



Biennial Review

Alcohol and Other Drug Prevention
Drug Free Schools and Communities Act
September 2020 - May 2022
April 12, 2023

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President's Review and Approval

The Board of Trustees and our executive team are well aware of the negative effects that alcohol and drug use may pose on the welfare and productivity of our students and employees. In an effort to foster a positive campus climate, McLennan Community College has adopted and implemented policies and practices that “prevent the unlawful possession, use, distribution of illicit drugs and alcohol by students and employees” in compliance with Drug-Free Schools and Communities Regulations ([EDGAR Part 86.100, Subpart B](#)). The 2020-2022 Biennial Review and Drug and Alcohol Abuse Prevention Plan have been reviewed according to College policy and Drug-Free Schools and Community Act (DFSCA) requirements.

I am confident that McLennan Community College continues to benefit from this biennial review process and that having policies and procedures in place will enhance our already purposeful and successful efforts to serve our students and employees well. We look forward to continuous enhancement of our programs through recurring assessment and improvement efforts.



Dr. Johnette McKown, President

04/19/2023

Date

Introduction to the Drug Free Schools and Communities Act (DFSCA) Biennial Review

Background on Drug Free Schools

The Drug-Free Schools and Communities Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA) require each institution of higher education (IHE) to certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's premises and as part of any of its activities.

In accordance with the Drug-Free School and Communities Act of 1989, McLennan Community College is required to establish a drug and alcohol prevention program for students and employees. McLennan Community College is also required to provide this information annually.

Purpose for Conducting Biennial Review

The Drug-Free Schools and Communities Regulations require IHEs to conduct a biennial review of their Alcohol and Other Drug (AOD) programs and policies to determine program effectiveness and consistency of policy enforcement. The Drug-Free Schools and Communities Regulations also requires IHEs to identify and implement any changes needed to any and all AOD programs and policies.

The Biennial Review has two objectives:

- To determine the effectiveness of, and to implement any needed changes to the AOD prevention program; and
- to ensure that campuses enforce the disciplinary sanctions for violating standards of conduct consistently.

Time frame of the Biennial Review

The Biennial Review was last provided in November 2020. The time period for this current report is September 2020 to May 2022.

Biennial Review Process

The biennial review process followed guidelines outlined in the *Drug and Alcohol Abuse Prevention Program* policy ([E-XXV-a](#)). The biennial review committee, appointed by the President, is composed of representatives from the CARE Team, Human Resources, Student Engagement, and the Athletic Director. This committee performs its duties under the direction of the Chief Research & Effectiveness Officer. The committee members include:

Dr. Laura Wichman, Chief Research & Effectiveness Officer
Dr. Claudette Jackson, Director of Diversity, Equity & Inclusion
Ms. Melissa (Missy) Kittner, Chief Human Resources Officer
Mr. Paul Hoffman, Director of Student Engagement
Ms. Shawn Trochim, Athletic Director

McLennan Community College will conduct a biennial review of the Drug and Alcohol Abuse Prevention Program to occur in even-numbered years. Programmatic activity related to AOD prevention has been ongoing prior to and since the last biennial review in 2020. The current review process began in September 2020 and concluded in May 2022.

Data was collected and assessed through collaboration with campus stakeholders. The Chief Research & Effectiveness Officer solicited information from the following departments and teams:

- Campus Awareness Response and Evaluation (CARE) Team
- Education Department
- Institutional Research & Effectiveness
- McLennan Community College Police department
- Mental Health/Social Work Department
- Student Engagement
- Student Life

Inquiries conducted with departments, committees, and teams resulted in information regarding:

- services, workshops, programs, and/or events offered that addressed the use of alcohol or other drugs;
- when these activities were offered;
- whether assistance was provided for alcohol or drug related issues; and
- whether departments, committees, or teams participated in police related alcohol or drug related investigation.

Location of Biennial Review Report(s)

The biennial review is available as a digital copy at <http://www.mclennan.edu/campus-safety/> or as a hard copy in the Office of Student Engagement, located on the third floor of the Student Services Center. This review is also available at the Office of Human Resources on the first floor of the Administration Building.

Requesting or Receiving Current and Past Biennial Reports

Requests for information about the Drug Free Schools and Communities Act, McLennan Community College's drug and alcohol prevention program, and DFSCA Biennial Reviews can be made by contacting Student Engagement at (254) 299-8443 or Human Resources at (254) 299-8605.

Reports are archived for a period of three years and are also available online at <http://www.mclennan.edu/campus-safety/>.

Annual Policy Notification Process and Behavioral Standards

Policy Distribution to Students

All students enrolled in at least one academic credit hour of McLennan Community College courses receive the DFSCA Annual Disclosure via their student email accounts. This is inclusive of dual credit and online students. Email notifications are sent during the long semesters and summer sessions. Notification are disseminated following the twelfth-class day of the fall and spring semesters and following the third class day of each summer session.

In addition to notification via student email accounts, the DFSCA is made available to students in the McLennan Community College's Student Handbook, the *Highlander Guide*, located in the Health and Safety section, and labeled "Drug and Alcohol Abuse Prevention Program." The policy statement indicates that McLennan Community College is a drug-free campus in accordance with the Federal Drug-Free Schools and Communities Act Amendment of 1989. [See Appendix F: E-XXVIII, Campus Crime and Security policy.](#)

Policy Distribution to Employees

All employees of McLennan Community College receive the DFSCA Annual Disclosure via their campus email accounts within the first month of the new academic year. Employees hired after the distribution of the DFSCA Annual Disclosure receive notification during new employee orientation.

Employees are also provided necessary drug-free and awareness information in the [Policy on Drug-Free Workplace \(E-XXV\)](#) located in the Personnel Handbook under the heading of Personnel Policies and Procedures. The policy states "McLennan Community College shall maintain a drug-free workplace for all of its employees. The term employee refers to all MCC faculty and staff. MCC prohibits the unlawful manufacture, distribution, dispensation, possession, or use of controlled substances, illegal drugs, inhalants, and alcohol** in the workplace. [41 U.S.C. 702\(a\)\(1\)\(A\); 28 TAC 169.2.](#)" [See Appendix A for full E-XXV, Drug-Free Workplace policy.](#)

Standards of Conduct

McLennan's [General Conduct Policy \(E-VIII\)](#) outlines conduct expectations of students and employees:

"Any person found to have committed the following misconduct while defined as a visitor, employee, or student is subject to disciplinary sanction(s), condition(s), and /or restriction(s)."

Misconduct includes, but is not limited to:

1. Alcoholic Beverages
 - a. Use, possession, sale, delivery, manufacture, or distribution of alcoholic beverages, except as expressly permitted by college policy and federal, state, and/or local law.
 - b. Being under the influence of alcohol and /or intoxication as defined by federal, state, and/or local law, including but not limited to:
 - i. Public intoxication;
 - ii. Driving under the influence of alcohol or impaired;
 - iii. Actual physical control of a vehicle while under the influence of alcohol;
 - iv. Providing alcohol to individuals under the age of 21;
 - v. Social Host: Providing a location for any individual under 21 year of age to possess or consume alcohol;
 - vi. Transporting an open container of alcohol;
 - vii. Incapacitation due to alcohol;
 - viii. Possession of a fake ID; and
 - ix. Underage possession of alcohol.

- c. Persons in violation of the College's alcohol policies may also face criminal sanctions provided by federal, state, and local law when applicable.
2. Narcotics or Drugs
- a. Use, possession, sale, delivery, manufacture, or distribution of any narcotic, drug, medicine prescribed to someone else, chemical compound, or other controlled substance, except as expressly permitted by federal, state, and/or local law.
 - b. Possession of drug-related paraphernalia, except as expressly permitted by federal, state, and/or local law.
 - c. Being under the influence of narcotics, drugs, medicine prescribed to someone else, chemical compound, or other controlled substance, except as expressly permitted by federal, state, and/or local law.
 - d. Persons in violation of the College's narcotics and other drugs policy will also face criminal sanctions provided by federal, state, and local law when applicable.
 - e. For further information regarding MCC's drug and alcohol policy please see the Highlander Guide at www.mclennan.edu/highlander-guide/.

[See Appendix C for full E-VIII, General Conduct Policy.](#)

The use of illegal drugs and the illegal use of alcoholic beverages is identified as conduct which adversely affects the community of McLennan Community College. Being under the influence of alcohol or any other intoxicants at any campus facility is a violation of McLennan Community College's *Drug and Alcohol Abuse Prevention Program* policy. McLennan Community College students are also prohibited from the illegal use of drugs or alcohol whether on- or off-campus. The legal age for the consumption of alcohol is 21 years of age. Any underage student consuming alcohol is violating student conduct standards. Additionally, excessive alcohol use can lead to additional violations, such as driving while intoxicated or public intoxication. [See Appendix B for full E-XXV-a, Drug and Alcohol Abuse Prevention Program.](#)

McLennan Community College's regulations prohibit any use, possession, sale, delivery, manufacture, or distribution of alcohol and other drugs by McLennan Community College students, faculty, staff, or guests to the campus, on college-owned property, and at all college sponsored activities, unless specifically authorized by the President in accordance with Board of Trustees. [See Appendix B for full E-XXV-a, Drug and Alcohol Abuse Prevention Program.](#)

Disciplinary Sanctions for Students

“Students found responsible for violating these policies will face sanctioning through the College’s conduct process. Sanctions include verbal reprimand, disciplinary time probation, limited suspension, and even expulsion. Educational conditions and campus restrictions may also be appropriate.” [See Appendix B for full E-XXV-a, Drug and Alcohol Abuse Prevention Program](#)

“Any person found to have committed the following misconduct while defined as a visitor, employee, or student is subject to disciplinary sanction(s), condition(s), and /or restriction(s).” See [Appendix C for full, E-VIII, General Conduct Policy](#).

“Students who violate state or federal law or the college's alcohol and drug policy on campus or at college activities off-campus are subject to prosecution by local, state, federal officials and are subject to discipline where appropriate. All employees directly engaged in performance of work pursuant to the provisions of a federal grant or federal contract in excess of \$25,000 and students who are Pell Grant recipients must notify the college within five days of any criminal drug statute conviction for a violation occurring on or off college premises while conducting college business or activities. The College will within ten days after receiving such notice inform the federal agency providing the grant of such conviction. Within 30 days following the notification of the conviction, appropriate disciplinary action will be taken against such employee or students. Employees or students may be required, at their own expense, to participate satisfactorily in a substance abuse assistance or rehabilitation program.” [See Appendix F for full E-XXVIII, Campus Crime and Security policy](#).

Disciplinary Sanctions for Employees

“Faculty or Staff who violate these policies will also be subject to disciplinary sanctions. Such sanctions include referral to drug and alcohol counseling programs, termination from employment with McLennan Community College, and referral to appropriate law enforcement officials for prosecution.” [See Appendix B for full E-XXV-a, Drug and Alcohol Abuse Prevention Program](#).

“Employees who violate this policy shall be subject to disciplinary sanctions. Such sanctions may include referral to drug and alcohol counseling or rehabilitation programs or employee assistance programs, termination from employment with MCC, and referral to appropriate law enforcement officials for prosecution. [41 U.S.C. 702\(a\)\(1\)\(A\)](#); [28 TAC 169.2](#)” [See Appendix A for full E-XXV, Policy on Drug-Free Workplace](#).

“Compliance with these requirements and prohibitions is a mandatory condition of employment. As a further condition of employment, employees will notify the College President of any criminal drug statute conviction for a violation occurring in the workplace *no later than five days after such conviction*. Within ten days of receiving such notice, the President of McLennan Community College or her designee will notify the granting agency of the conviction. [41 U.S.C. 702\(a\)\(1\)\(D\)](#); [41 U.S.C. 702\(a\)\(1\)\(E\)](#)”

“Within 30 calendar days of receiving notice from an employee of a conviction for any drug statute violation occurring in the workplace, MCC shall either (1) take appropriate personnel action against the employee, up to and including termination of employment, or (2) require the employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health agency, law enforcement agency, or other appropriate agency. [41 U.S.C. 703](#).” [See Appendix A for full E-XXV, Policy on Drug-Free Workplace](#).

Health Risks

Specific serious health risks are associated with the use of alcohol and illicit drugs. Major health risks are listed in the [Drug and Alcohol Abuse Prevention Program \(E-XXV-a\)](#), as itemized below:

- *Alcohol and Other Depressants (barbiturates, sedatives, and tranquilizers)*
 - Addiction, accidents as a result of impaired ability and judgment, alcohol poisoning, overdose when used with other depressants, damage to a developing fetus, heart and liver damage.
- *Marijuana*
 - Impaired short-term memory, thinking, and physical coordination. Can cause panic reaction and increase the risk of lung cancer and emphysema. Can interfere with judgment, attention span, concentration, and overall intellectual performance. Impairs driving ability. May cause psychological dependence and compromise the immune system.
- *Cocaine*
 - Addiction, cardiovascular system damage including heart attack, brain damage, seizures, lung damage, severe depression, paranoia, psychosis. Similar risks are associated with other stimulants, such as speed and uppers.
- *Nicotine*
 - Tobacco smoke contains thousands of chemical compounds, many of which are known to cause cancer. Nicotine, which is a central nervous system stimulant, produces an increase in heart and respiration rates, blood pressure, adrenaline production and metabolism. People can rapidly become physically and psychologically dependent on tobacco. Compromises the immune system.
- *Inhalants*
 - Inhalants are a diverse group of chemicals that easily evaporate and can cause intoxication when their vapors are inhaled. Most inhalants are central nervous system depressants. Use of these drugs slows down many body functions.

High doses can cause severe breathing failure and sudden death. Chronic abuse of some of these chemicals can lead to irreversible liver damage and other health problems.

- *Prescription Drug Abuse*
 - Adverse reactions, dependency, withdrawal, and overdose.

Additional drugs and their effects are provided by the National Institute on Drug Abuse (NIDA) and can be accessed at the following website:

<https://www.drugabuse.gov/drugs-abuse/commonly-abused-drugs-charts>

Treatment Options

A variety of resources exist for alcohol and other drug prevention education, counseling and referral. For detailed information concerning these resources available from College and community agencies, students may contact Counseling Services located in the Wellness and Fitness building room 101; they can be reached by phone at 254-299-8210. Faculty and staff members are encouraged to consult their primary care provider, or the campus Human Resources office, with questions or for community resource referrals. Human Resources is located in the Administration building room 101 or by phone at 254-299-8605.

Additional treatment options can be requested with the following community agencies:

1. Completion Center – 254-299-8226
2. Counseling Services – 254-299-8210
3. McLennan Community College Police Department – 254-299-8911
4. Student Conduct Office – 254-299-8520
5. McLennan Community College Human Resources Department – 254-299-8605
6. Community Clinic @ MCC - 254-313-5800
7. Cenikor (Community Resource) - 254-236-4567
8. DePaul Center (Community Resource) – 254-776-5970
9. Heart of Texas Counseling Center (Community Resource) – 254-297-7100
10. Mission Waco (Community Resource) – 254-753-4900

AOD Prevalence Rate, Incidence Rate, Needs Assessment, and Trend Data

Drug and Alcohol-Related Incidents and Fatalities Reported to Campus Officials

Drug and Alcohol-Related Incidents and Fatalities on Campus and Adjoining Properties Reported to Campus Officials: 2017-2021

	Drug Abuse Violations		Liquor Law Violations	
	Arrests	Disciplinary Actions	Arrests	Disciplinary Actions
2017	0	0	0	0
2018	1	0	0	0
2019	2	1	0	0
2020	3	16	0	1
2021	5	0	0	1

Source McLennan Community College Annual Security Report

*Data are reported each October for the preceding year (i.e. 2021 data was reported October 2022); therefore, 2021 is the most recent data available

Additional Drug and Alcohol-Related Data

The McLennan Community College Core Alcohol and Drug Survey was conducted from November 7, 2021, to December 4, 2021. The sample size for this survey was n = 356 out of the population of 1,499 randomly selected students, for a response rate of 24.8%. Note that dual-credit students were removed from the population.

The survey asked students to rate the frequency of their alcohol and drug usage in the past 30 days of the survey date. The possible usage options included tobacco, alcohol, marijuana, cocaine, and other illegal drugs.

The top usage areas in the last 30 days identified were:

1. Alcohol (40%)
2. Tobacco (13%)
3. Marijuana (4%)
4. Amphetamines (3%)

Regarding their perception of the average student's alcohol and drug usage, students identified the following

substances as most likely to have been used one or more times by the average student in the past year:

1. Alcohol (74%)
2. Tobacco (68%)
3. Marijuana (67%)
4. Amphetamines (37%)

When asked about their experiences in the last year resulting from drinking or drug usage, the top experiences

identified were:

1. Had hangover (32%)
2. Got nauseated or vomited (25%)
3. Done something I later regretted (16%)
4. Been criticized by someone I know (15%)

For additional data from the Core Alcohol and Drug Survey can be reviewed [See Appendix J, Core Alcohol and Drug Survey 2021.](#)

AOD Policy, Enforcement, and Compliance Inventory and Related Outcomes/Data

McLennan Community College is committed to enforcing all policies to ensure a campus community free of alcohol and other drugs. Policies relating to alcohol and other drug use include:

- Policy on Drug-Free Workplace: [Appendix A](#)
- Drug and Alcohol Abuse Prevention Program Policy: [Appendix B](#)
- General Conduct Policy: [Appendix C](#)
- Athletic Department Alcohol and Other Drug-Use Policy: [Appendix D](#)
- Athletic Department Alcohol and Other Drug-Testing Procedure: [Appendix E](#)
- Campus Crime and Security: [Appendix F](#)
- Sexual Misconduct Policy: [Appendix G](#)

General Oversight for Each Policy

Policy oversight occurs at the level of the Vice Presidents, and the Board of Trustees. The President or her designee monitors the policies. Discipline, sanctioning, and adjudication of the policies occur at various levels, including the Campus Police Department and Conduct Office. The Director, Diversity, Equity, & Inclusion & Acting Title IX Coordinator has oversight and bears final responsibility for any/all decisions made regarding disciplinary action of students, and the Chief Human Resources Officer has oversight and bears final responsibility for any/all decisions made regarding disciplinary action of employees.

Methods Used for General Enforcement

McLennan's Campus Police Department is a seventeen-member police force. The department consists of ten commissioned Police Officers, seven Security Officers appointed by the Board of Trustees pursuant to section 51.212 of the Texas Education Code, and a dispatcher. All commissioned officers are licensed by the Texas Commission of Law Enforcement and are recognized as peace officers under Article 2.12 of the Texas Code of Criminal Procedure.

McLennan Community College has primary responsibility for law enforcement on campus and works closely with the Waco Police Department and other law enforcement agencies necessary. Campus Police patrol campus grounds and facilities 24-hours-per-day in vehicles, on foot, or by bicycle, providing around-the-clock protection for students, faculty, staff, administrators, and guests of campus. In addition to the ten commissioned officers, the department employs three campus Security Officers who assist in safeguarding the campus community and in the enforcement of college rules and regulations. Campus Police investigate all reported criminal activities and emergencies occurring on campus.

Additional areas monitoring alcohol and other drug policies include: Conduct, C.A.R.E. Team, and Human Resources. For the current biennial review period there were twenty-nine violations observed or reported to these areas. Sanctions administered included notice of policy violation and probation.

McLennan Community College hosts an array of community and campus events at the Northwood House, the Bosque River Stage, and the Conference Center. During the current review period, four requests for authorization were made and granted to serve and/or sell alcohol at community events hosted on the McLennan Community College campus.

AOD Comprehensive Program/Intervention Inventory and Related Process and Outcomes and Data

CARE Team

McLennan Community College's Campus Assessment Response and Evaluation (CARE) Team exists to promote the overall safety of its students and college community by determining whether an individual poses a threat to self, others, and/or McLennan Community College (MCC) at large. The C.A.R.E Team will direct its actions toward preventing, intervening and responding to individuals in distress or address behaviors that may be disruptive, harmful or pose a direct threat or risk to the health and safety of the individual and/or campus community. The team consists of representatives from the following areas: Chief Research and Effectiveness Officer; Counseling Center; Success Coaching Services/Student Engagement; Faculty; one member, typically on a two-year appointment with overlapping onboarding of new member; Police Department; and Campus employees with clinical mental health education and case management experience to serve as Case Managers. CARE Team meetings occur on a bi-weekly basis. Cases are reviewed as agreed upon by the CARE Team and varies on a case by case basis.

Faculty, staff, and students have the ability to report members of the campus community to the CARE Team through an online reporting form. The CARE Team serves two types of students: (1) students who are likely to hurt themselves; and (2) students who may become a threat to others. The CARE Team collects reports and utilizes the collective expertise of the team to make decisions about how to best help reported students.

During the current biennial review period, the CARE Team did not address any cases in which community referrals were made for students who disclosed substance abuse as part of their mental health diagnoses.

Academic Programs

Education Department

All first-time-in-college students are required to take EDUC 1100 (one developmental need or TSI complete per state-of-Texas TSI regulations) or EDUC 1300 (two developmental needs per state-of-Texas TSI regulation). This course is designed to orient students to campus by providing specific, college-success strategies. Chapter eleven of the course textbook includes a discussion of substance abuse issues among college students. As an assignment option, students may write a paper on substance abuse. In addition, the faculty administer the Campus Clarity module which trains against the dangers of substance abuse as they relate to sexual misconduct.

Mental Health/Social Work Department

MCC address education and awareness of alcohol and other drugs through curriculum and classroom learning within the Public Service area of study, specifically Mental Health and Social Work, help prepare individuals to work in various settings and careers, i.e., mental health and substance abuse social workers, substance abuse and behavioral disorder counselors, etc. MCC offers the following certificates and degree:

- Associate of Applied Science degree in Mental Health/Substance Abuse & Addictions
- Certificate of Completion in Mental Health/Substance Abuse & Addictions

Within the Associate degree and Certificate Substance Abuse, all courses mention or discuss substance abuse at some point in their curriculum. However, the following courses have an emphasis on substance abuse and/or addiction:

- DAAC 1304 – Pharmacology of Addiction
- DAAC 1319 – Substance Related & Addictive Disorders
- DAAC 2307 – Addicted Family Intervention
- DAAC 1309 – Assessment of Substance Related & Addictive Disorders
- DAAC 2266 – Practicum – Substance Abuse/Addiction Counseling

From September 2020 to May 2022, the Mental Health/Social Work Department conferred 17 degrees and certificates in Substance Abuse. During the current biennial review period, students in the Mental Health/Social Work programs also completed internships in community agencies addressing alcohol or drug related issues. *See Appendix I, for the 2021-22 Associate of Applied Science degree plan in Mental Health/Substance Abuse & Addictions. See Appendix J, for the 2021-22 Certificate of Completion degree plan in Mental Health/Substance Abuse & Addictions.*

Law Enforcement Academy

The MCC Law Enforcement Academy also address education and awareness of alcohol and other drugs through curriculum and classroom learning as part of their Basic Peace Officer Certification.

The following courses discuss issues related to substance abuse and/or addiction that students may encounter:

- Alcoholic Beverage Code
- Arrest and Control
- Crisis intervention training
- Family Violence, Child Victims, & Related Assaults
- HazMat Awareness/ICS
- Health & Safety Code and Controlled Subst Act
- Intoxicated Driver (SFST)
- Patrol Skills/Traffic Stops
- Professional Policing
- Traffic Code/Crash Investigation

From September 2020 to May 2022, the Law Enforcement Academy conferred 30 Basic Peace Officer Certifications and have a 100% TCOLE pass rate.

Success Coaches

As part of the Student Engagement Department, the Success Coaches assist students in making responsible decisions that lead toward completion of their academic and career goals. Success Coaches establish an ongoing coaching-mentoring relationship to help students succeed during their time at McLennan Community College. While the subject of alcohol or drug related issues do not typically arise during a session with a Success Coach, those who do disclose the need for help with these issues may receive assistance through referrals to the McLennan Community College Counseling Center and local MHMR.

AOD Comprehensive Program Goals and Objectives

The 2018 Biennial Review offered four recommendations for the review period. McLennan Community College worked diligently to address each of these areas following the last review.

1. Create virtual on demand training workshops.
2. Reference other Texas two-year colleges Biennial Reviews for best practices.
3. To increase participation among committee members an in lieu of health concerns, make all meetings virtual.
4. Survey students about specific AOD programming to fit their needs.

AOD Goal Achievement and Objective Achievement

Of the preceding four goal and objective recommendations, only one goal was successfully met. An explanation is provided for what was and not met is below.

Objective(s) Met:

- Reference other Texas two-year colleges Biennial Reviews for best practices.
 - As part of the creation of this document, the Chief Research and Effectiveness Officer reviewed multiple Biennial Reviews of Texas two and four-year institutions to gain a better understanding of the report and determine best practices in reporting.

Objective(s) Not Met:

- Create virtual on demand training workshops.
 - Due to staffing and budget constraints, virtual on demand training workshops were not completed.
- To increase participation among committee members and in lieu of health concerns, make all meetings virtual.
 - The committee did not meet virtually during this time period.
- Survey students about specific AOD programming to fit their needs.
 - Due to staffing and budget constraints, students were not surveyed to gather feedback on AOD Programming.

AOD SWOT/C ANALYSIS

Strengths

- Support from Student Conduct, CARE team, Student Engagement and Student Development staff
- Integral part of Mental Health/Social Work curriculum
- Ability to refer out to community partners
- Administration of Core Alcohol and Drug Survey

Weaknesses

- Staffing and budget constraints in providing consistent prevention activities
- Reorganization of college areas caused annual programs observing alcohol and drug awareness to be overlooked for this biennium
- Getting students to read DAAPP and Biennial Review

Opportunities

- Restructure the committee
- Create a new and sustainable alcohol and drug awareness programs on campus

Threats/Challenges

- Staffing fluctuates and all committee members may no longer be at the institution
- Diversity in age of students and getting age appropriate messages to them

Recommendations for next Biennium

- Hold Biennial Review Committee meetings at least two times per academic year to review progress.
- Create a new and sustainable alcohol and drug awareness programs on campus

Conclusion

In compliance with the Drug Free Schools and Communities Act (“DFSCA”), the aforementioned report details the policies, practices, and events utilized from September 2020 – May 2022 as MCC’s program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

McLennan Community College is ready to provide the needed help to any member of the MCC community who is experiencing alcohol or drug related challenges. Academic and student success departments continue to work together to be integral in educating the campus community about AOD abuse and prevention and providing access to campus and community resources. Including the Core Alcohol Survey each biennium will help us gauge areas of focus for our college community. We will continue to explore new ways to engage the College as we work to address and educate on issues related to alcohol and other drugs.

Appendices

Appendix A: E-XXV, Policy on Drug-Free Workplace

McLennan Community College

POLICIES AND PROCEDURES

Reference:	E-XXV	Effective Date:	07/23/2020
Subject:	Policy on Drug-Free Workplace		
Source:	Board of Trustees		
Approval Authority:	Board of Trustees	Approval Date:	07/28/2020
History:			
Remarks:	Replaces previous policy dated 11/26/2007		

In order to provide a safe and healthful workplace, McLennan Community College shall maintain a drug-free workplace for all of its employees. The term employee refers to all MCC faculty and staff. MCC prohibits the unlawful manufacture, distribution, dispensation, possession, or use of controlled substances, illegal drugs, inhalants, and alcohol** in the workplace. 41 U.S.C. 702(a)(1)(A); 28 TAC 169.2.

MCC shall establish a drug-free awareness program to inform employees about (1) the dangers of drug abuse in the workplace; (2) MCC's policy of maintaining a drug-free workplace; (3) any available drug counseling, rehabilitation, and employee assistance abuse programs; and (4) the penalties that may be imposed upon employees for drug abuse violations. 41 U.S.C. 702(a)(1)(B); 28 TAC 169.2

Penalties for Non-Compliance

Employees who violate this policy shall be subject to disciplinary sanctions. Such sanctions may include referral to drug and alcohol counseling or rehabilitation programs or employee assistance programs, termination from employment with MCC, and referral to appropriate law enforcement officials for prosecution. 41 U.S.C. 702(a)(1)(A); 28 TAC 169.2

Compliance with these requirements and prohibitions is mandatory and is a condition of employment. As a further condition of employment, an employee shall notify the College President of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction. Within ten days of receiving such notice from the employee or any other source-MCC shall notify the granting agency of the conviction. 41 U.S.C. 702(a)(1)(D),(E)

Within 30 calendar days of receiving notice from an employee of a conviction for any drug statute violation occurring in the workplace, MCC shall either (1) take appropriate personnel action against the employee, up to and including termination of employment, or (2) require the employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health agency, law enforcement agency, or other appropriate agency. 41 U.S.C. 703

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[This notice complies with notice requirements imposed by the federal Drug-Free Workplace Act (41 U.S.C. 702) and notice requirements imposed by the Texas Workers' Compensation Commission rules at 28 TAC 169.2.]

Drug-Free Awareness

The attached exhibits can be found at the corresponding websites and are required for distribution/availability to all college employees. In compliance with the Drug-Free Schools and Communities Act requirements, these exhibits include information on the legal penalties for possession and use of illicit drugs, and the associated health risks.

SOURCES FOR INFORMATION ON ILLEGAL DRUGS

Commonly Abused Drugs

<http://www.nida.nih.gov/drugsofabuse.html>

Federal Trafficking Penalties

<http://www.usdoj.gov/dea/briefingbook/page10-11.htm>

Comparative Pharmacological Profiles of Abused Drugs

<http://www.tcada.state.tx.us/research/compare98.pdf>

** Upon approval by the President, alcoholic beverages may be served at the Bosque River Stage, The Northwood House at McLennan Community College, The Conference Center at MCC, McLennan House and Gardens, Highlander Ranch and other designated areas, and subject to all Federal, State and local laws and regulations regarding possession, use and sale of alcoholic beverages. This policy does not apply to leased residential facilities and the Art Center.

Appendix B: E-XXV-a, Drug and Alcohol Abuse Prevention Program

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Reference:	E-XXV-a	Effective Date	05/06/2022
Subject:	Drug and Alcohol Abuse Prevention Program		
Source:	President		
Approval Authority:	President	Approval Date	05/06/2022
Approved by Leadership Team:	Benson	Hills	McKown
History:	Previously effective 05/06/2022, replaced policy dated 02/07/2018		
Remarks:			

Drug Free Schools and Communities Act (DFSCA)

McLennan Community College establishes this policy to address the unlawful possession, use, or distribution of alcohol and illicit drugs. The policy is in support of The Drug-Free Schools and Communities Act (DFSCA) of 1989 - also known as the Drug-Free Schools and Campuses Act. McLennan Community College has a Drug and Alcohol Prevention Plan (DAAPP), which is available at mclennan.edu/substance-abuse-program/.

All members of McLennan Community College (faculty, staff, and students) are encouraged to review the information on the following pages as well as consult the *Highlander Guide* and *Personnel Handbook* (policies E-XXVIII & E-XXV). This information is distributed on an annual basis.

Students, faculty, and staff may request information about the Drug Free Schools and Campuses Act, McLennan Community College's drug and alcohol prevention program, and DFSCA Biennial Reviews by contacting Student Development at 254-299-8614.

Standards of Conduct

Use of illegal drugs, and the illegal use of alcoholic beverages, is identified as conduct which adversely affects the college community. College regulations prohibit any use, possession, sale, delivery, manufacture, or distribution of alcohol and other drugs by McLennan Community College students, faculty, staff, or guests to the College, on College-owned property and at all College sponsored activities, unless specifically authorized by the President in accordance with Board Policy. In addition, being under the influence of alcohol or any other intoxicants at any campus facility is also a violation of McLennan Community College policies.

McLennan Community College students are also prohibited from the illegal use of drugs or alcohol whether on or off campus.

The legal age for the consumption of alcohol is 21 years of age. Any underage student consuming alcohol is violating student conduct standards. Additionally, excessive alcohol use can lead to additional violations, such as driving while intoxicated or public intoxication.

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Disciplinary Sanctions

Students found responsible for violating these policies will face sanctioning through the College's conduct process. Sanctions include verbal reprimand, disciplinary probation, time-limited suspension, and even expulsion. Educational conditions and campus restrictions may also be appropriate.

Faculty or Staff who violate these policies will also be subject to disciplinary sanctions. Such sanctions include referral to drug and alcohol counseling programs, termination from employment with McLennan Community College, and referral to appropriate law enforcement officials for prosecution. Educational outcomes may also be assigned.

Health Risks

Specific serious health risks are associated with the use of alcohol and illicit drugs. Some of the major risks are listed below.

Alcohol and Other Depressants (barbiturates, sedatives, and tranquilizers)

Addiction, accidents as a result of impaired ability and judgment, alcohol poisoning, overdose when used with other depressants, damage to a developing fetus, heart and liver damage.

Marijuana

Impaired short-term memory, thinking, and physical coordination. Can cause panic reaction and increase the risk of lung cancer and emphysema. Can interfere with judgment, attention span, concentration, and overall intellectual performance. Impairs driving ability. May cause psychological dependence and compromise the immune system.

Cocaine

Addiction, cardiovascular system damage including heart attack, brain damage, seizures, lung damage, severe depression, paranoia, psychosis. Similar risks are associated with other stimulants, such as speed and uppers.

Nicotine

Tobacco smoke contains thousands of chemical compounds, many of which are known to cause cancer. Nicotine, which is a central nervous system stimulant, produces an increase in heart and respiration rates, blood pressure, adrenaline production and metabolism. People can rapidly become physically and psychologically dependent on tobacco. Compromises the immune system.

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Inhalants

Inhalants are a diverse group of chemicals that easily evaporate and can cause intoxication when their vapors are inhaled. Most inhalants are central nervous system depressants. Use of these drugs slows down many body functions. High doses can cause severe breathing failure and sudden death. Chronic abuse of some of these chemicals can lead to irreversible liver damage and other health problems.

Prescription Drug Abuse

Adverse reactions, dependency, withdrawal, and overdose.

Treatment Options

A variety of resources exist for alcohol and other drug prevention education, counseling and referral. For detailed information concerning these resources available from College and community agencies, students may contact Counseling Services located in the Wellness and Fitness building room 101; they can be reached by phone at 254-299-8210. Faculty and staff members are encouraged to consult their primary care provider, or the campus Human Resources office, with questions or for community resource referrals. Human Resources is located in the Administration building room 101 or by phone at 254-299-8605.

Individual Assessment and Counseling for McLennan Community College Students

1. Crisis Assessment & mental health screening through Counseling Services
2. Individualized referrals based on situation
3. Educational sessions for those concerned about alcohol or other drug use
4. Conduct (mandatory) referrals

Educational Programs & Events

1. Yearly *Alcohol Awareness Week*
2. *Preventing Substance Abuse* educational module available through College website
3. Alcohol impairment simulation events
4. MCC Police presentations on drugs and alcohol available upon request
5. Suicide Prevention week addresses substance abuse as a key factor

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Resources:

1. Completion Center – 254-299-8226
List of community resources, advice on finding the “next step”
2. Counseling Services – 254-299-8210
Address substance abuse concerns through individual counseling as part of a co-occurring disorder, individualized referrals based on situation, and drug and alcohol education is available on request
3. McLennan Community College Police Department – 254-299-8911
Respond to immediate safety concerns regarding drugs or alcohol use, questions regarding the legalities of drugs and alcohol, available to do educational presentations
4. Student Conduct Office – 254-299-8520
Address General Conduct Policy, enforces policies and procedures, provide clarification on acceptable use standards
5. McLennan Community College Human Resources Department – 254-299-8605
List of community and campus resources available for faculty and staff, enforces policies and procedures for employees
6. Community Clinic @ MCC - 254-313-5800
Provide medical care including initial assessment of the impact of drug and alcohol use on the medical health of students. Students are given individual health recommendations and referred for more intensive intervention as needed
7. Genikor (Community Resource) - 254-236-4567
Detox/Short-term Inpatient Facility & Outpatient Program
8. DePaul Center (Community Resource) – 254-776-5970
Inpatient and outpatient psychiatric and substance abuse treatment division of the Providence Healthcare Network
9. Heart of Texas Counseling Center (Community Resource) – 254-297-7100
Outpatient counseling clinic available to individuals who do not meet state requirements for MHMR
10. Mission Waco (Community Resource) – 254-753-4900
Inpatient and outpatient faith-based treatment programs for drug and alcohol abuse

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The following policy guidance is established to assist with DFSCA compliance:

1. McLennan Community College must establish and implement a Drug and Alcohol Prevention Program (DAAPP). The College will make the DAAPP available via the College website, and through annual notification to the campus community.
2. Student Engagement shall create and implement the DAAPP, and will collaborate with the Chief Research & Effectiveness Officer, Research, Effectiveness, & Information Technology, for assistance with programmatic evaluation.
3. McLennan Community College shall conduct a biennial review of the Drug and Alcohol Abuse Prevention Program (DAAPP) to occur in each even-numbered year. This review shall be conducted under the direction of the President or his or her designee. The President shall appoint a committee composed of representatives from Student Engagement, Diversity, Equity & Inclusion, Human Resources, the division of Physical Education and Health, and the Athletic Director to assist in conducting the biennial review. The committee shall conduct the review with two purposes in mind. First, to determine the effectiveness of, and to implement any needed changes to, the DAAPP. Second, to ensure consistent enforcement of the disciplinary sanctions for violating standards of conduct related to drug and alcohol abuse.

The review committee shall make a complete report to the President containing the following:

- A. Descriptions of DAAPP program elements
- B. Statement of DAAPP program goals and a discussion of goal achievement
- C. Summaries of DAAPP program strengths and weaknesses
- D. Procedures for distributing annual DAAPP notification to students and employees
- E. Copies of the policies distributed to students and employees
- F. Recommendations for revising the DAAPP

The President of McLennan Community College will approve and be the official signature on the final report.

McLennan Community College must develop DAAPP Disclosure Information. Disclosures must be distributed annually to students enrolled for academic credit and employees. In

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addition, disclosures must be made to enrolled students and new employees who attend or are hired after the initial yearly disclosure distribution. Annual disclosures must include at least the Policy language at the beginning of this document.

Appendix C: E-VIII, General Conduct Policy

McLennan Community College

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Reference:	E-VIII	Effective Date:	10/25/2022
Subject:	General Conduct Policy		
Source:	Board of Trustees		
Approval Authority:	Board of Trustees	Approval Date:	10/25/2022
Approved by Leadership Team:	Benson:	Hills:	McKown:
History:			
Remarks:	Replaced previous policy dated 10/25/2022		

The Board of Trustees of McLennan Community College (MCC), the legally constituted authority for the governance of the College, hereby adopts the following *General Conduct Policy* for the purpose of maintaining order and otherwise promoting the general interest, welfare, and purposes of the College.

Grievances or allegations related to discrimination claims shall be administered using the [Discrimination Resolution Process](#) (Policy F-V-s).

I: Definitions

- A. The term "student" includes all persons taking courses at MCC, both full-time and part-time, pursuing credit and non-credit courses.
- B. The term "faculty member" means any person hired by MCC to conduct classroom activities.
- C. The term "MCC official" includes any person employed by MCC performing assigned administrative, professional, or staff responsibilities.
- D. The term "member of the MCC community" includes any person who is a student, faculty member, staff member, or MCC official. A person's status in particular situations shall be determined by the President.
- E. The term "MCC premises" includes all land, buildings, facilities, and other property in the possession of, owned, used, or controlled by MCC.
- F. The term "organization" means any number of persons who have complied with the formal requirements for MCC recognition.
- G. The term "Associate Director" means the MCC administrator authorized by the College to determine whether a student has violated the *General Conduct Policy* and to recommend imposition of sanctions.
- H. The Term "Title IX Coordinator" means the MCC official responsible for

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monitoring the College's implementation of Title IX, coordinating compliance, and investigating complaints of sex discrimination.

- I. The term "Chief Compliance Officer" means the MCC official responsible for all compliance related policy concerns.
- J. The term "MCC Board of Trustees" means the legally constituted authority for the governance and orderly operation of MCC.
- K. The term "policy" is defined as the written regulations of MCC found in various documents, catalogues, and on the colleges website.
- L. The term "service animal" pertains to dogs (or miniature horses) that have been individually trained to do work or perform tasks for the benefit of an individual with a disability.
- M. The term "preponderance of evidence" is used to determine responsibility based on the evidence that the actions are "more likely than not" to have taken place.

II – Jurisdiction & Applicability

The policies herein set forth shall govern the conduct of all persons, including but not limited to, students, employees, visitors, and independent contractors, on the MCC campus or other property or facilities owned or used by the College (hereafter, "premises") for any purpose, wherever situated, or while in attendance at or engaging in college-sponsored activities, wherever occurring. McLennan Community College retains the right to adjudicate alleged violations that occur prior to the individual leaving the College for any reason (such as withdrawal, transfer and/or graduation).

Persons violating any of these policies are subject to immediate removal and/or exclusion from MCC premises or activities. Such removal or exclusion shall be in addition to and not in lieu of further disciplinary action as set forth herein.

The *General Conduct Policy* may apply to off-campus behavior when such alleged conduct represents a danger to the safety of the person accused or others, or causes significant disruption to campus or the rights of others.

III - Assemblies or Other Group Activities

Any assembly or other group activity to be held on college premises must be conducted in accordance with the principles and policies set forth herein.

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Any assembly or group activity, other than the regularly scheduled meetings of recognized student organizations, initiated, arranged, or promoted by students of the College must be approved in writing by the Vice President, Instruction and Student Engagement and/or designee, in advance of its occurrence. A request to hold such assembly or group activity must be submitted in writing at least two (2) weeks prior to the proposed date of occurrence. Such a request shall provide any reasonable information required by the College. Any such assembly or group activity which is part of the organized program of instruction of the College shall require advanced approval by the Vice President, Instruction and Student Engagement and/or designee. Any other assembly or group activity initiated, arranged, or promoted by an employee, group of employees, or person(s) not employed by the College, shall require advanced approval by the Vice President, Instruction and Student Engagement and/or designee.

Formal approval of any assembly or group activity does not relieve its organizers or participants of any responsibilities regarding general conduct stated herein.

