



Alternative Teacher Certification

Observation by Mentor

Note: This is the form to use when the Mentor Teacher is observing the Intern Teacher's classroom.

Assignment 1a Assignment 2a Assignment 3a Assignment 4a

Intern Name:	School Mentor/Observer:
Date:	Grade Level and Subject:
What portion of class am I watching? Please circle Beginning (first 15 minutes) Middle (2 nd 15) End (last 15 minutes) All of class period	

Refer to these proficiency descriptors as you observe the Intern Teacher

Learning Environment:

- Procedures, routines, and transitions are clear and effective.
- Classroom is safe and well-organized.
- Teacher monitors student behavior, engagement and mastery.
- Teacher reinforces desired behaviors.
- Rules are applied fairly and consistently.
- Students know and follow classroom behavior expectations.

Planning and Instruction:

- Lesson structure is clear, well-organized and aligned with TEKS.
- Lesson is appropriate for diverse learners.
- Formal and Informal Assessments were used.
- Teacher gives students specific, constructive feedback on work.
- Lesson connects to prior knowledge and real-life experiences of students.
- There is evidence that students have mastered the learning objective.
- Student to teacher and student to student communication is respectful and effective.
- Teacher conveys accurate content knowledge and uses academic language.
- Lesson activities are aligned with objective and address different learning styles.
- Questioning is focused on lesson objective and includes higher order thinking.
- Teacher responds quickly to student academic and behavioral needs and encourages struggling students.

I noticed

This affects student learning by...

Next time try...

Identified focus area for Intern and how you might structure their observation of you to model that:
