assign a W if the student is passing and requests to be withdrawn. However, if a student who is not passing reaches the 25 percent point after the official drop date, the student will receive an F. In extenuating circumstances, the professor may assign a W to a student who is not passing.
Each absence will count toward attendance requirements in each course. Students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official college functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day. The professor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the professor of the reason for an absence and to do so in a timely fashion. Students enrolled in mandated developmental classes based on McLennan's developmental education plan must adhere to attendance requirements as established by developmental education guidelines. Students who are required by the Texas Success Initiative to take a developmental course or courses will be required to follow the attendance guidelines in effect at the time of the student's enrollment in the developmental course or courses. Individual departments and programs may also have specific attendance requirements. (See appropriate departmental policies for details.)

You can understand the importance of being present. We understand, at times you may have legitimate reasons for being absent. You are on your honor to limit your absenteeism from class. If we suspect that an individual is abusing the system, and is absent more than a few times, at the discretion of the instructor, points can be deducted from your grade. Each instructor will have their own policy concerning class attendance. See the course syllabus for each class for specific policies.

Absences from kennel duty are normally not excused. You will need to review the policy with your instructors regarding this.

**GRADING POLICY:**

The Veterinary Technology Program adheres to the following grading scale for the first-year Veterinary Technology Students and the Veterinary Assistant Students only:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89.99</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79.99</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69.99</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

However, the second year Veterinary Technology Students have the following grading scale, beginning the Fall of the sophomore (2nd) year.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>B</td>
<td>83-91</td>
</tr>
<tr>
<td>C</td>
<td>82-75</td>
</tr>
<tr>
<td>D</td>
<td>74-65</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 64</td>
</tr>
</tbody>
</table>
Instructors may deviate from this letter grade system as long as it is clearly stated in the instructor’s syllabus for that course.

Students may not progress through the curriculum with an incomplete grade without special permission from the program director. Students receiving below a "C" for any of the VTHT courses will be dropped from the program and must reapply to be accepted back into the program. Any courses passed with a “C” or higher do not need to be repeated.

**ACADEMIC HONESTY POLICY:**

In addition to the information found in the Highlander Guide, the following Academic Honesty Policy is considered in the Veterinary Technology Program.

The College recognizes that students are both citizens and members of the academic community. As citizens, students enjoy the same freedom of speech and assembly, freedom of association, freedom of the press, right of petition, and right of due process that all citizens enjoy.

Upon enrolling in the College, each student assumes an obligation to conduct herself/himself in a manner compatible with the College’s function as an educational institution and to comply with the laws enacted by federal, state, and local government. If this obligation is neglected or ignored by the student, the College must, in the interest of fulfilling its function, institute appropriate disciplinary action. Examples of misconduct that may subject a student to disciplinary action, including disciplinary probation, suspension, or dismissal, are as follows:

**PLAGIARISM:** The unauthorized use of materials not written or created by the person claiming ownership. Plagiarism includes but is not limited to the following:

1. Turning in work that is produced or copied from someone else.
2. Collaborating on an assignment without the specific approval of the instructor.
3. Borrowing materials from any source—professional or amateur—and turning them in as original.
4. Failure to acknowledge through appropriate citations any words, ideas, research, graphics, etc. produced by someone other than the person claiming authorship.
**CHEATING:** Dishonest acts committed while being tested or evaluated. Cheating includes, but is not limited to, the following:

1. Copying from another person’s test or out-of-class assignments.
2. Using unauthorized test aids such as notes, drawings, books, cell phones and calculators during an examination.
3. Submitting a paper, which was turned in to another instructor in another class to fulfill part of that course’s required work unless agreed upon ahead of time by the instructor of the second course.
4. Aiding another student in dishonestly such as copying written work or sharing information during a test period.
5. Fabricating research or source materials.
6. Stealing, buying, or otherwise obtaining a test from an instructor’s work area, computer files, or students who have previously taken the test.
7. Sharing test questions or answers between sections.
8. Lying, misrepresentation of facts, withholding of the truth.
9. Storing or sharing information on cell phones, calculators and PDA’s while involved in classroom or field testing.

**SABOTAGE:** Interference with or destruction of the work or property of another person including the misuse of computers. Sabotage includes but is not limited for the following:

1. Forgery, alteration, of misuse of College documents, records, or identification.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or of other authorized activities on College premises.
3. Theft or damage of property of the College or of a member of the College faculty, of a College student, or of a campus visitor. Unauthorized entry to or use of College facilities.
4. Misuse of computers including but not limited to:
   a) Unauthorized entry into a file to use, read or alter it
b) Unauthorized transfer of a file  
c) Downloading licensed software  
d) Abuse of computer time  
e) Infecting computers with a virus

**MISCONDUCT:** Violating of College rules/policies or State/Federal laws. Misconduct includes but is not limited to:

1. Failure to identify one’s self when requested by College officials, or failure to comply with directions of College officials acting in the performance of their duties.

2. Use, possession or distribution of alcohol, narcotics, illegal substances or dangerous drugs except as permitted by law. If you or someone you know has a problem with illegal drugs, prescription drugs, alcohol or gambling, McLennan Community College can help provide resources for assistance with these issues.

3. Physical abuse, harassment including sexual harassment, or conduct by any student at College sponsored or supervised functions, which threatens or endangers the health and safety of any person or creates a hostile or offensive educational environment for any person.

4. Disorderly conduct that infringes upon the rights of others on College-owned property or at College-sponsored or supervised functions.

5. Possession or use of firearms, explosives, dangerous chemicals, or other weapons on College-owned or controlled property or at College-sponsored functions, except as permitted by law and College regulations.

6. Interfering with another student’s ability to learn, study, listen, examine, or participate both in and out of class.

7. Animal care duties that are not completed, delayed, or avoided by the assigned students.

8. Behavior deemed to be unethical, unprofessional, or causing conflicts.
MCC Policies may be found at:

http://www.mclennan.edu/highlander-guide-2014-15/policies

CODE OF STUDENT CONDUCT FOR VETERINARY TECHNOLOGY:

To ensure the greatest possible learning experience and to respect the student’s desire to learn as well as the instructor’s goal to instruct, we have adopted a code of conduct to direct the Veterinary Technology program at McLennan Community College. This code of conduct is not intended to supersede the general conduct policies of the College but rather to augment the general conduct policy and apply it as it pertains to the Veterinary Technology program.

1. **All cell phones and pagers should be turned off or silenced during class, labs, and field trips.** If you leave the room to answer a cell phone for any reason other than an emergency, you will not be allowed to reenter the classroom.

2. It is expected that students will be on time to all lectures, labs, and field trips, and if the student arrives late, he or she will enter the room as quietly and unobtrusively as possible.

3. It is expected that students attend every class, lab, and/or field trip.

4. The program encourages students to work together and to discuss academic material. Talking among yourselves during lecture or labs or otherwise disturbing the class will not be tolerated.

5. It is expected that students will dress in a professional manner when in class and labs, on field trips, or other functions while representing the Veterinary Technology program and MCC. The professional dress code is addressed in the section below entitled, “Student Uniforms”.

6. **Cheating will not be tolerated in this program.** This includes copying answers from another student’s paper, storing/sharing information on cell phones, PDA’s, or calculators, turning in work that is not your own, or copying material from another source without appropriate credit given to the original author. If suspected, a grade of “0” will be given on the first occurrence and the second occurrence will lead to an “F” in the course and dismissal from the program.

7. Needles, syringes, and other veterinary drugs or supplies will be used in the instruction of veterinary procedures while at Highlander Ranch and are not for personal use or to be removed from the premises.
8. Smoking or other use of tobacco products is not allowed in the Veterinary Technology building. **Smoking is only allowed at a distance of 20 feet** from the main door as dictated in the City of Waco’s Smoking Ordinance. Receptacles for cigarette butts are provided in proper locations at the Veterinary Technology Facility.

9. All animals will be handled in a humane and caring manner, and the amount of restraint used to control the animal will only be used to the extent necessary to perform the procedure or to protect the student or animal.

**STUDENT UNIFORMS:**

The type of scrubs and smocks worn by veterinary technicians in veterinary clinics is required in laboratory classes starting with the first semester in the first year of training. Students’ dress and appearance at all times will be expected to reflect the dress worn when the student becomes employed as a veterinary technician. Scrub tops and jeans are acceptable in some courses. If jeans are worn, they must NOT have any holes/tears/rips in them, and must be clean. Students are required to have at least one set of MCC Veterinary Technology scrubs to wear as directed by your instructors for labs, field trips, and special occasions. These are available at the MCC Bookstore. Otherwise, scrubs of various prints and colors may be worn to lecture and laboratory sessions as long as the scrubs are in good condition, fit well, and are clean and not wrinkled.

Scrubs, closed-toed shoes, and full surgical attire must be worn during all surgery laboratories. Coveralls may be worn when working around large animals or other appropriate clothing as determined by instructor’s class syllabi. Lab coats are required for some of the lab classes. Lab coats that have the MCC Vet Tech logo are available in the MCC Bookstore. Coveralls are available at most retail clothing stores and are similar to the Dickies-brand coveralls. Closed-toe, non-slip shoes, such as boots or tennis shoes, must be worn at all times during all labs and field trips. It is strongly advisable to wear boots when handling large animals to minimize foot injuries.

- **Visible tattoos and body jewelry (other than earrings confined to the ear lobes – one per ear) are required to be covered up or removed, respectively, when in lecture or laboratory sessions while at the veterinary technology facility, and AT ALL TIMES during your practicum.** Gauged ears require a plug in each while in any/all program classes, field trips, or public events.
- **No loose jewelry or loose-fitting clothing (such as bracelets, scarves) are typically allowed in any lab due to safety concerns.**
- **Disruptive hair styles are discouraged.** Acceptable hair colors fall under the normal range of natural color.
- **Instructors may have specific requirements, as outlined in the syllabus for the course.**
STUDENT HEALTH:

Students are responsible for their own medical care and health insurance throughout the Veterinary Technology Program. Neither the College nor the Veterinary Technology Program is responsible for needed medical care. The student is responsible for any costs that may be incurred as it relates to personal injuries the student may acquire while participating in the program. McLennan Community College and/or field-trip sites cannot be held liable for such injuries. **Students are strongly advised to make arrangements for their own health insurance coverage.** There is insurance available to students via independent companies. Brochures for these various companies can be found via your program director or the Student Services Office on MCC’s main campus.

**INJURY:** Students who are injured in a laboratory/class situation must report the injury **immediately** to the supervising instructor/faculty member. Students attend laboratory sessions at their own risk and are responsible for any medical costs incurred due to an injury. To help prevent injury, no open-toed shoes are allowed in the labs. Shoes must have a non-slip sole. Any jewelry should be removed. An instructor may request that you remove your jewelry for your own safety. Please comply with such requests.

Veterinary Technology or Assistant students are expected to inform faculty of any health conditions that interfere with clinical, laboratory, or kennel duty functions. Students may be asked to refrain from certain clinical laboratory procedures if the instructors feel that the student’s health may be compromised. A physician’s note may be required to verify any condition. Regardless, inability to perform assigned functions can affect your grades. As soon as pregnancy or any medical problems are diagnosed, the student is encouraged to bring a written statement from their physician permitting them to continue in the Veterinary Technology Program and/or perform safely in the clinical setting.

**LIFTING:** Students must be able to lift 50 lbs. without assistance and lift 80 lbs. with assistance. Improper lifting can cause injury to the back. You are encouraged to lift animals by using your legs and not your back and to request assistance when lifting an animal or object that is very heavy or unwieldy. Proper lifting techniques involve bending your legs while keeping your back straight. OSHA dictates any animal over 40lbs. should be team-lifted whenever possible.

**WET FLOORS:** When mopping, or when a wet area on the floor is noted, the student must inform the instructor be sure to place a “wet floor” sign in the area of the wet floor to inform others to be cautious when walking over that area.

**ZOONOTIC DISEASE:** Students should be aware of zoonotic disease risks. Zoonotic diseases are those diseases that can be transmitted from animals to humans, such as rabies, ringworm, brucellosis, intestinal parasites,
toxoplasmosis, etc. Exposure to zoonotic diseases is an associated risk involved with participation in the program and this profession.

**BLOOD-BORNE DISEASE:** Students should also be aware that practicing venipuncture on each other is prohibited. Students should be aware that certain diseases can be transmitted by contact with infected blood and should handle and dispose of all venipuncture supplies and sharps in an appropriate manner. Students should also be aware of the risks of blood-borne diseases when aiding another injured student. Inform the instructor immediately should an injury involving blood occur, or any other injury sustained while at the veterinary technology facility.

**RABIES:** Students are strongly recommended to have prophylactic rabies inoculations. If you have medical insurance, ask the program director how you can find out whether your insurance will cover Pre-Exposure Rabies Vaccination. Students bitten by animals while in the program are encouraged to visit their physician at the earliest possible time despite being vaccinated for rabies. **Because of the natural risks associated with programs such as ours, the College is in no way liable for students being bitten or injured while handling animals within the program. This includes bites or injuries that occur at off-site locations.**

**TETANUS:** Since the ability to suffer cuts or other forms of skin lacerations is common in veterinary medicine, it is recommended to have current vaccinations for Tetanus. Please consult your physician concerning the need for Tetanus vaccinations or boosters.

**EYE WASH:** Eye-wash facilities are provided at the sinks in the clinical path lab, anatomy lab, feline kennel room, and the small animal examination room.

**SHARP ITEM DISPOSAL:** The disposal of “sharps,” which consist of needles, scalpel blades, and broken glass, must be placed in the red biohazard/sharps containers. These are located in each lab room, the equine area, surgery room, and the kennel rooms.

**SAFETY SHOWERS:** Showers are provided should the student spill any toxic or caustic chemical on himself or herself. These showers are located in each restroom off the lecture side hallway, and in the restroom accessed through Room 124.

**MATERIAL DATA SAFETY SHEET (MSDS):** MSDS sheets are provided in a notebook in the equine working area. The student is responsible for knowing about and wearing the Personal Protective Equipment (PPE) needed before handling any chemicals in the Veterinary Technology building. A list of required PPE equipment can be found in the MSDS for that chemical. There is also MSDS information accessible electronically on the computer in the Equine lab area. Instructions on how to access it are posted near the work station.
SAFETY REQUIREMENTS: Although precautions are taken by instructors to prevent or minimize the potential for student injury, no guarantee is made or implied regarding student safety due to the unpredictable behavior of animals. All teaching animals and patients are potentially capable of inflecting serious injury even when appropriate restraint and safety precautions are used. Use of these precautions is essential to reduce the risk of injury. Prior to the beginning of each laboratory session, students should review all safety and restraint information contained in the current and previous course materials, reading, and objectives. If students are unsure of the correct restraint or safety protocol to follow, they should seek immediate instruction and supervision from the instructor prior to initiating any animal contact. Do not fear an animal, but respect what they can do.

Individuals not in the program will not be allowed in the classroom or at the work site. The instructor can make exceptions at any time.

SAFETY VIDEO: All students will be required to watch the safety video produced by the American Animal Hospital Association at the beginning of each academic year to (re)emphasize safety precautions that should be taken.

EQUIPMENT: The student will be trained to operate pieces of specialized instruments and equipment during the course of the program. At no time will students be allowed to operate the equipment except during class time, or during instructor-appointed times.

STUDENT-OWNED ANIMALS:

- You must obtain permission from a Veterinary Technology Program instructor prior to bringing your pet to the vet tech school.
- Students bringing their personal animals to the ranch must have them on a leash or in a carrier at all times. Students must place them in an appropriately sized cage or run while the student is in class.
- Provide your pet with water and bedding.
- ALL ANIMALS MUST HAVE A CAGE CARD IDENTIFYING THE ANIMAL AT ALL TIMES. All animals are also required to have identification on them (temporary collars for this are available in the building). This includes owner name and pet name.
- ALL patients are required to have a medical record upon arrival to the program, including an “Intake Form,” completely filled out with owner/patient information placed in a file folder along with a cage card with an instructor signature placed on the patient’s cage.
- UNDER NO CIRCUMSTANCE ARE PETS TO BE IN THE KENNEL YARD WITHOUT A LEASH AND ABSOLUTE SUPERVISION.
- You will be held responsible for any damage that your pet inflicts to the Veterinary Technology property.
- You are required to pick up your pets’ waste and dispose of it properly.
- When you leave with your pet, you are responsible for placing your pets’ bedding in the laundry and/or ensuring it is laundered, and cleaning your pet’s enclosure and dishes.
• If the animal is brought in for a reason other than vaccinations, the animal must be current on all vaccinations, including Rabies, Distemper, Parvo, Parainfluenza, Hepatitis, Leptospirosis and Bordetella. You will need to bring proof of these vaccinations when you bring your pet to the Vet Tech building. A current rabies certificate (or copy of), is required to be placed in the patient’s permanent record. A rabies tag is NOT legal proof. No animals (other than the City of Waco Shelter animals), will be allowed on the premise without proof of a current rabies vaccination.

Animals are not allowed in the classroom without the instructor’s permission as they can be disruptive to learning. If the above mentioned policies are not tightly upheld, you will be forbidden to bring any animals into the veterinary technology building.

It is important that you develop and maintain a working relationship with area veterinarians. It is very important that you continue to use your regular veterinarian for your pet’s medical needs. If you do not have a local, regular veterinarian, the VTP staff will be happy to give you a recommendation. To remain accredited by the AVMA, the Veterinary Technology Program is not allowed to provide veterinary medical services for client-owned animals, unless it is strictly for teaching purposes. The VTP is not equipped or stocked to provide veterinary medical services to client-owned animals, and the time available by the VTP staff is extremely limited.

There will be instances in which client-owned pets are needed for various medical procedures. When this occurs, there will be an announcement and sign-up sheet posted on the bulletin board outside the classrooms. These services will be provided on a first-come, first-served basis. Priority is given to second-year veterinary technology students’ animals. A minimal fee may be charged for these services. The funds collected for these services are deposited into the Vet Tech Club account to be used at the club’s discretion.

If you feel obligated to take in stray animals, then you need to develop a working relationship with area rescue organizations and veterinarians to help you care for the animals you pick up.

NOTE: Unless you are a licensed wildlife rehabilitator, you are NOT legally allowed to keep wildlife (even if you intend to release it). Veterinarians who are not licensed wildlife rehabilitators may only triage/treat such animals (non-high-risk-rabies animals), for a maximum of 24 hours before placing said animal with a licensed rehabilitator or licensed facility. It is strongly discouraged to “pick up” injured or ill wildlife. You can contact/report them to the Texas Parks and Wildlife at http://tpwd.texas.gov/
POLICY ON PREGNANCY:

(Revised July 2013)

The National Council of Radiation Protection, (NCRP) advises that control measures should be taken to avoid or reduce the risk of ionizing radiation exposure to the human embryo or fetus. It should be noted, however, that the risks of probability of detectable effects induced by medical diagnostic exposure are very small. While it is strictly voluntary, to ensure that extra protective measures be initiated promptly, it is suggested that the student notify the program director of documented pregnancy.

It is the policy of the McLennan Community College Veterinary Technology program to provide reasonable radiation protection to student radiographers occupationally exposed to ionizing radiation. Declared pregnant students are expected to follow additional measures, detailed below, which have been developed to restrict the fetal radiation dose to not exceed 0.5 rem for the entire pregnancy.

After declaration, pregnant students in the Veterinary Technology program, will be given a copy of the United States Nuclear Regulatory Guide 8.3, which addresses pre-natal radiation exposure. The guide may be downloaded from the following website: www.nrc.gov/reading-rm/doc-collections/reg-guides/occupational-health/active/8-13/index.html . The pregnant student must make the final decision as to their acceptance or non-acceptance of this minimal risk.

The following procedures shall be followed:

1. Voluntary disclosure or declaration of pregnancy: To ensure that additional protective measures for the fetus and mother are initiated quickly, the student may wish to inform the program director upon medical verification of pregnancy. This voluntary request may be withdrawn at any time upon written request from the pregnant student.

2. The program director will arrange for the student to review her previous (if any), radiation exposure history. The Department Dean, Program Director and/or course instructor, will provide the student with a copy of NCR Guide 8.13 and will review protective actions and the risks associated with radiation exposure to the fetus.

After consultation with the program director, the student will choose from the following options:

Upon notification of pregnancy by the student, the following guidelines will be followed:

- Upon declaration of pregnancy by the student, general program polices will be reviewed in detail in order to provide the student with a complete understanding of her status in the program
The pregnant student must follow the established program policies and meet the same clinical and educational criteria as all other students before graduation and recommendation for the veterinary registration examinations.

If the student chooses to leave the program during her pregnancy, she will be eligible for reinstatement into the program upon completion of her pregnancy leave. The student must re-enroll in the courses from which she dropped due to her pregnancy leave. If the student does not re-enter the program at the earliest possible date after termination of the pregnancy leave, she will have to reapply for the program under the standard of application procedure, should she wish to enter the program at a later date.

If the student remains in the Veterinary Technology or Assistant Program during her pregnancy, she accepts full responsibility for her actions and relieves McLennan Community College, its faculty, and veterinary clinical/practicum affiliates of any responsibilities in case of adverse effects.

Veterinary medicine has with it many inherent dangers for the developing fetus. Hazards such as inhalation of anesthetic gases, exposure to radiation, toxic chemicals, exposure to chemotherapeutic agents, trauma by a horse or cow, or an animal bite or scratch are just a few of the hazards which are inherently more dangerous to the pregnant individual and her fetus. The pregnant student is advised, but not mandated, to seek advice and counsel from her attending physician concerning continuing the Veterinary Technology or Assistant Program at MCC.

**RADIATION POLICY:**

**Purpose:** To establish operating and safety procedures for the use of radiation in the Veterinary Technology Program at MCC. These procedures are designed to ensure the safety of students and instructors.

Radiation machines emit an ionizing radiation, which can be detrimental to the health of individuals, exposed to excessive doses of such radiation. It is the purpose of the present safety rules to ensure that exposures to students and staff are As Low As Reasonably Achievable (ALARA). Maximum permissible doses have been set up by the Bureau of Radiation control as recommended by the Nuclear Regulatory Commission, the National Council on Radiation Protection and Measurement, and other allied organizations. Maximum permissible doses are the following:

- Deep dose equivalent shall not exceed 5 rem per year. Lens of eye dose shall not exceed 15 rem per year. Shallow dose equivalent to the skin shall not exceed 50 rem per year

**Scope:** This policy applies to all users of the radiation-emitting equipment in the Veterinary Technology program at McLennan Community College.
Responsibility: It is the responsibility of the staff and students at MCC to adhere to these procedures. The Program Director or designee will ensure compliance.

Procedure:

- **Order:** Radiographic procedures will be performed for the purpose of instruction. Only the instructor will order retakes of radiographs.

- **Personnel Monitoring:** In general, any student or faculty who might receive radiation exposures in excess of 10% of allowed limits must be issued a film badge or other appropriate monitoring device.
  - Film badges will be assigned by name and social security number. Under no circumstances will a student be permitted to use a film badge other than his/her own.
  - Each student will wear their primary film badge attached to his or her clothing outside of any protective lead shields. Each badge will be left in a designated location when the student is not in class. Badges are not to leave the clinical facilities.
  - The instructor or designee will be responsible for the distribution of the film badges and the procedures governing their use. The exposure records will be maintained by the instructor or designee and will be reviewed.
  - Disclosure of pregnancy is voluntary and the student must make the final decision as to their acceptance or non-acceptance of this risk. It is recommended that the pregnant student seek advice and counsel from their attending physician as to the decision to continue in the radiology program. A second badge will be issued to the pregnant student to be worn at waist level under the protective apron. An additional cost may be required for this additional badge. Film badge reports will be monitored to insure that the fetus receives no more than 0.5 rem during the term of the pregnancy. Any exposure prior to declaration of pregnancy must be estimated and taken into account.

TRCR Regulations: Copies of the Texas Regulations for the Control of Radiation, reports of inspections, and registrations are kept in the Student Computer Room/Library (113). These are available for review by all students or instructors involved with radiation devices. The Program Director is available to answer any questions regarding radiation safety.

General Operating Procedures:

- All radiograph rooms are controlled areas. The doors to the rooms must be closed when the radiograph machine is in use.
- It is recommended that animals be lightly sedated for radiographs and positioned with sandbags or other suitable devices and that the student remain behind protective barriers during radiograph exposure. If sedation is not possible, the students shall wear all necessary lead-
lined protective equipment and shall not have any unprotected part of their bodies in the primary beam of the radiograph machine.

- Collimators shall restrict the radiation field to the size of the film or part of the body under study. Small fields should be used where possible to restrict the area exposed to only that which is clinically necessary for teaching or study.

**Exposure Procedures and Protective Equipment:** Only the necessary individuals shall be allowed in the room when radiographic procedures are being performed. Exceptions must be cleared by the instructor. All individuals in the room during a radiographic procedure must wear a lead apron, thyroid shields, and gloves.

**Other Information**

**LIABILITY:** According to the Texas Veterinary Practice Act, it is illegal for veterinary technicians to diagnose, perform surgery, prescribe medication, prognose, or perform routine treatment without the authorization of a veterinarian. All nursing procedures that are done in the program require veterinary supervision or approval. Supervision may be general, direct, or immediate, and the faculty and staff determine what level of supervision is appropriate.

**DRIVING TO HIGHLANDER RANCH:** Highlander Ranch is accessed by traveling down Rock Creek Road. The speed limit on this road is 40 mph. You will also pass through the Bosqueville school zone (20mph) on Rock Creek Road, which is in effect from 7:30 AM to 4:30 PM, Monday through Friday, during the regular school year. You are expected to follow the posted speed limit.

The speed limit INSIDE the Highlander Ranch is 15 mph. You are to strictly abide by this speed limit. For the safety of students, horses, riders, and pedestrians, do not exhibit excessive acceleration with your vehicle that would cause a spray of gravel or excessive noise.

Parking on the grass is not permitted at any time. Whenever possible, use the lower gate to gain access to the Highlander Ranch. The lower gate is normally open during normal campus hours in the fall and spring.

**ANIMAL CARE RESPONSIBILITIES**

Students will be assigned to kennel duty by the Program Director or their VTHT instructor. They will be given the schedule well in advance. If for any reason you cannot make it to a scheduled kennel duty shift, it is your responsibility to ensure that the animals are still cared for. You must contact another student to fill in for you. Switching kennel duty between students is allowed. Please inform facility managers of any schedule changes before they happen.

You are graded on having your scheduled kennel duty covered. The instructor may make exceptions to this policy in extreme cases, i.e., illness requiring hospitalization, death in the family, etc. However, arrangements need to be made in advance to cover the kennel shift.
The kennel cleaning rotation is designed to provide you with the "Hands On" experience essential to your education. We hope it will help you become the best animal caregiver that you can be.

- Kennel duty does not excuse you from attending class on time.
- Each day of kennel duty involves three daily checks on the animals: between 6-8 a.m., at noon (or as close to that time as possible), and between 4-6 p.m. Dogs must be leash-walked/out of runs/cages a minimum total of 30 minutes per day, with a 10-minute walk minimum for each dog every time they are walked.
- Weekend kennel duty involves checks twice daily: between 6-8:30 a.m. and between 4-6 p.m.
- No non-program students are allowed in any of the animal holding rooms at any time. Non-program students are only allowed in the facility with prior consent/permission from the instructors.
- No animals are allowed in classrooms, offices, or labs without instructor permission.
- Students’ animals are not allowed in the facility without permission.
- The veterinary technology animals are not allowed off the Ranch without permission.
- Dogs must be on a leash at all times when outside of the kennel and outside of the kennel yard.
- Always pay attention to special instructions posted in the kennel, food-prep room, and on animal cages. These instructions can be very important, i.e., withholding food from animals prior to surgery, or a special diet or treatment for an ill animal.
- Notify the Instructor when we get low on food or supplies. **Think ahead so that the kennel does not run out of items (food, cat litter, etc.).**
- **Also please be sure adequate custodial supplies are in stock – paper towels, trash bags, disinfectants, soaps, etc.**
- All equipment, supplies, and food are to remain in the Veterinary Technology building.
- Animals are not to be taken from the premises.
- Only approved toys and treats may be given.
- Rubbermaid containers are used to store feed, litter, or other animal supplies. They are designated & labeled appropriately. All animal food and bedding (such as shavings for lab animals) must be kept in the original packaging and then placed in the containers. Containers must be kept clean, both inside and out, with any loose food or shavings properly disposed of as needed.
- Before leaving each shift, all trash must be bagged and put in the garbage dumpster outside. This is located behind the building to the rear of the parking lot. Kennel floors need to be swept and mopped daily.
- All animal areas that contain trash cans should be lined with a new, clean, empty trash bag before you leave.
- **RESTOCK** the kennel rooms at the end of each shift to ready them for the next.
- Check the kennel duty check-off list to make sure ALL duties are complete before leaving. Initial on check list that everything is done. Check with your kennel duty supervisor if you need clarification on duties.
If you or an animal makes a mess, CLEAN IT UP! Even if it is not your shift to work, you should always leave the facility cleaner than when you entered.

PLEASE NOTE:

Keeping the MCC Veterinary Technology Program Facility clean and sanitary is not only essential for the health and well-being of the animal patients (and you), but is required for United States Department of Agriculture mandates, CVTEA accreditation, the American Animal Hospital Association, and other government agencies. We are subject to inspection at ANY time, so the facilities and animals must be maintained accordingly at all times.

KENNEL DUTIES

Weekday Kennel Hours:
- Morning Kennels are to be done between 6-8:30 a.m.
- Evening Kennels are to be done between 4-6 p.m.

Saturday and Sunday Kennel Hours:
- Morning Kennels are to be done between 6-8:30 a.m.
- Evening Kennels are to be done between 4-6 p.m.

Year-Round Kennel Duty
Kennel duty will be expected of students year-round, with the fall having the greatest number of animals. This includes weekends, holidays, and non-class time throughout the year. Students are expected to rotate this duty among themselves and as assigned.
- Arrive at an appropriate time. Enter through the back door of dog kennels. **Do not** enter the building until two students are present.
- Keep all doors with access to the outside locked when working inside for security.
- Kennel room lights are on automatic timers from 6 a.m. to 6 p.m.
- Dog-run lights are not on timers; turn them off before leaving at night, or leave off unless needed.
- On Saturdays and Sundays: Check in with your kennel duty group. Follow the protocol noted above regarding not entering the building without a second person present. You may call Campus Police (8911 from the campus phone in the equine treatment room) or (254) 299-8911 from your cell phone) and let them know when the first person arrives. The last person should call Campus Police to say everyone is leaving. This is important for your own security.
- Check for any special instructions posted on patient cages, charts, or dry erase boards.

CANINE WARD
Do an overall visual check of all dogs. You are looking for anything unusual (blood, diarrhea, vomit, lethargy, gross injuries).

If any of the above is found, immediately notify your kennel supervisor and/or other kennel students.

Contact the on-call instructor or Sue Allen, LVT. Then, do basic first aid, and record everything in the animal’s medical records.

If the situation is minor (broken toe nail, diarrhea but acting normal, etc.), be sure to clearly record it in the patient’s medical record. Be sure the kennel supervisor is informed.

If you have any questions or concerns, you can call Campus Police (8911). The police will then contact one of the faculty or staff.

Use clean bowls for food and water daily.

Medicate any dogs that need it, and record it in their medical record. (Second-year students are responsible for this.)

Feed dogs the appropriate diet and amount as indicated in their patient record. Give both it and fresh water minimally once daily. Record amounts, both fed and eaten, and water consumed in the patient’s medical record daily.

CAGES

Remove dogs to the outside yard or walk them on a secure leash. Be sure to keep the kennel door shut securely when moving dogs to help prevent escape.

Dogs must have a **minimum of 10 minutes of exercise** out of the cage **three** times a day (30 minutes total). This is mandated by the United States Department of Agriculture, Animal Welfare Act. More than one dog may be walked at one time. However, they are to remain on leash at all times and are not allowed any physical contact while being walked.

All dogs on the second or third level of cages MUST be lifted out of the cage and gently placed on the floor. NEVER allow an animal to jump to the floor.

Remove everything from the cage (cage grate [if present], bowls, blankets, newspaper) before cleaning.

Disinfect & clean ALL food and water bowls daily, and provide fresh clean ones.

When cleaning a grate, put it in a tub and spray it off with a hose. Scrub all surfaces with disinfectant. Clean and disinfect the tub when done.

Clean and scrub all surfaces of the cage and cage door to remove debris before disinfecting. Spray all 5 surfaces (top, bottom, and 3 sides) of the cage and cage door (inside and out) with appropriate disinfectant, and wipe clean with paper towels or a clean rag. Make sure there is no caked-on debris or smudges left on the cage surfaces or door.

Use the appropriate materials as designated for heavy cleaning and for disinfecting.

Make sure both the cage and grate are dry. Place 3-4 full layers of newspaper on the bottom of the cage, being sure to cover the entire cage floor. **DO NOT** use colored newspaper or flier inserts. Replace the grate (if present). Then, replace other items (clean bowls, blankets, acceptable toys).
Special Note: If a dog is ripping up blankets or toys, remove them and make a note in the patient record and on the cage card.

- Return dog to cage.
- Feed patients according to the patient record/Dr. Clark’s orders.
- It is advisable to walk the dogs after eating since dogs will often need to defecate (have a bowel movement) after eating.
- Clean up all feces from outside daily, whether in exercise yard or on campus grounds. Dispose of feces that have been placed in a plastic trash bag into the dumpster at least once daily, or more often if needed.
- Record all information required in the patient’s chart.

RUNS

- Remove dog to outside yard or walk dog on leash after ensuring all outside access gates into the dog yard are secured.
- **Animals can be in the outdoor runs only if the outdoor temperature is between 45°F and 85°F.** Use fans as needed.
- Remove everything from run (bowls, blankets). Dispose of any feces/food that is on top of the resting bench or in the run itself.
- **DO NOT WASH SPILLED FOOD OR SOLID WASTE DOWN DRAIN!!**
- Lift up resting bench and dispose of any solid debris. Scrub resting bench (both sides); replace bench and spray with disinfectant.
- Scrub all 3 walls and floor (including bench) with disinfectant.
- Rinse walls and resting bench with hose.
- Rinse all debris under grates towards gutter at back of run.
- Make sure walls and bench are dry. Use a towel if needed. Then, replace other items (clean bowls, clean blankets, acceptable toys).
- Special Note: If dog is ripping up blankets or toys, remove them and make a note in the patient record and on the cage card.
- Return dog to run.
- Clean up feces in outside yard. If dog was walked outside of the yard, you must pick up all feces from campus grounds. Clear the drain of any debris such as food or feces and dispose of promptly. This needs to be done daily.
- Record all information required in the patient record.
- After all runs are cleaned, flush the floor gutter and clear the drain of any solid waste material, hair, etc. This is to be done **DAILY.**

FELINE WARD

- Do an overall visual check of all cats. You are looking for anything unusual (blood, diarrhea, vomit, lethargy, gross injuries).
- Keep the door to the cat room closed when cats are being removed/moved to other cages to help prevent escape.
  - If any of the above is found, immediately address the issue. If it is serious/emergency/life threatening, contact the instructor on call. Then do Basic First Aid, and record in Medical Record.
  - If the situation is minor (sneezing, diarrhea but acting normal, etc.) you should only have to record it in the patient medical record. Be sure your kennel duty supervisor is aware of the concern.
If you have any questions or concerns, you can call Campus Police (8911 or (254) 299-8911).
  - They will contact the faculty or staff member on duty that day.

- Use clean bowls for food and water daily, as well as daily cleaning of, disinfecting, and replacing litter boxes.
- Medicate any cats that need it, and record in patient medical record.
- Feed cats the appropriate diet and amount as indicated in their Animal Daily Care Chart. Give fresh water daily.
- Remove everything from cage (bowls, blankets, litter box, newspaper).
- Empty litter box daily. Disinfect and clean thoroughly. Replace with fresh box and litter (approximately 2 scoops). (Scoops are to remain in cat litter tubs at all times.)
- **Remove/Wipe out ALL CAT LITTER before washing in sink or placing in dishwasher.**
  - Spray all 5 surfaces of cage and cage door with appropriate disinfectant, and wipe clean with paper towels or clean rag.
  - Make sure cage is completely dry. Place 3 or 4 full layers of newspaper on bottom of cage, covering the entire surface. Then, replace other items (bowls, blankets, litter box, acceptable (approved) toys). Again, **NO colored newspaper or fliers.**
  - Return cat to cage.
  - Record all information required in patient medical record.
  - Clean exercise cage after all cages are cleaned or between cats as needed. Spray bottom and shelves with disinfectant and wipe clean. Wipe cage bars with a towel dampened with disinfectant.

**CANINE AND FELINE WARD FLOORS**

- Sweep floors with broom designated for use in that ward. Use designated dust-pan to sweep up debris and dispose.
- Fill mop bucket with disinfectant and hot water. Mop floor with designated mop. Follow posted dilution instructions correctly!
- Change mop water as it gets dirty while mopping.
- When finished, pour dirty mop water down the drain gutter in the kennel area or in the drain in the equine area. (The tub in the kennel is to be used for bathing animals only.) Rinse out mop bucket with hot water.
- Rinse out mop head, and hang to dry. Once a week, or sooner if needed, replace mop head with a clean one. Wash dirty mop head in washer with bleach added to water. The amount of bleach to use is posted by the washing machine. Allow washed mop heads to air dry.

**LAUNDRY**

- The washer and dryer are located in the stall alley in the building.
Important things to remember for fire safety:

- Always clean out the lint trap before turning on the dryer. If you aren’t familiar with how to operate either the washer or dryer, be sure to ask for assistance.
- Never leave the washer or dryer running when you leave the building. Turn them off, and the next shift can finish.
- Put away all clean linen in the appropriate location.
- ALL SURGERY laundry is to be washed and dried separately from all kennel laundry. Surgery towels are pink or turquoise in color. These towels are to be laundered separately from both kennel laundry and surgical attire, huck towels, drapes, etc.
- Do not push the dryer into the wall. This blocks the vent hose and is a fire hazard. Be sure to check the dryer vent hose for lint as well; clean as needed.

DISHES:

Wash ALL used dishes with soap and water (inside and out), soak in designated disinfectant, rinse, and hand dry, and return to appropriate shelf each day. Dishes that fit in the dishwasher in the cat ward will be washed and disinfected in the dishwasher at least once weekly. Soak dishes prior to placing them in the dishwasher to remove any caked-on debris.

A KEY NOTE TO REMEMBER:

IF IT IS NOT RECORDED IN THE PATIENT MEDICAL RECORD, IT IS VIEWED AS “IT NEVER HAPPENED” in a court of law. Correct and accurate documentation of patient care is not only a legal requirement but provides essential information and communication about each patient.

Program Curriculum, Veterinary Technology, Fall 2017

- College pre-requisites Lecture/Lab
  - BIOL 1408 General Biology or BIOL 1406 Biology for Science Majors I 4 hrs. (3-3)
  - ENGL 1301 Freshman Composition I 3 hrs. (3-0)
  - MATH 1332 Contemporary Liberal Arts Math or MATH 1314 College Algebra 3 hrs. (3-0)
  - PSYC 2301 General Psychology 3 hrs. (3-0)

  13 hrs.

Fall Semester - First Year

- VTHT 1301 Introduction to Veterinary Technology 3 hrs. (2-4)
- VTHT 1105 Veterinary Medical Terminology 1 hr. (1-0)
- VTHT 1313 Veterinary Anatomy & Physiology 4 hrs. (2-4)
- CHEM 1405 Introductory Chemistry I 4 hrs. (3-3)

  11 hrs.
Spring Semester - First Year
- VTHT 1249 Pharmacology 2 hrs. (2-2)
- VTHT 2321 Veterinary Parasitology 3 hrs. (2-3)
- VTHT 2233 Veterinary Clinical Pathology I 2 hrs. (1-3)
- VTHT 1391 Special Topics-Advanced Anatomy and Physiology 3 hrs. (2-4)
10 hrs.

Summer I
- VTHT 1103 Canine and Feline Care and Husbandry 1 hr. (1-2)
- SCH Creative Arts/Humanities 3 hrs. (3-0)
3 hrs.

Summer II
- VTHT 1166 Veterinary Practicum 1 hr. 1hr.

Fall Semester - Second Year
- VTHT 2191 Special Topics-Equine 1 hr. (2-0)
- VTHT 1341 Anesthesia and Surgical Assistance 3 hrs. (2-4)
- VTHT 1245 Veterinary Radiology 2 hrs. (1-4)
- VTHT 2331 Veterinary Clinical Pathology II 3 hrs. (2-4)
9 hrs.

Spring Semester - Second Year
- VTHT 2325 Large Animal Assisting Techniques 3 hrs. (2-5)
- VTHT 2213 Lab Animal Clinical Management 2 hrs. (2-2)
- VTHT 1217 Veterinary Office Management 2 hrs. (2-1)
- VTHT 2439 * Veterinary Nursing Care 4 hrs. (3-3)
- VTHT 2166 Practicum Veterinary Animal Health Technician 2 hrs. (1-15)
13 hrs.
* Capstone

Total: 60 hours

Program Curriculum, Veterinary Assistant Certificate of Completion, Fall 2017

Fall Semester
- VTHT 1301 Introduction to Veterinary Technology 3 hrs. (2-4)
- VTHT 1105 Veterinary Medical Terminology 1 hr. (1-0)
- BIOL 1406 Biology for Science Majors or
- BIOL 1408 Biology for Non-Science Majors 4 hrs. (3-3)
- MATH 1314 College Algebra or
- MATH 1332 Contemporary Liberal Arts Math 3 hrs. (3-0)
- AGRI 1319 Introduction to Animal Science 3 hrs. (3-0)
- AGRI 1119 Introduction to Animal Science Lab 1 hr. (3 lab)
15 hrs.
Spring Semester

- VTHT 1291 Special Skills for the Veterinary Assistant 2 hr.
- VTHT 1217 Veterinary Office Management 2 hrs. (2-1)
- VTHT 2325 Large Animal Assisting Techniques 3 hrs. (2-5)
- VTHT 2201 Canine and Feline Care and Husbandry 2 hr.
- ENGL 1301 Composition I 3 hrs. (3-0)
- PSYC 2301 General Psychology 3 hrs. (3-0)

Total: 30 hours

- Accreditation Policies and Procedures of the AVMA Committee on Veterinary Technician Education and Activities (CVTEA) July 2013
- Refer to website below for full list of Essential and Recommended Tasks:
  
  https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Programs/Pages/cvtea-pp-appendix-i.aspx
  
Veterinary Technology Student Essential and Recommended Skills List

The Essential and Recommended Skills List (Skills List) is a resource for veterinary technology programs to utilize for curriculum development and instruction as well as an accreditation monitoring tool for CVTEA. The Skills List represents the complex role of the veterinary technician and encourages instruction in motor, critical thinking, and clinical application skills at the entry veterinary technician level. A veterinary technician student, having completed the curriculum, will have gained the prerequisite knowledge and perspective to enable him/her to carry out the following decision-making abilities.

The program must provide documentation of standard criteria for evaluating each student's completion of every essential skill. These criteria must be consistent with standards that reflect contemporary veterinary medicine.

Although the Skills List will serve as a foundation upon which to build each program's curriculum, veterinary technology instructors are encouraged to expand the list with additional skills representing current trends in veterinary medicine.

Required tasks are denoted by an asterisk (*).

Italicized text denotes hands-on (psychomotor) skills; all other text denotes didactic (knowledge-
based) skills. Skills indicated by the designation [GROUP] may be performed by a group of program students. The appropriate size of the group will be determined by the task being performed, taking into account humane treatment of the subject animal. Each member of the group must play an active role in the completion of the task.

Students are expected to physically perform skills that are italicized.

GRADUATION REQUIREMENTS
Veterinary Technology Program and Veterinary Assistant Certificate of Completion Program

- Completion of 60 semester hours in the Veterinary Technology program, or 30 semester hours in the Veterinary Assistant Certificate of Completion program.

- All VTHT classes and electives must be passed with a grade of "C" or better. Only veterinary technology courses from an AVMA accredited veterinary technology program may transfer in place of MCC’s VTHT program courses. Consultation with the program director will be required to determine if the courses will transfer.

- Successfully completing all requirements of the practicum in the Veterinary Technology program.

- Approval of candidate by faculty and administration.

- Zero balance due on all college fees.

REQUIREMENTS FOR REGISTRATION AND LICENSURE AS A LICENSED VETERINARY TECHNICIAN IN THE STATE OF TEXAS:

Following successful completion of the courses in the Veterinary Technology program, the student may apply to take the Veterinary Technician National Exam, (VTNE), and, if eligible, the Licensed Veterinary Technician Exam (state), in the state of Texas.

THE TEXAS BOARD OF VETERINARY MEDICAL EXAMINERS OVERSEES THE LICENSING OF VETERINARY TECHNICIANS AS OF 2014. See the TBVME website for more information and eligibility requirements.

http://www.tbvme.state.tx.us/
The licensure and regulation of veterinary technicians falls under the Texas Board of Veterinary Medical Examiners.

The veterinarian’s Rules of Professional Conduct govern the supervision of non-licensed (i.e. not veterinarians) employees and pertains to the Licensed Veterinary Technician.

TEXAS BOARD OF VETERINARY MEDICAL EXAMINERS

333 Guadalupe, Ste. 3-810
Austin, TX 78701-3942
Phone: 512/305-7555
Fax: 512/305-7556
E-Mail: vet.board@veterinary.texas.gov
Website: http://www.veterinary.texas.gov

2017

SUBCHAPTER B – SUPERVISION OF PERSONNEL

RULE §573.10

Supervision of Non-Veterinarians

(a) With appropriate supervision, and after establishing a veterinarian-client-patient relationship, a veterinarian may delegate veterinary care and treatment duties to non-veterinarian employees or to the following independent contractors:

(1) Licensed equine dental providers, in accordance with §573.19 of this title (relating to Dentistry); or

(2) Individuals performing any form of musculoskeletal manipulation, including but not limited to animal chiropractic, in accordance with §573.14 of this title (relating to Alternate Therapies-Chiropractic and Other Forms of Musculoskeletal Manipulation).

(b) A veterinarian shall determine when general, direct, or immediate supervision of a non-veterinarian's actions is appropriate, except where such actions of the non-veterinarian may otherwise be prohibited by law. A veterinarian shall consider whether the individual is licensed by the Board, as well as the level of training and experience of the non-veterinarian when determining the level of supervision and duties of non-veterinarians.

(c) A veterinarian is subject to discipline if he or she improperly delegates care and/or treatment duties to a non-veterinarian, or fails to properly supervise the non-veterinarian performing delegated duties.
(d) When feasible, a veterinarian may delegate greater responsibility to a licensed veterinary technician rather than to an unlicensed person.

(1) Veterinary supervision of licensed veterinary technicians:

(a) Under the direct or immediate supervision of a veterinarian, a licensed veterinary technician may:

(i) suture to close existing surgical skin incisions and skin lacerations;
(ii) induce anesthesia; and
(iii) in dogs and cats, extract loose teeth or dental fragments with minimal periodontal attachments by hand and without the use of an elevator.

(b) Except where otherwise prohibited by law, under general veterinary supervision, a licensed veterinary technician may:

(i) draw blood; and
(ii) take samples for purposes of testing and diagnosis.

(2) Veterinary supervision of unlicensed employees:

(a) Under the immediate supervision of a veterinarian, an unlicensed employee of a veterinarian may:

(i) suture to close existing surgical skin incisions and skin lacerations; and
(ii) induce anesthesia.

(b) An unlicensed employee of a veterinarian may perform other tasks assigned by the supervising veterinarian under a level of supervision determined by the supervising veterinarian.

(c) An unlicensed employee may not, under any level of veterinary supervision, extract loose teeth or dental fragments from a dog or cat.

(d) Under the immediate supervision of a licensed veterinary technician, an unlicensed employee of a veterinarian may:

(1) suture to close existing skin incisions and skin lacerations;
(2) induce anesthesia;
(3) draw blood;
(4) take samples for the purpose of testing and diagnosis and;
(5) perform other tasks in veterinary medicine, not otherwise prohibited by other subsections of this section or other laws, as assigned by the supervising veterinarian and according to a protocol established by the supervising veterinarian.
(e) A non-veterinarian shall not perform the following health care services:

(1) surgery;

(2) invasive dental procedures except as allowed for licensed equine dental providers under §573.19 of this title, and as allowed for licensed veterinary technicians under subsection (d)(1) of this section;

(3) diagnosis and prognosis of animal diseases and/or conditions;

(4) prescribing drugs and appliances; or

(5) initiate treatment without prior instruction by a veterinarian, except in an emergency without expectation of compensation.

(f) Euthanasia may be performed by a non-veterinarian only under the immediate supervision of a veterinarian.

(g) A non-veterinarian may administer a rabies vaccine only under the direct supervision of a veterinarian, and only after the veterinarian has properly established a veterinarian-client-patient relationship.

(h) The use of a veterinarian's signature stamp or electronic signature pad on an official health document by a non-veterinarian shall be authorized only under the direct supervision of the vaccinating veterinarian.

(i) Exception for Emergency Care: In an emergency situation where prompt treatment is essential for the prevention of death or alleviation of extreme suffering, a veterinarian may, after determining the nature of the emergency and the condition of the animal, issue treatment directions to a non-veterinarian by means of telephone, electronic mail or messaging, radio, or facsimile communication and not be in violation of §801.351 of the Act. However, the Board may take action against a veterinarian if, in the Board's sole discretion, the veterinarian uses this authorization to circumvent this rule. The veterinarian assumes full responsibility for such treatment. However, nothing in this rule requires a veterinarian to accept an animal treated under this rule as a patient under these circumstances.

(j) Exception for Care of Hospitalized Animals: A non-veterinarian may, in the absence of direct supervision, follow the oral or written treatment orders of a veterinarian who is caring for a hospitalized animal, so long as the veterinarian has examined the animal(s) and a valid veterinarian-client-patient relationship exists.

Source Note:
The provisions of this §573.10 adopted to be effective June 14, 2012, 37 TexReg 4229; amended to be effective December 25, 2012, 37 TexReg
RULE §573.11 Responsibility for Unlicensed Employees

(a) A veterinarian shall be responsible for any acts a non-veterinarian employee commits within the scope of the employee's employment.

(b) A licensed veterinary technician supervising an unlicensed employee of a veterinarian shall be responsible for any acts committed by that unlicensed employee of a veterinarian related to the practice of veterinary medicine.

(c) If a licensed veterinary technician acting under supervision of a veterinarian violates a law, regulation or board rule, both the veterinarian and the licensed veterinary technician are subject to discipline by the Board.

NOTE: The Texas Veterinary Medical Association (TVMA), currently allows eligibility to sit for the certification exam to be titled as a Credentialed Veterinary Assistant, for those students who have successfully completed the Veterinary Assistant Certificate of Completion through MCC.

This requires signage of a specific skill set established by the TVMA, documentation of said skills, and a fee to sit for the exam.

We strongly encourage all students to continue in their learning, however, through continuing education seminars – either face to face or electronically. CVA’s and LVT’s are required to obtain a specific number of CE hours per year as part of the requirements to maintain certification or licensure, be it with the TVMA or TBVME. Some electronic sources of CE are listed below:

Online CE Sources:

- [www.vspn.org](http://www.vspn.org)
- [www.vetmedteam.com](http://www.vetmedteam.com)
- [www.vettechjournal.com](http://www.vettechjournal.com)
- [www.idexx.com/education](http://www.idexx.com/education)
- [www.bayerdvm.com](http://www.bayerdvm.com)
- [www.scienceofsedation.com](http://www.scienceofsedation.com)
- [www.virbacuniversity.com](http://www.virbacuniversity.com)
- [www.virbacderm.com](http://www.virbacderm.com)
- [www.purinaveterinarydiets.com](http://www.purinaveterinarydiets.com)
- [www.joinpowerof12.com/education](http://www.joinpowerof12.com/education)
- [www.bivitechlearning.com](http://www.bivitechlearning.com)
How to Develop Good Study Skills

The information presented in this section is designed to help you sharpen your study skills, establish good work habits, and maximize your educational experience.

- Why Should I Study?
- How should I read?
- Where And When Should I Study?
- How Much Time Is Enough?
- Are There Any Special Secrets To Studying?
- Previewing Class Material
- Doing Exercises
- Comparing And Contrasting Examples
- Reviewing Material
- Reflecting

Why Should I Study?

Through study, you discover new and important information. You also learn how new knowledge adds to what you already know.

- Studying helps you remember. For most of us, our memory needs constant review to retain what's there. On average, 50% of what we learn is forgotten within 20 minutes. The next 25% is forgotten within 24 hours. The next 13% is forgotten within one week. And most of what little remains is forgotten within a month.
- Effective study has many benefits:
  - You can improve your memory, your knowledge, and your grades.
  - You can spend your time more productively and efficiently.
  - You can increase your success in school and future endeavors.
  - You can feel positive about yourself and your abilities.
  - You can improve your attitude towards school and life

How Should I Read?

- Examine the book.
  Develop a "feel" for the book before studying it. Read through the table of contents, the preface, introduction, and/or forward. Glance through the index, bibliography, glossary, and any illustrations and diagrams the book may contain.
• **Ask questions.**
  Frame questions about the text to help yourself better understand the subject. Consider the questions given either at the beginning or the end of the chapter before reading the chapter.

• **Be an active reader.**
  1. Highlight important or key phrases and words.
  2. Use margins for writing questions or comments.
  3. Make notes on major concepts or points.

• **Read it aloud.**
  When you've finished reading the chapter, go back once more and read out loud the material you highlighted, along with the notes you made in the margins and the notes made on major concepts.

• **Review.**
  Give the highlighted material and your notes one final read.

**Where and When Should I Study?**

• Pick a place that has:
  - good light, temperature, and ventilation
  - few interruptions and distractions
  - a desk and firm chair.

• Organize your time by:
  - making a realistic weekly schedule
  - re-assessing your schedule at week's end and sticking to it
  - adjusting your schedule for times missed and deadlines
  - avoiding day-dreaming and procrastination
  - taking short and regular breaks away from the study area

• Develop a plan by:
  - setting and remembering your long-term goals
  - making sure you understand each assignment before leaving class
  - working ahead when possible to increase your understanding
  - doing normal chores and asking friends to phone before, or after, your regularly scheduled homework time.

**How Much Time is Enough?**

• Expect to spend 2-4 hours of outside study for every classroom hour.
• Spend your time wisely. Distribute your studying over a period of time.
• Don't try to do all of your studying in one session. Your ability to learn and understand is greater in short sessions than in long ones.
• Take a ten minute break for each hour of study time.
Are There Any Special Secrets To Studying?

Sorry! There's no magic, and there are no secrets that will suddenly give you good study skills. Like all skills, study skills are perfected over time through consistent effort. There are, however, some common tips that will help you to develop good study habits.

- Turn breaks and snacks into a reward system for studying well.
- Join a study group: divide up work, share ideas, and test each other.
- Use flash cards: use 3" by 5" cards to put questions or equations on. Put a question on one side and the answer or data on the other. Go through the stack, discarding the cards you know, until you know the material on every card. Carry the cards with you as a portable "notebook" and review them in spare moments.
- Use lists, charts, and diagrams: after reading your notes or textbook, see if you can rewrite the information in a new way. Now, reproduce these ideas without looking at your notes.
- Listening to music seems to help some students; however, studies show that slow, soothing instrumental music works best. Save more intense types of music for a reward.

Previewing Class Material

Good study skills start before class begins!

Before attending class:

- Preview the material to be covered in that session.
- Look at major headings and try to get a feel for what each section is about.
- Go back and carefully read the material in each section.
- Use place markers ("Post-its" work great) to mark concepts you don't understand or need help with. During class, the markers will remind you to pay special attention when that topic is covered, or to ask the instructor for help if needed.

Doing Exercises

After reviewing the appropriate material, you are ready to begin to do exercises assigned by your instructor. Here are some tips to help you get the most out of these exercises:

- Accuracy should be your primary goal.
- When working problems involving new concepts, you should take your time and concentrate on the concept or process being demonstrated.
• Don't be concerned with speed! It takes time and practice to become proficient.
• Remember that learning the reason for doing a particular process is often more important than learning the process itself.

Comparing and Contrasting

Many times what you are learning is similar to a topic or concept with which you are already familiar. Other times, you may be learning something totally new and will find it difficult to relate to any previous experience. It is important that you learn to make decisions based on comparing and contrasting concepts. You must learn to identify concepts that look almost identical but are not. When comparing concepts, learn to ask:

• Is this the same as other concepts or topics I have studied?
• Is this similar to other topics or concepts I am familiar with?
• Is it different?
• How is it different?

By asking yourself these questions, you can avoid making careless errors and eliminate needless confusion.

Reviewing Material

In many areas of study, each new concept or skill is dependent on those previously learned. If a certain skill has not been learned well enough, it will most likely affect your ability to learn the next concept or skill. Remember:

• Simply passing an exam or making it through a topic is no cause for celebration! Success comes when the knowledge and skills presented have been mastered.
• Constant review and practice of previous topics will pay big dividends in understanding new topics.
• A skill is truly mastered only when it becomes consistent and automatic.

Reflecting

After working a problem or completing a new section, it is always a good idea to take a few moments and consider what you have just done. Think carefully about how the problems or examples relate to what you have previously learned. How are they the same or different from those already studied? What new ideas or procedures were introduced? Are you comfortable with your level of understanding? Do you need to go back and review before moving to the next topic?
An honest self-evaluation of your skills and understanding may be the single most important step you can take to ensure your continued success.

The above information is provided from the following website:

https://ecampus.nwfsc.edu/dlstudytips04studyskills.cfm

McLennan Community College offers many resources for Student Success that include tutoring in various subject matter, time management, counseling, etc. Please contact or visit any of your program instructors for information, and we’ll be happy to assist you!

McLennan Community College Veterinary Technology Program Policy on social networking sites, as of August 2017

In veterinary medicine, there is a relationship called the veterinary-client-patient-relationship. This includes veterinary-client-patient confidentiality. This means anything that takes place in a veterinary clinic, veterinary technology teaching program, veterinary school, etc. in regards to what takes place, stays within the walls of that facility.

Due to this, the posting of pictures, comments, etc. regarding clients, patients or what takes place in the classroom, such as anatomy labs, are strictly prohibited from being posted on ANY social networking site such as Facebook, Twitter, You Tube, and so on.

PICTURE TAKING IN LABS IS PROHIBITED WITHOUT PRIOR INSTRUCTOR CONSENT!
Students enrolled in either the veterinary technology program or the veterinary assistance certificate program fall under this ruling. This should also be considered by students who currently work in a veterinary facility as well.

The following applies to students while attending classes:

1) Punishment for the first offense will require a meeting with the instructor of the course from whom the information was obtained. This will include a verbal reprimand, a note to be placed in your student record of said violation, and the removal of any pictures/comments posted on the website.
2) Second offense: will require a meeting with Sue Allen, LVT/Program Director, for the appropriate course of action to be determined.
3) Third offense: student will be required to see MCC’s discipline coordinator.

At any point, this could result in your permanent dismissal from this program, as well entry into your student record, and a failing grade for the course in which the student obtained the information.
EMERGENCY PLAN FOR SICK ANIMALS

Emergency Protocol

A. What is an Emergency?
   Animal is:
   a. Unconscious or seizing
   b. Unresponsive or very lethargic
   c. Losing large amounts of fluids by:
      (1) Loss of blood
      (2) Frequent vomiting
      (3) Frequent diarrhea of any type
      (4) Dehydration
      (5) Systemic temperature > 104.5 F
   d. Animal has broken bones
   e. Animal runs away from the facility
   f. Animal bites someone
   g. Anytime a student feels the situation is serious or life-threatening

B. Contact numbers in case of emergency only (The faculty’s cell numbers are a privilege and should not be given out):
   a. Dennis Clark DVM: 254-299-8771 (office) or 254-715-3258 (cell)
   b. Sue Allen, LVT: 254-299-8742 (office) or 254-495-2673 (cell)
   c. Frances Turner, LVT: 254-299-8735 (office) or 254-855-2717 (cell)

   Campus Police: 8911 (school phone in lecture side of facility)
   254-299-8911 (from your personal phone)

VETERINARY TECHNOLOGY EMERGENCY EVACUATION PLAN

In the event of an emergency at Veterinary Technology/Agriculture programs, the following should be practiced:

1. ALL students are to immediately evacuate the building at the exit nearest your location.

   DO NOT GRAB ANYTHING, INCLUDING PERSONAL ITEMS OR ANIMALS!
2. Meet your instructors on the grassy area at the far side of the stock tank or pond in front of the building (or other designated area) to be accounted for. **DO NOT LEAVE THE PROPERTY** until or unless you are instructed to do so.

3. Wait for orders from your Instructor concerning reentry into the building.

4. Once/if we are allowed back in the building, the following will be your assigned animals by phase:
   1. Phase 1: Dogs
   2. Phase 2: Cats
   3. Phase 3: Laboratory animals
   4. Phase 4: Isolation

**ALL of the documents on the following pages are to be signed, dated and turned into Sue Allen LVT, Program Director NO LATER than September 7th, 2017. These documents will be placed in the student’s file as part of the permanent record.**
This is to certify that I have read and understand the information found in the McLennan Community College Veterinary Technology Handbook. I agree to abide by all Rules and Regulations contained therein.

I also understand that failure to abide by these Rules and Regulations may serve as grounds for my withdrawal from the Veterinary Technology Program.

_________________________________  _____________________
Signature      Date

I agree to grant permission for the faculty of the Veterinary Technology Program to post any grades pertinent to my academic and clinical progress throughout my career.

_________________________________  ______________
Signature      Date.

I hereby authorize the Program Director and/or Instructors in the Veterinary Technology Program of McLennan Community College to release information concerning my performance while enrolled in the program. This information should only be released to practicum sites or prospective employers of which I have given the Program Director and/or Instructors as references. This information may be given out by letter or via telephone conversation.

_______________________________  ______________
Signature      Date

I understand the McLennan Community College, its Staff and/or the Veterinary practicum facility are not financially liable for illness, injury, or medical expense I may incur while a student. I have the responsibility to provide for my own care by medical insurance or other means of my choice.

_______________________________  ______________
Signature      Date

McLennan Community College
All students must either be vaccinated for rabies or sign a waiver declining to be immunized. If immunization is selected, the first dose must be given prior to the student beginning the Veterinary Technology program. Documentation of subsequent doses must be provided as they are completed.

**VACCINATE**

Name: ___________________________________________

Dose #1

Date: _________________________________

Dose #2

Date: _________________________________

Dose #3

Date: _________________________________

Administered by: ___________________________________________________

Signature (1st dose only)    Title
DECLINE VACCINE

I understand that due to animal bites I may be at risk of acquiring Rabies. I understand that an animal, which is rabid, may not show typical signs of rabies infection but can still spread the virus to me if I am bitten. I further understand that animals used in the program are from local animal shelters and these animals have an unknown vaccination background and may be at an increased risk of being infected with the rabies virus. I also understand that it is recommended that I take the Rabies vaccination series. However, I have chosen not to be vaccinated at this time. **I understand that by declining this vaccine, I continue to be at risk of acquiring Rabies, a serious and fatal disease.**

Signature ____________________________________________
Printed Name _________________________________________
Witness Signature _____________________________________
Printed Name _________________________________________
Date _______________________________
Consent to Disclose Student Education Information to Employers for a Clinical Site

Family Education and Privacy Act of 1974 (FERPA)
FERPA defines the requirements of access to and release of student education records.

Student education records are defined as records that are directly related to a student and are maintained by an educational institution. McLennan Community College has designed certain parts of a student’s education record as “Directory Information,” (see below) which may be disclosed to third parties without the student’s written permission. Student education records include, but are not limited to course grades, billing records, and disciplinary records.

Please Print Legibly

I, ______________________________________________________________________, Student ID Number ____________, hereby give my permission to ______________________________________________________________________ to share my educational records (specifically, clinical evaluations and clinical grades) with the supervisor of a Clinical Site.

Signed this ____________ day of ___________________________, ____________.

____________________________________________
Signature of Student

Directory Information as Defined by McLennan Community College:

<table>
<thead>
<tr>
<th>A. Name</th>
<th>I. Dates of Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Student’s Address</td>
<td>J. Degrees, Awards and Date(s) Received</td>
</tr>
<tr>
<td>C. Parents’ Names and Address</td>
<td>K. All Previous Educational Agencies or Institutions Attended</td>
</tr>
<tr>
<td>D. Telephone Number</td>
<td>L. Photographs that may be used in MCC publications, videos, or Internet sites</td>
</tr>
<tr>
<td>E. Major Field of Study</td>
<td>M. Honors</td>
</tr>
<tr>
<td>F. Classification</td>
<td>N. E-mail address</td>
</tr>
<tr>
<td>G. Participation in Official Recognized Activities and Sports</td>
<td>O. Enrollment Status (full-time or part-time)</td>
</tr>
<tr>
<td>H. Weight and Height of Members of Athletic Teams</td>
<td></td>
</tr>
</tbody>
</table>