IV - Visitors and Guests

Any people who are not students or employees of the College, while on the premises of the College are considered visitors, and shall conduct themselves in a manner consistent with the principles and policies stated herein. Violators are subject to removal from the premises and/or appropriate legal proceedings.

Visitors, including but not limited to the spouse or children of students, will generally not be admitted to classrooms or laboratories. Faculty members who desire an exception to this regulation should discuss the circumstances with the appropriate division chair. In any case, where the appropriate division chair has approved an exception, the faculty member may still, at any time, remove the visitor from a classroom in the interest of the learning environment.

Students or employees of the College who bring a visitor to the College may not leave the visitor unattended on campus if the visitor is a minor.

V - Rights and Responsibilities

A. General Statement

Students, employees, visitors, and independent contractors are expected to obey the regulations of the College and to conduct themselves in a socially acceptable manner.

B. Responsibilities for Administration of Conduct for Employees, Visitors, and

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Independent Contractors

The President or designee shall ensure enforcement of college conduct regulations as they relate to visitors, employees, and independent contractors.

Employees shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to their status as college employees. Violations of any policies, regulations, and guidelines may result in disciplinary action, including termination of employment or suspension with or without pay.

The *Non-Faculty Investigation Procedures* (Policy F-V-c) shall be followed for non-faculty contractual personnel and the *Academic Freedom, Responsibility and Tenure* (Policy F-III-a) shall be followed for faculty contractual personnel.

Inquiries regarding discrimination should be directed to the Chief Compliance Officer or the Section 504/ADA Title II Coordinator. Grievances related to discrimination claims shall be administered using the *Discrimination Resolution Process* (Policy F-V-s).

C. Responsibilities for Administration of Student Conduct

The Office of Diversity, Equity, & Inclusion shall be responsible for student conduct. The Office of Diversity, Equity, & Inclusion shall be responsible for the disposal and referral of individual cases as may properly come before him/her and recommending the formulation and revision of policies and procedures relating to student conduct.

D. Rights and Responsibilities of Students, Employees, Visitors, and Independent Contractors

1. These policies are based upon the principle that the College must safeguard, on college premises and in college affairs, the basic freedoms guaranteed by the Constitution of the United States of America. Equally important is the principle that the exercise of these freedoms requires respect for the rights and freedoms of others. Interference with the lawful and orderly use or enjoyment of college premises, facilities, and programs will not be permitted.
2. Students, Employees, Visitors, and Independent Contractors have the following responsibilities:
 - a. To be familiar with published regulations and comply with them.

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- b. To act according to standards of common decency and socially acceptable behavior.
- c. To respect the rights and property of others.

E. Family Educational Right and Privacy Act (FERPA)

FERPA protects the privacy of student education records, including personally identifiable information derived from student conduct records. Generally, schools must have written permission from a student in order to release any information from a student's education record. FERPA allows schools to disclose student records, without consent, in situations including, but not limited to school officials with legitimate educational interest, other schools to which a student is transferring, to comply with a judicial order or lawfully issued subpoena, to parents when there is a health or safety emergency involving the student, to parents when the student has committed a disciplinary violation with respect to use or possession of alcohol or a controlled substance and the student is under 21 years of age at the time of the disclosure, to the victim of an alleged perpetrator of a crime of violence or a nonforcible sex offense concerning the final results of a disciplinary Hearing.

VI - Proscribed Conduct

A. General Policy

Freedom of discussion, inquiry, and expression is fostered by an environment in which the privileges of citizenship are protected, and the obligations of citizenship are understood. Accordingly, the MCC community has developed standards of behavior pertaining to students, student organizations, visitors, and employees. All are subject to disciplinary action according to the provisions of the *General Conduct Policy*. MCC may enforce its own conduct policies and procedures when a person's conduct directly, seriously, or adversely impairs, interferes with, or disrupts the overall mission, programs, or other functions of the College. College conduct proceedings may be instituted against a person alleged to have violated the *General Conduct Policy*. Proceedings under the *General Conduct Policy* may be carried out prior to, independent of, concurrent with or following civil or criminal proceedings. The standard of proof used in college conduct proceedings is the preponderance of evidence. College officials respect the rights and responsibilities of visitors, employees, and students and shall consider each alleged violation of college policy and each alleged violation of federal, state, and /or local law on a "case-by-case" basis and shall further attempt to initially use educational options and subsequent intervention and /or prevention options to assist visitors, employees, and students.

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B. Misconduct

Any person found to have committed the following misconduct while defined as a visitor, employee, or student is subject to disciplinary sanction(s), condition(s), and /or restriction(s). Misconduct includes, but is not limited to:

1. Academic Dishonesty

"Academic dishonesty" includes, but is not limited to: cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give an unfair academic advantage to the person.

a. "Cheating" includes, but is not limited to:

- i. Copying from another student's work during an examination, test, or while completing an assignment;
- ii. Using unauthorized assistance, materials, or devices during a test or other assignment;
- iii. Failing to comply with instructions given by the person administering the test;
- iv. Possessing materials during a test that are not authorized by the person administering the test, such as class notes, textbooks, or other unauthorized aids;
- v. Possessing, using, buying, stealing, transporting, selling, or soliciting in whole or in part items including, but not limited to: the contents of an un-administered test, test key, homework solution, or computer program/software. Possession, at any time, of current or previous test materials without the instructor's permission;
- vi. Collaborating with, seeking aid, or receiving assistance from another student or individual during a test or in conjunction with other assignments without the instructor's permission;
- vii. Discussing the contents of an examination with another student who has taken or will take an examination without the instructor's permission;
- viii. Substituting for another person, or permitting another person to substitute for oneself in order to take a course, a test, or complete any course-related assignment, including but not limited to, signing in/registering attendance for another student without the instructor's permission;
- ix. Paying or offering to pay money, other valuables, obtaining by any means, or coercing another person to obtain items including, but not limited to: an un-administered test, test key, homework solution, or

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- computer program/software; or information about an un-administered test, test key, homework solution or computer program/software;
- x. Falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - xi. Taking, keeping, misplacing, damaging, or altering the property of the College, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct;
 - xii. Misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another person academically or financially; and
 - xiii. Attempting to commit or assisting with the commission of any of the foregoing listed violations.

b. "Plagiarism" includes, but not limited to:

- i. The appropriation of, buying, receiving as a gift, or obtaining by any means, material that is attributable, in whole or in part, to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit; and
- ii. The advertisement and/or promotion of services or materials intended for the purposes of plagiarism using on or off campus forums.

c. "Collusion" includes, but is not limited to:

- i. The unauthorized collaboration with another person in preparing academic assignments offered for credit.
- ii. Collaboration with another person to commit a violation of any section of the rules on academic dishonesty.

d. "Falsifying academic records" includes, but is not limited to:

- i. Altering or assisting in the alteration of any official college record and/or submitting false information.
- ii. Omitting requested information that is required for, or related to, any academic record of the College. Academic records include, but are not limited to: applications for admission, the awarding of a degree, grade reports, test papers, registration materials, grade change forms, and reporting forms used by the Office of Student Records.
- iii. Former students found to have engaged in such conduct are subject to a bar against readmission, revocation of a degree, and withdrawal of a diploma.

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e. "Misrepresenting facts" to the College or an agent of the College includes, but is not limited to:

- i. Providing false grades, resumes, or other academic information.
- ii. Providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment to obtain an academic or financial benefit for oneself or another individual.
- iii. Providing false or misleading information in an effort to injure another student academically or financially.

NOTE: See Academic Integrity information at <http://www.McLennan.edu/academic-integrity/>

2. Alcoholic Beverages*

- a. Use, possession, sale, delivery, manufacture, or distribution of alcoholic beverages, except as expressly permitted by college policy and federal, state, and/or local law.
- b. Being under the influence of alcohol and /or intoxication as defined by federal, state, and/or local law, including but not limited to:
 - i. Public intoxication;
 - ii. Driving under the influence of alcohol or impaired;
 - iii. Actual physical control of a vehicle while under the influence of alcohol;
 - iv. Providing alcohol to individuals under the age of 21;
 - v. Social Host: Providing a location for any individual under 21 year of age to possess or consume alcohol;
 - vi. Transporting an open container of alcohol;
 - vii. Incapacitation due to alcohol;
 - viii. Possession of a fake ID; and
 - ix. Underage possession of alcohol.
- c. Persons in violation of the College's alcohol policies may also face criminal sanctions provided by federal, state, and local law when applicable.

*Upon approval by the President, alcoholic beverages may be served at the Bosque River Stage, Conference Center, Northwood House, McLennan House and Gardens, Highlander Ranch, and other designated areas, and subject to all federal, state and local law and regulations regarding possession, use and sale of alcoholic beverages. This policy does not apply to leased facilities.

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3. Narcotics or Drugs

- a. Use, possession, sale, delivery, manufacture, or distribution of any narcotic, drug, medicine prescribed to someone else, chemical compound, or other controlled substance, except as expressly permitted by federal, state, and/or local law.
- b. Possession of drug-related paraphernalia, except as expressly permitted by federal, state, and/or local law.
- c. Being under the influence of narcotics, drugs, medicine prescribed to someone else, chemical compound, or other controlled substance, except as expressly permitted by federal, state, and/or local law.
- d. Persons in violation of the College's narcotics and other drugs policy will also face criminal sanctions provided by federal, state, and local law when applicable.
- e. For further information regarding MCC's drug and alcohol policy please see the *Highlander Guide* at www.mclennan.edu/highlander-guide/.

4. Weapons and Explosives

- a. Use or possession of any item used as a weapon, including, but not limited to: a handgun, a firearm, ammunition, fireworks, a pellet gun, an airsoft or paintball gun, a BB gun, a knife, or explosive or noxious materials on college premises except as expressly permitted by federal, state, and/or local law.
- b. A Licensed holder may carry a concealed handgun on or about the licensed holder's person while the licensed holder is on the campus of an institution of higher education or private or independent institution of higher education in this state.
- c. The following link provides information on designated areas where the possession of a concealed handgun is prohibited:
www.mclennan.edu/employees/policy-manual/.
- d. All persons, including licensed holders are prohibited from openly carrying a handgun on the campus premises.

5. Flammable Materials/Arson

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- a. Use or possession of flammable materials, including but not limited to: incendiary devices or other dangerous materials, or substances used to ignite, spread, or intensify flames for fire, except as expressly permitted by MCC officials.
 - b. Attempting to ignite and/or igniting MCC and/or personal property on fire either by intent or through reckless behavior which results, or could predictably result, in personal injury or property damage of MCC premises.
6. Theft, Damage, or Unauthorized Entry, Possession, or Use
- a. Attempted or actual theft of property or services of the College, other college students, other members of the college community, or campus visitors.
 - b. Possession of property known to be stolen or belonging to another person without the owner's permission.
 - c. Attempted or actual damage to property owned or leased by the College, by other college students, other members of the college community, or campus visitors.
 - d. Attempted or actual unauthorized use of a credit card, debit card, student identification card, cell phone, personal identification number, test number, Self-Service account information, personal check, or other unauthorized use of personal property or another's information.
 - e. Alteration, forgery, or misrepresentation of any form of identification.
 - f. Possession or use of any form of false identification.
 - g. Individuals engaged in freedom of expression activities may be subjected to discipline for the following actions:
 - a) Activities which are illegal;
 - b) Activities that deny the rights of other students, faculty and staff of the College;
 - c) Activities that substantially obstruct or restrict the free movement of persons on any part of the College, including the free entry or exit from College Facilities;

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- d) Activities that deny the use of office or other facilities to the students, faculty, staff or guests of the College;
- e) Activities that threaten or endanger the health or safety of any person on the College campus;
- f) Activities that include the use of obscenities, libelous statements or "fighting words", as defined by the law;
- g) Activities that result in damage to or destruction of College property;
- h) Activities that attempt to prevent a College event or other lawful assembly by the threat or use of force or violence; and
- h. Unauthorized entry into or use of college premises or equipment including another student's room.
- i. Unauthorized possession, use, duplication, production, or manufacture of any key or unlocking device, college identification card or access code for use in college premises or equipment.
- j. Unauthorized use of the MCC name, logo, registered marks or symbols; however, registered student organizations are permitted to use the word "MCC" as a part of their organizational names and to use the complete statement "a registered student organization at McLennan Community College."
- k. Unauthorized use of the College name to advertise or promote events or activities in a manner that suggests sponsorship and/or recognition by the College.

7. Actions Against Members of the College Community and Others

- a. Conduct, intentional or reckless, which threatens or endangers the health or safety of oneself or others, including, but not limited to acts such as physical assault, physical abuse, verbal abuse, threats, intimidation, harassment, and/or coercion.
- b. Conduct, intentional or reckless, which detracts from another's ability to realize the intended benefits of the College's resources and opportunities.
- c. Substantial disruption of MCC operations including obstruction of teaching,

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research, administration, other college activities, and/or other authorized non-MCC activities.

- d. Recording without knowledge. Using electronic or other means to make a video, audio, or photographic record of any person in a location where there is a reasonable expectation of privacy without the person's prior knowledge, when such a recording is likely to cause injury, distress or damage to reputation. This includes, but is not limited to, taking video, audio, or photographic records in shower/locker rooms, residence hall rooms, and restrooms. The storing, sharing, and/or distributing of such unauthorized records by any means is also prohibited.

NOTE: Students are permitted to record classroom instructions and activities.

- e. Disruptive Behavior
 - i. Classroom Disruption. Engaging in substantial or repeated behaviors that interfere with an instructor's ability to teach and a student's ability to benefit from instruction.
 - ii. Obstructing or restraining the passage of any person at an exit or entrance on the College campus or property.
 - iii. Infringement on the rights of other members of the College community that presents danger to herself/himself or others, cause physical harm to others, or damage to property.
- f. Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. Examples of discrimination prohibited under Title IX include discrimination on the basis of sex including, gender discrimination, pregnant and parenting discrimination, sexual harassment or sexual violence such as rape, dating violence, domestic violence, stalking, sexual assault, sexual battery, and sexual coercion. Individuals aware of incidents involving sexual misconduct are encouraged to report the offense immediately to the Title IX Coordinator.

Concerns dealing with Title IX and other non-specified Civil Rights Issues contact:

Dr. Claudette Jackson
Director, Diversity, Equity, & Inclusion & Acting Title IX Coordinator
McLennan Community College
Student Services Building, Room 319
1400 College Drive

McLennan Community College

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Waco, TX 76708
Phone: 254-299-8465
titleix@mclennan.edu

Please refer to the Discrimination Resolution Process (E-XXIII) and Sexual Misconduct Policy (E-XXIII-a) for further guidance. See <https://www.mclennan.edu/employees/policy-manual/docs/F-V-S.pdf> and <https://www.mclennan.edu/employees/policy-manual/docs/E-XXVIII-A.pdf>, respectively.

8. Gambling, Wagering, Gaming, and Bookmaking

Gambling, wagering, gaming and/or bookmaking as defined by federal, state, and/or local laws are prohibited on MCC premises or by using college equipment or services.

9. Hazing

"Hazing" means any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization if the act:

- a. is any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
- b. involves sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other similar activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- c. involves consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance, other than as described by Paragraph (E), that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- d. is any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Penal Code; or
- e. involves coercing, as defined by Section 1.07, Penal Code, the student to

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consume:

- i. a drug; or
- ii. an alcoholic beverage or liquor in an amount that would lead a reasonable person to believe that the student is intoxicated, as defined by Section 49.01, Penal Code.

NOTE: See Texas Education Code, Sections 37.151-37.155 and Section 51.936 at <http://www.statutes.legis.state.tx.us/?link=ED>.

10. False Alarms or Terroristic Threats

Intentional sounding of a false fire alarm, falsely reporting an emergency or terroristic threat in any form, issuing a bomb threat, constructing mock explosive devices, destruction or activation of fire sprinklers, filing false police reports, improperly possessing, tampering with or destroying fire equipment or emergency signs on college premises.

11.. Financial Irresponsibility

Failure to meet financial obligations owed to the College, or components owned or operated by the College, including, but not limited to the writing of checks from accounts with insufficient funds.

12. Failure to Comply

- a. Failure to comply with reasonable directives and/or requests of an MCC official acting in the performance of her/his duties.
- b. Failure to present identification on request or identify oneself to any MCC official acting in the performance of her/his duties.

13. Providing False Information or Misuse of Records

Knowingly furnishing false information to MCC, to an MCC official in the performance of her/his duties, or to an affiliate of MCC, either verbally or through forgery, alteration, or misuse of any document, record, or instrument of identification.

14. Abuse, Misuse or Theft of College Information Resources

Unauthorized use of MCC information resources is prohibited, and may be subject to criminal prosecution in addition to disciplinary sanctions, conditions and/or restrictions

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pursuant to the *General Conduct Policy*. "Information resources" means procedures, equipment and software, regardless of location, that are employed, designed, built, operated, and maintained to collect, record, process, store, retrieve, display, and transmit college information, and associated personnel, including consultants and contractors, regardless of whether the personnel are employed by the College or retained as independent contractors. Usage of MCC information resources may be subject to security testing and monitoring, and users have no expectation of privacy except as otherwise provided by applicable privacy laws.

Abuse, misuse, or theft of college information resources includes, but is not limited to the following:

- a. Unauthorized use of MCC information resources including, but not limited to: private information and passwords, the unauthorized sharing of private information or passwords with individuals who otherwise have no authority to access MCC information resources.
- b. Use of MCC information resources for unauthorized or nonacademic purposes including, but not limited to: illegal access, attempted or actual unauthorized accessing, copying, transporting or installing programs, records, data, or software belonging to the College, another user, or another entity, and/or illegal activity (e.g., sharing copyrighted materials or media).
- c. Purposely engaging in activity that may harass, intimidate, threaten, endanger, or abuse others, or acts in a manner that impedes, interferes with, or disrupts any MCC authorized activity including but not limiting to: furnishing false information and/or withholding information, misuse of authority by virtue of one's leadership position, or falsely identifying oneself as a representative of MCC on social networking sites or other public forums.
- d. Attempted or actual breach of the security of another user's account and/or computing system, depriving another user of access to college computing and/or networking resources, compromising the privacy of another user or disrupting the intended use of computing or network resources.
- e. Attempted or actual use of MCC's computing and/or networking resources for personal, political, or commercial purposes.
- f. Access, creation, storage, or transmission of material deemed offensive, indecent, or obscene (as defined by Chapter 43 of the State of Texas Penal Code on Public Indecency). Exceptions may be made for academic research where the aspect of the research has been explicitly approved by MCC official processes for dealing with academic ethical issues. Discovery of explicit

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material, including pornography, on any college-owned information resource or networks must be reported to the Campus Police immediately.

- g. Attempted or actual destruction, disruption, or modification of programs, records or data belonging to or subscribed to by the College or another user or destruction of the integrity of computer-based information.
- h. Attempted or actual use of computing and/or networking facilities that interferes with the normal operation of MCC's computing and/or networking systems; or through such actions, causing a waste of such resources (e.g., people, capacity, computer).
- i. Intentional "spamming" of students, faculty, or staff (defined as the sending of unsolicited and unwanted emails to parties with whom one has no existing business, professional, or personal acquaintance).
- j. Use of computing and/or network resources to engage in an activity that may harass, threaten, or abuse others.
- k. Allowing another person, either through one's personal computer account, or by other means, to accomplish any of the above. Users who share their access with another individual shall be responsible and held liable for all usage of their account.
- l. Per Texas Government Code, MCC information resources are strategic assets of the State of Texas that must be managed as valuable state resources. As such, use of MCC information resources is subject to college operating policies and other applicable laws. Unauthorized use is prohibited, usage may be subject to security testing and monitoring, misuse is subject to criminal prosecution, and users have no expectation of privacy except as otherwise provided by applicable privacy laws.
- m. Engaging in acts that contravene the mission and goals of the College or acts that expose the College to liability.

15. Vehicles, Skateboards, Rollerblades, Scooters, Bicycles or Similar Devices

- a. Use of skateboards, rollerblades, scooters, bicycles, or other similar devices in the College's buildings or on college premises in such a manner as to constitute a safety hazard or cause damage to the College or personal property.
- b. Traffic obstruction. Obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College sponsored or supervised activities.

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- c. Reckless driving. Driving in a manner that recklessly endangers the health and/or safety of oneself or others. Driving includes, but is not limited to, vehicles, bicycles, skateboards, scooters, and other mobile devices.

16. Tobacco

McLennan Community College does not permit the use of tobacco and vaping products on the College campus, except in personal vehicles. The use of these products is also prohibited in college owned, rented, or leased vehicles.

The term "tobacco and vaping products" includes cigarettes, chew, vape pens, e-cigarettes, cigars and any other form of tobacco or vaping.

Please refer to the *Tobacco Products Policy* (E-XXIII) for further guidance. See <https://www.mclennan.edu/employees/policy-manual/docs/E-XXIII.pdf>

17. Violation of Published College Policies, Rules or Regulations

Violation of any published college policies, rules or regulations that govern students, student organizations, employees, visitors, and contractors.

18. Violation of Federal, State and/or Local Law

Misconduct which constitutes a violation of any provisions of federal, state and/or local laws.

19. Abuse of the Discipline System

- a. Failure of a visitor, employee or student to respond to a notification to appear before the Associate Director, or any other official involved in the conduct process, during any stage of a disciplinary proceeding. Failure to comply with or respond to a notice issued as part of a disciplinary procedure and/or failure to appear will not prevent the conduct process from proceeding, to include possible disciplinary action.
- b. Falsification, distortion, or misrepresentation of information in disciplinary proceedings.
- c. Disruption or interference with the orderly conduct of a disciplinary proceeding.
- d. Filing an allegation known to be without merit or cause.

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- e. Discouraging or attempting to discourage an individual's proper participation in or use of the disciplinary system.
- f. Influencing or attempting to influence the impartiality of a member of a disciplinary committee prior to and/or during a disciplinary proceeding.
- g. Harm, threat of harm, or verbal, physical or written intimidation, of any person prior to, during and/or after disciplinary proceedings.
- h. Influencing or attempting to influence another person to commit an abuse of the discipline system.
- i. Retaliation against any person or group who files grievances or provides evidence, testimony, or allegations in accordance with the *General Conduct Policy*.
- j. Failure to comply with the sanction(s), condition(s), and/or restriction(s) imposed under the *General Conduct Policy* by a College official.
- k. Complicity Attempting, aiding, abetting, conspiring, hiring, or being an accessory to any act prohibited by this code shall be considered to the same extent as completed violations.

20. Animals

- a. Care: Failing to properly leash and control an animal or properly dispose of its organic waste.
- b. Cruelty: Intentionally, knowingly, or recklessly torturing or in a cruel manner killing or causing serious bodily injury to an animal, failing to provide necessary food, water or care for an animal in the person's custody, abandoning unreasonably an animal in the person's custody, transporting or confining an animal in a cruel manner, causing bodily injury to any animal without the owner's consent, causing one animal to fight with another animal, or seriously overworking an animal. Intentionally, knowingly, or recklessly attacking, injuring or killing an assistance animal or inciting another to attack, injure or kill an assistance animal.

This policy is not intended to prohibit:

- i. Killing or injuring an animal within the scope of a person's employment or furthering the goals of legitimate educational curriculum as designed

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and approved by the College.

- ii. Killing or injuring an animal when the actor had a reasonable fear of bodily injury to self or other person by that animal.
- c. Damage: Allowing a personal animal to damage College property.
- d. Unauthorized Location: Taking or keeping an animal in college facilities without authorization. The only exception is service animals as outlined by American with Disabilities Act.

21. Bullying/Cyberbullying

Misconduct, on- or off-campus, which is defined by hostile or repeated behaviors that would be considered intimidating and that would cause distress to another person, where the behaviors are not protected by First Amendment guarantees.

- a. Bullying. Defined as the use of repeated or severe verbal and/or non-verbal means in order to coerce or force a person to do something or to degrade a person, including, but not limited to, the use of taunting, teasing, or coercive language, pushing, punching, or creating threatening notes/letters/signs.
- b. Cyberbullying. Defined as an act of bullying that takes place using different kinds of technology and social media. Using various types of electronic devices to inflict emotional and/or mental pain, and to degrade another person.

Appendix D: MCC Athletic Department Drug/Alcohol Policy

MCC ATHLETIC DEPARTMENT DRUG/ALCOHOL POLICY

The Athletic Department at McLennan Community College is committed to providing a drug and alcohol free environment for its student/athletes. This commitment includes the establishment of guidelines for the identification and treatment of those individuals found to be in violation of MCC or MCC Athletic Department Policies.

Section A of Article VII-Proscribed Conduct in the McLennan Community College Student Handbook details general conduct of MCC Students as follows.

All persons shall conduct themselves on college premises, or while engaging in college-sponsored activities, in a manner consistent with:

1. All local, state, and federal laws, and all rules, regulations, and policies of the Board of Trustees and administrative officials of MCC.
2. The lawful exercise of the rights and freedoms of others.

Section A-10 of Article VII states that the "possession", use sale, delivery to another person or being under the influence of an alcoholic beverage (as defined by Section 1.04, Alcohol Beverage Code)" is misconduct, and subject to the disciplinary sanctions outlined in **Article VII**.

Section A-11 of Article VII states that "possession, use, sale, delivery to another person or being under the influence of marijuana, a controlled substance, (as defined by Chapter 481, Health and Safety Code, or by 21 U.S.C. Section 801 et seq.) or a dangerous drug (as defined by Chapter 483, Health and Safety Code)" is misconduct and subject to the disciplinary sanctions outlined in **Article VII**.

As students of McLennan Community College, student/athletes shall adhere to published school policy while on school property, representing the school at any function, or living in school sponsored residences. Additionally, MCC student/athletes, because of the public identity their positions afford them, shall at all times conduct themselves in a manner consistent with any additional policies as outlined by the Director of Athletics.

DRUG AND ALCOHOL ABUSE GUIDELINES

Student/athletes will not possess, use, sell, deliver to another person, or be under the influence of marijuana, a controlled substance, or a dangerous drug. Misconduct will consist of a positive drug test (given at random during each semester) or evidence of use, sale, or delivery of marijuana, controlled substances, or dangerous drugs. In addition, student/athletes will not possess, use, sell, deliver to another person, or be under the influence of alcoholic beverages. Misconduct will consist of any possession or use of alcoholic beverages un MCC sponsored

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housing, citation for public intoxication, citation for DUI, citation for MIP, citation for any misdemeanor or felony that is alcohol related, or evidence of alcoholic consumption witnessed by any member of the MCC Athletic Department Staff. Any violation of the drug/alcohol/tobacco guidelines will go directly to the Rules Committee. The Rules Committee will decide the severity of the problem and the punishment.

Additional Notes:

1. Drug paraphernalia, empty alcoholic beverage containers and tobacco products in any sponsored housing will constitute a violation of the MCC Drug, Alcohol, and Tobacco Policy. In the absence of obvious blame it shall be assumed that **ALL** residents of any sponsored housing found guilty of misconduct will receive **EQUAL** sanction. It is the responsibility of each housing resident to be as aware as possible of potential misconduct and report this instance to his/her coach.
2. The MCC Drug and Alcohol Policy shall be in addition to the policies set forth in the Student Handbook and not subject to regular Student Grievance procedures.
3. Any student/athlete who feels that he/she has a substance abuse problem may ask for help, **before** any violation of the MCC Drug, Alcohol and Tobacco Policy is documented, and will be referred to professionals for help **without** fear of forfeiture of scholarship aid or termination from the MCC Athletic Program.

I have read and understand the MCC Drug, Alcohol, and Tobacco Policy and offer my signature below as acceptance of that policy.

Athlete (print name) _____

Signature _____ Date _____

Coach _____ Date _____

Director of Athletics _____ Date _____

Appendix E: Drug Testing Procedure

Drug Testing Procedure

Step-by-Step Explanation

1. The names of athletes will be placed into separate containers representing each of the 7 teams (baseball, dance, men's basketball, men's golf, softball, women's basketball, women's golf). A minimum of 2 names will be drawn from each container. The Director of Athletics will then notify the Head Coach which athletes will be tested. The Head Coach will then notify the athletes who will be tested of the time and location the drug test will take place.
2. The test will be monitored by an outside testing agency to be chosen by the MCC Athletic Department. They will be responsible for all testing paperwork and observances. A representative from the MCC Athletic Department may be present, but they will not be involved with any of the testing protocol. Their role is only to insure that all athletes subject to testing have reported to and completed the drug test.
 - The athlete will sign a consent form allowing the results to be shared with the Director of Athletics, Athletic Trainer, and any other MCC officials deemed necessary.
 - Substances tested for can include: alcohol, marijuana, cocaine, opiates, PCP, amphetamines, methamphetamines, and prescription drugs including barbiturates and benzodiazepine.
3. Upon completion of testing the results will be returned to the Director of Athletics. Any positives will result in the notification of the MCC Athletic Department Discipline Committee (Shawn Trochim, Gene Gooch, and Vince Clark). From that point the steps of notification will be:
 - Head Coach notified
 - Athlete notified
 - Parent(s) or Guardian(s) notified
4. Once all of the parties have been notified the athlete(s), which tested positive, will meet with the MCC Athletic Department Discipline Committee to discuss the results and consequences. The consequences can include: expulsion from their team, suspension from their team, treatment options, and any other disciplines deemed necessary and proper.

IF AT ANY TIME AN ATHLETE FEELS THEY HAVE A PROBLEM WITH TOBACCO, ALCOHOL, OR DRUGS AND WOULD LIKE COUNSELING OR ASSISTANCE WITH THEIR ADDICTION THEY CAN COME FORWARD WITHOUT FEAR OF DISCIPLINE.

Appendix F: E-XXVIII, Campus Crime and Security

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Reference:	E-XXVIII	Effective Date:	08/22/2017
Subject:	Campus Crime and Security		
Source:	Board of Trustees		
Approval Authority:	Board of Trustees	Approval Date:	08/22/2017
History:	Previously effective 08/22/2017, replaced policy dated 04/29/2014		
Remarks:	Policy updated to new format.		

WHEREAS, Congress has enacted the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act; and;

WHEREAS, the McLennan Community College (MCC) intends to comply with the requirements of that Act;

GENERAL POLICY

NOW THEREFORE, MCC will prepare, publish and distribute policy statements that comply with the letter and spirit of the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. Policy statements will be issued covering the following areas:

- I. Procedures and facilities for students and employees to report criminal acts and other emergencies on campus and MCC's response to those reports;
- II. Security and access to campus facilities and grounds and security considerations in maintaining campus facilities;
- III. Enforcement authority of campus security and the encouragement to students and employees to report crimes to Campus Police and appropriate police agencies;
- IV. Informing students and employees about campus security procedures and practices to encourage students and employees to be responsible for their own security and the security of others;
- V. Programs to inform students and employees about the prevention of crimes; and
- VI. Possession, use, and sale of alcoholic beverages and illegal drugs, and drug abuse education programs.
- VII. Gathering crime statistics concerning crime on the campus.

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FURTHER, MCC will prepare, publish and distribute statistical responses that identify the occurrence of campus crimes and the number of campus arrests for crimes specified in the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act.

These policy statements and statistical reports will be published in publications or mailings that are available to students and employees, as well as prospective students and the higher education community, upon request.

POLICY ON PROCEDURES AND FACILITIES FOR STUDENTS AND EMPLOYEES TO REPORT CRIMINAL ACTIONS OR OTHER EMERGENCIES ON CAMPUS AND MCC'S RESPONSE TO THOSE REPORTS

- A. Campus Police will be primarily responsible for carrying out the mandates of the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act.

Campus Police will develop rules and regulations to implement these policies and to carry out its duties and responsibilities.

- B. Campus Police will develop procedures and methods to respond to reports of crime and other emergencies on campus.

1. Campus Police will investigate the occurrence of on-campus murder, sexual assault, aggravated assault, burglary, motor vehicle theft, robbery, liquor law violations, drug abuse violations, weapons violations, and other emergencies occurring on the campus considered to be a threat to the safety of students and employees.
2. The reports of these occurrences will be reviewed to determine if the information gathered can assist MCC in its security program.
3. Timely reports will be made to students and employees after such occurrences. Notice of occurrences will be published to inform students and employees of criminal occurrences on the campus.

- C. In the event a perpetrator of a violent crime is subject to discipline by the college, the victim of the crime will, at the discretion of the Chief of Staff for Diversity, Equity & Inclusion/Title IX Coordinator, be permitted to obtain the results of that disciplinary proceeding.

- D. Definitions of students and employees

1. "Student" is defined as any person enrolled in one or more courses of study for academic credit or for non-credit.

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2. "Employee" is defined as a part-time or full-time person with scheduled hours of employment under the direction and control of the institution and its agents.

POLICY ON SECURITY AND ACCESS TO CAMPUS FACILITIES AND GROUNDS AND SECURITY CONSIDERATIONS USED IN MAINTAINING CAMPUS FACILITIES

MCC seeks to provide an atmosphere of openness for the encouragement of collegiate activity on campus facilities and grounds. However, the policy of promoting openness must be balanced by controls on access to campus facilities and grounds designed to promote security in campus facilities. In accordance with this, MCC adopts the following policy:

- A. Campus Police will enforce college rules and regulations on access and security of campus facilities.
- B. Campus Police will inspect the lighting, grounds, and the college's physical plant (doors, locks, etc.) to determine what improvements if any need to be made for security on the campus.
- C. Campus Police will examine or cause to have examined all campus facilities and grounds to determine if any security concerns exist.
- D. Definitions
 1. "Campus" is defined as any building or property owned or controlled by the college and used by the college in direct support of or related to its educational purposes, or any building or property owned or controlled by student organizations recognized by the college.
 2. Campus will also include any building or property utilized by the college such as satellite facilities.
 3. "Campus Police" is defined as security guards (non-certified officers) and certified police officers.

POLICY ON ENFORCEMENT AUTHORITY OF THE CAMPUS POLICE AND THE ENCOURAGEMENT TO STUDENTS AND EMPLOYEES TO REPORT CRIMES TO CAMPUS POLICE AND APPROPRIATE SECURITY AGENCIES.

- A. Members of the Campus Police are conservators of the peace. They work with local, state, and federal law enforcement agencies, and they seek to protect life and property, to prevent anti-social conduct, and to preserve a secure campus environment.

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1. Campus Police officers possess all powers possessed by police officers in cities and sheriffs in counties, including the power to make arrests on view or warrants of violations of state statutes, city and county ordinances of McLennan County when such is required for the protection of MCC properties and interests, its students and personnel, and when specifically requested by appropriate state or local law enforcement officials.
 2. Campus Police, including campus police officers and security guards, is located at the Student Services Center at McLennan Community College, telephone number 299-8911. The emergency number is "0" or extension 8911. Police officers and security guards are on duty 24 hours a day, 7 days a week.
 3. The local police department telephone numbers are 750-7500 or 911.
 4. MCC Campus Police will assist students in notifying off-campus security or law enforcement agencies, if the student requests the assistance of these personnel.
- B. Campus Police will develop, together with the Vice President, Finance & Administration and Chief of Staff for Diversity, Equity & Inclusion/Title IX Coordinator procedures and methods to encourage students and employees to report criminal actions and other emergencies occurring on campus.
- C. Campus Police will report all crimes occurring on campus to appropriate police agencies; pursue cooperative relationships with municipal, county, state, and federal law enforcement agencies; and when requested, will aid in any investigations or apprehensions on the campus.
- D. Students and employees will be encouraged to report crime on campus to Campus Police and to appropriate police agencies.
1. Campus Police will periodically distribute appropriate written material to explain the importance of crime reporting and how it is to be done.
 2. Campus Police will make prevention presentations to students and employee groups.
- IV. POLICY ON INFORMING STUDENTS AND EMPLOYEES ABOUT CAMPUS POLICE PROCEDURES AND PRACTICES TO ENCOURAGE STUDENTS AND EMPLOYEES TO BE RESPONSIBLE FOR THEIR OWN SECURITY AND THE SECURITY OF OTHERS**
- A. Campus Police will inform students and employees about campus security measures to encourage all persons to be concerned about a secure campus environment and to be aware of security concerns on the campus.

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1. Campus Police will develop programs and distribute appropriate materials about campus security procedures to students and employees. Security presentations will be conducted periodically.
 2. Campus Police will develop appropriate publications about security topics, programs, procedures, and personnel.
- B. Students and employees will be educated as to their personal responsibility for security and for the security of others.
1. Education will be through appropriate programs and booklets.
 2. The campus community will also be informed about security matters via campus media.

V. POLICY ON PROGRAMS TO INFORM STUDENTS AND EMPLOYEES ABOUT THE PREVENTION OF CRIMES

Campus Police will develop programs to inform students and employees about the prevention of crimes.

- A. Campus Police will work with the Vice President, Finance & Administration and Chief of Staff for Diversity, Equity & Inclusion/Title IX Coordinator and appropriate employee organizations in the development of these programs.
- B. Campus Police will also work with local law enforcement officials in securing appropriate written material, presenting programs, and developing regulations to implement this responsibility.

VI. POLICY ON POSSESSION, USE, AND SALE OF ALCOHOLIC BEVERAGES AND ILLEGAL DRUGS, AND DRUG ABUSE EDUCATION PROGRAMS

MCC recognizes the dangers posed by the abuse of alcoholic beverages and illegal drugs and intends to abide by and strictly enforce all state and federal laws governing possession, use, and sale of alcoholic beverages and illegal drugs, including but not limited to, the Drug Free Workplace Act of 1989 and the Drug Free Schools and Community Act of 1989. MCC adopts the following:

- A. McLennan Community College is a drug-free campus as described by the Federal Drug-Free Schools and Communities Act Amendment of 1989. It is a violation of the General Conduct Policy to possess, attempt to possess, use, transmit or distribute (sell) drugs or alcohol on the campus or at any building, facility, grounds

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or other property owned, leased or controlled by the institution. Policy details are described in the *Highlander Guide*.

- B. Campus Police, in concert with Student Support Services, will develop appropriate materials to be distributed to all students and employees explaining state and federal laws on the use, possession, and sale of alcohol and illegal drugs on and off campus at college activities and will present educational programs on alcohol and drug abuse.
- C. Students who violate state or federal law or the college's alcohol and drug policy on campus or at college activities off-campus are subject to prosecution by local, state, federal officials and are subject to discipline where appropriate.
- D. All employees directly engaged in performance of work pursuant to the provisions of a federal grant or federal contract in excess of \$25,000 and students who are Pell Grant recipients must notify the college within five days of any criminal drug statute conviction for a violation occurring on or off college premises while conducting college business or activities. The College will within ten days after receiving such notice inform the federal agency providing the grant of such conviction. Within 30 days following the notification of the conviction, appropriate disciplinary action will be taken against such employee or students. Employees or students may be required, at their own expense, to participate satisfactorily in a substance abuse assistance or rehabilitation program.

VII. POLICY ON GATHERING CRIME STATISTICS CONCERNING CRIME ON THE CAMPUS

- A. Campus Police will be responsible for the gathering of statistics concerning the occurrence of crime on campus which has been reported to Campus Police authorities or local police agencies.
- B. Definitions
 - 1. "Reported" is defined as an official designation by a security officer, public safety official, or persons possessing authority to determine if a crime has occurred.
 - 2. An "arrest" has occurred when a law enforcement officer has detained an individual with the intention of seeking charges against the person for a specific offense(s) and a record is made of the detention.
- C. Statistics will be compiled in accordance with the definitions used in the uniform crime reporting system of the Department of Justice, Federal Bureau of Investigation and the modification in such definitions made by the Hate Crimes

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Statistics Act.

D. The following crimes and occurrences will be collected and reported:

1. Murder: intentionally or knowingly causing the death of an individual.
2. Forcible Sex Offenses: Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent.
 - a. Forcible Rape - The carnal knowledge of a person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth).
 - b. Forcible Sodomy - Oral or anal sexual intercourse with another person, forcibly and/or against that person's will; or not forcibly against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.
 - c. Sexual Assault with an Object - The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.
 - d. Forcible Fondling - The touching of the private body parts of another person for the purpose of sexual gratification, forcibly and/or against that person's will; or, not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental incapacity.
3. Non-Forcible Sex Offenses: Unlawful, nonforcible sexual intercourse.
 - a. Incest - Nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
 - b. Statutory Rape - Nonforcible sexual intercourse with a person who is under the statutory age of consent.
4. Aggravated assault: an unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of

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assault usually is accompanied by the use of a weapon or by means likely to produce death or serious bodily harm.

5. Burglary: the unlawful entry of a structure to commit a felony or theft.
6. Motor vehicle theft: the theft or attempted theft of a motor vehicle.
7. Robbery: the taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or by violence and/or by putting the victim in fear.

E. Statistics concerning the number of arrests for the following crimes will also be reported:

1. Liquor law violations: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages (with the exception of "driving under the influence").
2. Drug abuse violations: violations of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment of devices utilized in their preparation or use.
3. Weapons violations: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

F. Statistics were gathered by Campus Police for the period beginning January 1, 1989, through December 31, 1991, and have been published. Hereafter, statistics will be annually gathered and published for the current and two preceding years by Campus Police in a document entitled "Report On Crime On The Campus."

1. The report contains summary descriptions of all policies on crime awareness and campus security and statistics concerning the crimes reported to the campus police authorities and local police agencies.
2. The report is disseminated to students, employees, and other interested persons.
3. The report is published in the *Highlander Guide*. The annual report will be available at the Campus Police Office for distribution to persons who inquire about that report in person, by mail, or by telephone. The annual report will be submitted upon request to the United States Secretary of Education.

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4. The first annual report was prepared September 1, 1992. It was distributed to new students and new employees by publishing same in the *Highlander Guide* and dissemination by Human Resources Office at time of hire.

Appendix G: E-XXVIII-a, Sexual Misconduct Policy

McLennan Community College

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Reference:	E-XXVIII-a	Effective Date:	08/14/2020
Subject:	Sexual Misconduct Policy		
Source:	Board of Trustees		
Approval Authority:	Board of Trustees	Approval Date:	07/28/2020
History:			
Remarks:	Replaces previous policy dated 09/25/2018		

Sexual Misconduct/Title IX Policy

- I. Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. Examples of discrimination prohibited under Title IX include discrimination on the basis of sex include gender discrimination, pregnant and parenting discrimination, sexual harassment, or sexual violence, such as rape, dating violence, domestic violence, stalking, sexual assault, sexual battery, and sexual coercion. Individuals aware of incidents involving sexual misconduct are encouraged to report offenses immediately to the Title IX Coordinator or the Deputy Title IX Coordinators.

A. Title IX Coordinator

Dr. Drew Canham, Chief of Staff for Diversity, Equity & Inclusion/Title IX
Coordinator

McLennan Community College
Administration Building, Room 408
1400 College Drive
Waco, TX 76708
254-299-8692
Fax: 254-299-8654
titleix@mcclennan.edu

B. Deputy Title IX Coordinators Dr. Staci Taylor

Director, Center for Teaching and Learning
McLennan Community College
Administration Building, Room 307
1400 College Drive
Waco, TX 76708
254-299-8363
staylor@mcclennan.edu

McLennan Community College

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C. Ms. Shawn Trochim Director, Athletics
McLennan Community College Math Building, Room 109
1400 College Drive
Waco, TX 76708
254-299-8811
strochim@mcclennan.edu

SCOPE

II. Reporting

Students and employees wishing to report sexual misconduct, and the personnel assisting those filing reports should primarily be concerned with the health and safety of the Complainant and campus community, and getting the report filed in a timely manner.

As used in this document, the term "Complainant" refers to the person impacted by the alleged incident. The term "Respondent" refers to the person who has allegedly engaged in discrimination, harassment and/or retaliation.

To make informed choices, it is important to be aware of confidentiality and mandatory reporting requirements when consulting campus resources. All McLennan Community College employees are designated as mandated reporters (except the MCC Counseling Center) and will share a report with the Title IX Coordinator promptly—within one (1) College business day.

On campus, MCC Counseling Center employees may maintain confidentiality – meaning they are not required to report actual or suspected discrimination or harassment to appropriate campus officials—thereby offering options and advice without any obligation to inform an outside agency or campus official unless a reporting party has requested information to be shared. MCC Counseling Center employees will submit anonymous statistical information for Clery Act purposes unless doing so would be harmful to their client. Other resources exist for Complainants to report crimes and policy violations and these resources will act when an incident is reported to them.

Every effort is made by McLennan Community College to preserve the privacy of reports. Such reports may also be anonymous.

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Anonymous reports will be investigated to determine if remedies can be provided, but the college's ability to adjudicate anonymous reports may be limited.

The following methods may be used to report sexual misconduct at McLennan Community College:

- A. Report directly to the Title IX Coordinator, Dr. Drew Canham, at 254-299-8645 or titleix@mcclennan.edu;
- B. Confidentially to the MCC Counseling Center, 254-299- 8210;
- C. Online, using the reporting form posted at <https://www.lighthouse-services.com/mcclennan/> (there is an option to report anonymously); or
- D. For emergencies notify Campus Police, 254-299-8911

Reports of misconduct or discrimination committed by the Title IX Coordinator should be reported to McLennan Community College President, Dr. Johnette McKown, at 254-299-8601 or jmckown@mcclennan.edu.

Reports of alleged misconduct or discrimination claims shall be administered using the *Discrimination Resolution Process* (Policy F-V-s).

III. Definitions

Reference to the U.S. Code and Texas Penal Code are made where necessary to meet the requirements for Federal Title IX Regulations (34 C.F.R 106) and S.B. 212.

- A. Actual Knowledge
Defined as: notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any official of the College who has authority to institute corrective measures on behalf of the College.
- B. Complainant
Defined as: an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- C. Consent
Defined as: knowing, voluntary, and clear permission by word or action to engage in mutually agreed upon sexual activity. Since individuals may experience the same interaction in different ways, it is the responsibility of each party to make certain that the other has consented before engaging in the activity. For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Consent can be withdrawn

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once given, if the withdrawal is clearly communicated.

Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous dating relationship is not sufficient to constitute consent. The existence of consent is based on the totality of the circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced.

1) Force

Force is the use of physical violence and/or imposing on someone physically to gain sexual access. Force also includes threats, intimidation (implied threats) and coercion that overcome resistance or produce consent ("Have sex with me or I'll hit you." "Okay, don't hit me, I'll do what you want.").

2) Coercion

Coercion is unreasonable pressure for sexual activity. Coercive behavior differs from seductive behavior based on the type of pressure someone uses to get consent from another. When someone makes clear ~~to you~~ that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

NOTE: Silence or the absence of resistance alone is not consent. There is no requirement on a party to resist the sexual advance or request, but resistance is a clear demonstration of non-consent. The presence of consent is not demonstrated by the absence of resistance. Sexual activity that is forced is non-consensual, but non-consensual sexual activity is not by definition forced.

3) Incapacitation

Incapacitation is defined as a state where someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the "who, what, when, where, why or how" of their sexual interaction).

A person cannot consent if unable to understand what is happening or disoriented, helpless, asleep, or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has violated this policy.

It is not an excuse that the respondent was intoxicated and, therefore, did not realize the incapacity of the complainant.

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This policy also covers a person whose incapacity results from mental disability, involuntary physical restraint and/or from the taking of incapacitating drugs.

In Texas, a minor (meaning a person under the age of 17 years) cannot consent to sexual activity. This means that sexual contact by an adult with a person younger than 17 years old may be a crime, and a potential violation of this policy, even if the minor wanted to engage in the act (Texas Penal Code Chapter 21, Section 21.11).

D. Formal Complaint

Defined as: a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the recipient investigate the allegation of sexual harassment.

E. Notice

Defined as: a report of sexual harassment to the Title IX Coordinator as described in 34 C.F.R. § 106.8(a).

F. Respondent

Defined as: an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

G. Sexual Exploitation

Sexual Exploitation refers to a situation in which a person takes non-consensual or abusive sexual advantage of another and that behavior does not otherwise fall within the definitions of Sexual Harassment, Non-consensual Sexual Intercourse or Non-consensual Sexual Contact. (Texas Penal Code – PENAL § 21.15. Invasive Visual Recording, § 21.17. Voyeurism, § 21.18. Harassment)

Examples of Sexual Exploitation include, but are not limited to:

- 1) Sexual voyeurism (such as watching a person undressing, using the bathroom, or engaged in sexual acts without the consent of the person observed).
- 2) Invasion of sexual privacy.
- 3) Taking pictures or video or audio recording another in a sexual act, or in any other private activity without the consent of all involved in the activity, or exceeding the boundaries of consent (such as allowing another person to hide in a closet and observe sexual activity, or disseminating sexual pictures without the photographed person's consent).

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- 4) Prostitution.
- 5) Sexual exploitation also includes engaging in sexual activity with another person while knowingly infected with human immunodeficiency virus (HIV), a sexually transmitted disease (STD) or infection (STI) without informing the other person of the infection.
- 6) Administering alcohol or drugs (such as "date rape" drugs) to another person without his or her knowledge or consent (assuming the act is not completed).
- 7) Exposing one's genitals in non-consensual circumstances.
- 8) Sexually-based stalking and/or bullying may also be forms of sexual exploitation.

H. Sexual Harassment

Defined as: conduct on the basis of sex that satisfies one or more of the following:

- 1) An employee of the College conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct (also known as Quid Pro Quo).
- 2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to McLennan Community College's employment or education program or activity.

I. Sexual Assault

Defined as: an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation. (20 U.S.C. 1092(f)(6)(A)(v)). Sexual Assault is any sexual act directed against another person, without the consent of the complainant, including instances where the complainant is incapable of giving consent. (34 C.F.R. Pt. 668, Subpt. D, App. A)

- 1) Rape: Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the complainant.
- 2) Fondling: The touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification, forcibly and/or against that person's will (non-consensually) or not forcibly or against the person's will in instances where the complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

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- 3) Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- 4) Statutory Rape: Sexual intercourse with a person who is under the statutory age of consent.

J. Sexual Misconduct

Texas State law defines various violent and/or non- consensual sexual acts as crimes. (Texas Penal Code – PENAL § 21.01 Definitions, 22.011 Sexual Assault)

1) Non-Consensual Sexual Contact

Defined as: any intentional sexual touching, however slight, with any object, by a person upon another person that is without consent and/or by force.

Sexual touching includes: intentional contact with the breasts, groin, genitals, or mouth, or touching another with any of these body parts, or making another touch you or themselves with or on any of these body parts; or any other bodily contact in a sexual manner.

2) Non-Consensual Sexual Intercourse

Defined as: any sexual intercourse, however slight, with any object, by a person upon another person, which is without consent and/or by force.

- 3) Sexual intercourse includes: vaginal or anal penetration by a penis, tongue, finger or object, or oral copulation (mouth to genital contact) no matter how slight the penetration or contact.

4) Dating Violence

Federal and State definitions related to dating violence differ. Both definitions are provided below, and will be used when appropriate to determine whether alleged dating violence incidents meet either the Federal or State definition.

a. Federal Definition (34 U.S.C. 12291(a)(10)):

Defined as: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant and where the existence of such a relationship shall be determined based on consideration of the length of the relationship, type of relationship, and frequency of interaction between those involved in the relationship. (34 U.S.C. 12291(a)(10))

- i. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.

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ii. Dating violence does not include acts covered under the definition of domestic violence.

- b. State Definition: (Texas Penal Code – PENAL § 71.0021) Defined as: an act, other than a defensive measure to protect oneself, by a respondent that is committed against a complainant for a protective order with whom the respondent has or has had a dating relationship or because of the respondent's marriage to or dating relationship with an individual with whom the respondent is or has been in a dating relationship or marriage and is intended to result in physical harm, bodily injury, assault, or sexual assault or that is a threat that reasonably places the complainant in fear of imminent physical harm, bodily injury, assault, or sexual assault.

5) Domestic Violence

Defined as: a felony or misdemeanor crime of violence committed—

- a. By a current or former spouse or intimate partner of the complainant;
- b. By a person with whom the complainant shares a child in common;
- c. By a person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner;
- d. By a person similarly situated to a spouse of the complainant under the domestic or family violence laws of the state;
- e. By any other person against an adult or youth complainant who is protected from that person's acts under the domestic or family violence laws of the state. (34 U.S.C. 12291(a)(8))

*To categorize an incident as Domestic Violence, the relationship between the respondent and the complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

6) Family Violence

Defined as: an act by a member of a family or household against another member that is intended to result in physical harm, bodily injury, assault, or a threat that reasonably places the member in fear of imminent physical harm. (Texas Penal Code – PENAL § 71.003.Family, § 71.004.Family Violence, § 71.005.Household, § 71.006.Member of a Household)

K. Stalking

A course of conduct directed at a specific person that would cause a reasonable person to:

- 1) Fear for his or her safety or the safety of others; or
- 2) Suffer substantial emotional distress.

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Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interfere with a person's property.

Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.

Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling. (34 U.S.C. 12291(a)(30))

Appendix H: 2021-22 Associate of Applied Science degree plan
in Mental Health/Substance Abuse & Addictions

Degree Description

Successful completion of this program opens doors to employment or a better position in social welfare, governmental and community service agencies. Graduates can make significant contributions wherever people are employed to help others with social- and mental health-related situations.

This specialty provides training and courses for persons working toward state recognition as a Licensed Chemical Dependency Counselor (LCDC) certification and/or those persons interested in working in areas of substance abuse/addiction with children, adolescents or adults. The substance abuse/addiction curriculum prepares persons for entry-level employment in the field of addictionology as well as fulfills needs of those currently working in the field of substance abuse.

A grade of C or better is required for all mental health courses for graduation.

Marketable Skills

1. Understand basic concepts of populations cared for in the mental health field.
2. Differentiate among various disorders in DSM-5. (CT)
3. Understand the development and cycle of addictions.
4. Apply principles, methods and practices of chemical dependency counseling. (COM)
5. Demonstrate professional and ethical behaviors of mental health workers. (SR,PR)
6. Refer clients to appropriate community resources. (TW)

Semester I	Hours
SCWK 1321 Orientation to Social Service	3 hours
DAAC 1304 Pharmacology of Addiction	3 hours
DAAC 1317 Basic Counseling Skills	3 hours
SCWK 1303 Ethics for Social Service Professionals	3 hours
	12 hours

Semester II	Hours
DAAC 1319 Substance-Related & Addictive Disorders	3 hours
DAAC 2354 Dynamics of Group Counseling	3 hours
PSYC 2301 General Psychology OR SOCI 1301 Introduction to Sociology	3 hours
PMHS 1291 Special Topics in Psychiatric/Mental Health Services	2 hours
ENGL 1301 Composition I	3 hours
	14 hours

Semester III	Hours
DAAC 2307 Addicted Family Intervention	3 hours
DAAC 2330 Multicultural Counseling	3 hours
DAAC 1309 Assessment of Substance-Related & Addictive Disorders	3 hours
SCWK 2301 Assessment and Case Management	3 hours
PMHS 1267 Practicum - Psychiatric/Mental Health Services Tech	2 hours
CMSW 1341 Behavior Modification with Cognitive Disorders	3 hours
	17 hours

Semester IV	Hours
DAAC 1311 Counseling Theories	3 hours
Mathematics (college-level)	3 hours
ENGL 1302 Composition II or ENGL 2311 Technical & Business Writing	3 hours
Creative Arts elective	3 hours
DAAC 2266 Practicum - Substance Abuse/Addiction Counseling	2 hours
PSYT 2331 Abnormal Psychology	3 hours
	17 hours

Total hours: 60 hours

Appendix I: 2021-22 Certificate of Completion degree plan
in Mental Health/Substance Abuse & Addictions

Degree Description

Successful completion of this program opens doors to employment or a better position in social welfare, governmental and community service agencies. Graduates can make significant contributions wherever people are employed to help others with social- and mental health-related situations.

This specialty provides training and courses for persons working toward state recognition as a Licensed Chemical Dependency Counselor (LCDC) certification and/or those persons interested in working in areas of substance abuse/addiction with children, adolescents or adults. The substance abuse/addiction curriculum prepares persons for entry-level employment in the field of addictionology as well as fulfills needs of those currently working in the field of substance abuse.

A grade of C or better is required for all mental health courses for graduation.

Marketable Skills

1. Understand basic concepts of populations cared for in the mental health field.
2. Understand the development and cycle of addictions.
3. Demonstrate professional and ethical behaviors of mental health workers.
4. Refer clients to appropriate community resources.

Semester I	Hours
SCWK 1321 Orientation to Social Service	3 hours
DAAC 1304 Pharmacology of Addiction	3 hours
DAAC 1317 Basic Counseling Skills	3 hours
SCWK 1303 Ethics for Social Service Professionals	3 hours
DAAC 1319 Substance-Related & Addictive Disorders	3 hours
	15 hours
Semester II	Hours
PMHS 1291 Special Topics in Psychiatric/Mental Health Services	2 hours
DAAC 2307 Addicted Family Intervention	3 hours
DAAC 2330 Multicultural Counseling	3 hours
DAAC 1309 Assessment of Substance-Related & Addictive Disorders	3 hours
CMSW 1341 Behavior Modification with Cognitive Disorders	3 hours
	14 hours
Summer Semester	Hours
SCWK 2301 Assessment and Case Management	3 hours
PMHS 1267 Practicum - Psychiatric/Mental Health Services Tech	2 hours
	5 hours

Total hours: 34 hours

Appendix J: Core Alcohol and Drug Survey Fall 2021

McLennan

C O M M U N I T Y

COLLEGE

Report 2021.1927

Core Alcohol and Drug Survey

FALL 2021

Prepared by:
Office of Institutional Research
Laura Wichman, Chief Research & Effectiveness Officer
McLennan Community College

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Executive Summary

The McLennan Community College Core Alcohol and Drug Survey was conducted from November 7, 2021, to December 4, 2021. The sample size for this survey was $n = 356$ out of the population of 1,499 randomly selected students, for a response rate of 24.8%. Note that dual-credit students were removed from the population.

The survey asked students to rate the frequency of their alcohol and drug usage in the past 30 days of the survey date. The possible usage options included tobacco, alcohol, marijuana, cocaine, and other illegal drugs. The top usage areas in the last 30 days identified were:

1. Alcohol (40%)
2. Tobacco (13%)
3. Marijuana (4%)
4. Amphetamines (3%)

Regarding their perception of the average student's alcohol and drug usage, students identified the following substances as most likely to have been used one or more times by the average student in the past year:

1. Alcohol (74%)
2. Tobacco (68%)
3. Marijuana (67%)
4. Amphetamines (37%)

When asked about their experiences in the last year resulting from drinking or drug usage, the top experiences identified were:

1. Had hangover (32%)
2. Got nauseated or vomited (25%)
3. Done something I later regretted (16%)
4. Been criticized by someone I know (15%)

Quick Finds

- Eighty-six percent of respondents indicated they feel safe on McLennan Community College's campus.
- Eighty-two percent of respondents indicated that they 'strongly agree/agree' that faculty and staff care about them as a student
- Seventy-five percent of respondents indicated that they 'strongly agree/agree' that they feel valued as a person on campus.
- Sixty-nine percent of respondents indicated that they 'strongly agree/agree' that campus encourages them to help others in need.

Data Background

Survey Methodology and Purpose

Respondents were given two options to complete the graduate survey using the evaluationKit software; an email with an embedded survey link to the Core Alcohol and Drug Survey was sent to a random sample of students, and they were given the option to complete the survey each time they logged into Brightspace.

Time Frame, Constraints, and Sample-Size Features

The survey was made available for several weeks starting on November 7, 2021, and remained open until December 4, 2021. During that time, evaluationKit sent four automated email reminders to individuals who it determined had not completed the survey. Additionally, students were reminded of the survey when logging into Brightspace. Out of 1,499 students surveyed, 356 responded, for a response rate of 23.8%.

Table 1. Descriptive Statistics of Sample

Sample Size			MCC Population 2021FA *
356			5,647
Gender	Frequency	Percent	MCC Population 2021FA *
Female	281	79%	71%
Male	75	21%	29%
Ethnicity	Frequency	Percent	MCC Population 2021FA *
Black or African American	55	15%	15%
Hispanic	102	29%	34%
White	181	51%	44%
Other	18	5%	6%
Age Category	Frequency	Percent	MCC Population 2021FA *
Under 18	7	1%	1%
18-21	135	38%	47%
22-24	43	12%	14%
25-30	52	15%	15%
31-35	33	9%	8%
36-50	66	19%	11%
50+	20	6%	3%

*Source: IR Census File, excludes students enrolled only in the 2nd 8-weeks, and excludes Dual Credit students

Marital Status	#	%
Single	247	69.8
Married	77	21.8
Separated	10	2.8
Divorced	19	5.4
Widowed	1	0.3
Total	354	100.0

Employment Status	#	%
Full-Time	119	33.8
Part-Time	112	31.8
Not Employed	121	34.4
Total	352	100.0

Living Arrangements - Where	#	%
House/Apartment	272	77.1
Rent house	63	17.9
Homeless	1	0.3
Other	17	4.8
Total	353	100.0

Living Arrangements – With whom (mark all that apply)	#
With roommate(s)	47
Alone	26
With parent(s)	122
With spouse	101
With Children	122
Other	35

Educational Intent	#	%
To earn a career program degree and then go to work.	149	42.0
To take courses in a career program and find a job without earning a degree.	7	2.0
To improve skills for my present job.	16	4.5
To earn a degree and transfer to a 4 year college/university.	115	32.4
To take courses to transfer to a 4 year college/university without earning a degree	18	5.1
To take courses for personal interest/self-development	18	5.1
To take prerequisite courses for second degree.	14	4.0
No specific intent.	7	2.0
Other	11	3.1
Total	355	100.0

Table 2. Some students have indicated that alcohol or drug use at parties they attend in and around campus reduces their enjoyment, often leads to negative situations, and therefore, they would rather not have alcohol and drugs available and used. Other students have indicated that alcohol and drug use at parties increases their enjoyment, often leads to positive situations, and therefore, they would rather have alcohol and drugs available and used. Which of these is closest to your own view?

	Have available		Not have available		Total
	#	%	#	%	#
With regard to drugs?	23	6.6	326	93.4	349
With regard to alcohol?	99	28.5	249	71.6	348

Table 3. Campus situation on alcohol and drugs:

	Yes		No		Don't know		Total
	#	%	#	%	#	%	#
Does your campus have alcohol and drug policies?	237	67.1	3	0.9	113	32.0	353
If so, are they enforced?	158	45.3	4	1.2	187	53.6	349
Does your campus have a drug and alcohol prevention program?	119	33.8	3	0.9	230	65.3	352
Do you believe your campus is concerned about the prevention of drug and alcohol use?	239	67.9	18	5.1	95	27.0	352
Are you actively involved in efforts to prevent drug and alcohol use problems on your campus?	38	10.9	251	71.7	61	17.4	350

Table 4. Think back over the last two weeks. How many times have you had five or more drinks* in a sitting?

*A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.

	#	%
None	276	78.2
Once	42	11.9
Twice	20	5.7
3 to 5 times	12	3.4
6 to 9 times	0	0.0
10 or more times	3	0.9
Total	353	100.0

Table 4.1 Average # of drinks* you consume a week:

* A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.

	#	%
None	215	68.7
1 to 3	77	24.6
4 or more	21	6.7
Total	313	100.0

Table 5. At what age did you first use...

	Did not use		Under 10		10-11		12-13		14-15		16-17		18-20		21-25		26+		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Tobacco (smoke, chew, snuff)	239	67.5	4	1.1	6	1.7	13	3.7	22	6.2	23	6.5	33	9.3	11	3.1	3	0.9	354
Alcohol (beer, wine, liquor)-- other than a few sips	128	36.4	9	2.6	4	1.1	12	3.4	35	9.9	52	14.8	54	15.3	53	15.1	5	1.4	352
Marijuana (pot, hash, hash oil)	243	68.8	2	0.6	2	0.6	11	3.1	19	5.4	29	8.2	27	7.7	11	3.1	9	2.6	353
Cocaine (crack, rock, freebase)	329	93.5	0	0.0	1	0.3	1	0.3	0	0.0	2	0.6	11	3.1	5	1.4	3	0.9	352
Amphetamines (diet pills, speed)	323	91.3	1	0.3	2	0.6	1	0.3	3	0.9	5	1.4	12	3.4	3	0.9	4	1.1	354
Sedatives (downers, ludes)	335	95.4	0	0.0	1	0.3	0	0.0	2	0.6	6	1.7	5	1.4	0	0.0	2	0.6	351
Hallucinogens (LSD, PCP)	333	94.1	0	0.0	0	0.0	1	0.3	3	0.9	4	1.1	11	3.1	2	0.6	0	0.0	354
Opiates (heroin, smack, horse)	345	97.7	0	0.0	0	0.0	1	0.3	1	0.3	3	0.9	0	0.0	2	0.3	2	0.6	353
Inhalants (glue, solvents, gas)	342	97.7	1	0.3	0	0.0	0	0.3	3	0.9	1	0.3	2	0.6	0	0.0	0	0.0	350
Designer drugs (ecstasy, MDMA)	330	93.8	1	0.3	1	0.3	1	0.3	0	0.0	4	1.1	9	2.6	4	1.1	2	0.6	352
Steroids	347	99.4	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	349
Other illegal drugs	343	98.6	0	0.0	0	0.0	1	0.3	0	0.0	3	0.9	1	0.3	0	0.0	0	0.0	348

Table 6. Within the last year about how often have you used...

	Did not use		Once/ year		6 times/ year		Once/ month		Twice/ month		Once/ week		3 times/ week		5 times/ week		Every day		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Tobacco (smoke, chew, snuff)	293	82.8	7	2.0	8	2.3	4	1.1	1	0.3	0	0.0	3	0.9	3	0.9	35	9.9	354
Alcohol (beer, wine, liquor)--other than a few sips	160	45.2	39	11.0	45	12.7	27	7.6	33	9.3	25	7.1	14	4.0	6	1.7	5	1.4	354
Marijuana (pot, hash, hash oil)	307	87.2	22	6.3	4	1.1	1	0.3	1	0.3	2	0.6	4	1.1	2	0.6	9	2.6	352
Cocaine (crack, rock, freebase)	351	99.2	3	0.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	354
Amphetamines (diet pills, speed)	342	96.6	1	0.3	2	0.6	2	0.6	2	0.6	0	0	1	0.3	2	0.6	2	0.6	354
Sedatives (downers, ludes)	348	98.3	2	0.6	1	0.3	1	0.3	1	0.3	0	0.0	0	0.0	0	0.0	1	0.3	354
Hallucinogens (LSD, PCP)	347	98.0	4	1.1	0	3	0.9	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	354
Opiates (heroin, smack, horse)	353	99.7	0	0.0	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	354
Inhalants (glue, solvents, gas)	351	99.7	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	352
Designer drugs (ecstasy, MDMA)	347	98.6	4	1.1	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	352
Steroids	351	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	351
Other illegal drugs	348	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	348

Table 7. Within the past 30 days about how often have you used...

	0 days		1-2 days		3-5 days		6-9 days		10-19 days		20-29 days		All 30 days		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Tobacco (smoke, chew, snuff)	307	87.2	8	2.3	1	0.3	1	0.3	2	0.6	1	0.3	32	9.1	352
Alcohol (beer, wine, liquor)-- other than a few sips	212	60.4	77	21.9	31	8.8	14	4.0	10	2.9	4	1.1	3	0.9	351
Marijuana (pot, hash, hash oil)	336	95.5	0	0.0	1	0.3	0	0.0	4	1.1	4	1.1	7	2.0	352
Cocaine (crack, rock, freebase)	352	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	352
Amphetamines (diet pills, speed)	344	97.7	1	0.3	0	0.0	2	0.6	1	0.3	3	0.9	1	0.3	352
Sedatives (downers, ludes)	350	99.4	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	1	0.3	352
Hallucinogens (LSD, PCP)	349	99.1	2	0.6	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	352
Opiates (heroin, smack, horse)	351	99.7	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	352
Inhalants (glue, solvents, gas)	352	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	352
Designer drugs (ecstasy, MDMA)	350	99.7	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	351
Steroids	350	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	350
Other illegal drugs	345	99.7	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	346

Table 8. How often do you think the average student on your campus uses...

	Did not use		Once/ year		6 times/ year		Once/ month		Twice/ month		Once/ week		3 times/ week		5 times/ week		Every day		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Tobacco (smoke, chew, snuff)	109	32.4	23	6.9	13	3.9	19	5.7	19	5.7	30	8.9	39	11.6	22	6.6	62	18.5	336
Alcohol (beer, wine, liquor)--other than a few sips	86	25.6	14	4.2	9	2.7	21	6.3	27	8.0	52	15.5	64	19.1	35	10.4	28	8.3	336
Marijuana (pot, hash, hash oil)	110	32.9	18	5.4	16	4.8	14	4.2	29	8.7	48	14.4	39	11.7	18	5.4	42	12.6	334
Cocaine (crack, rock, freebase)	233	69.6	32	9.6	18	5.4	15	4.5	14	4.2	10	3.0	7	2.1	2	0.6	4	1.2	335
Amphetamines (diet pills, speed)	209	62.6	23	6.9	19	5.7	23	6.9	17	5.1	13	3.9	16	4.8	5	1.5	9	2.7	334
Sedatives (downers, ludes)	232	69.7	30	9.0	17	5.1	13	3.9	12	3.6	13	3.9	8	2.4	2	0.6	6	1.8	333
Hallucinogens (LSD, PCP)	231	69.4	37	11.1	21	6.3	18	5.4	8	2.4	6	1.8	5	1.5	1	0.3	6	1.8	333
Opiates (heroin, smack, horse)	243	73.0	32	9.6	16	4.8	13	3.9	10	3.0	7	2.1	5	1.5	1	0.3	6	1.8	333
Inhalants (glue, solvents, gas)	254	76.1	24	7.2	13	3.9	11	3.3	10	3.0	6	1.8	8	2.4	2	0.6	6	1.8	334
Designer drugs (ecstasy, MDMA)	231	69.6	30	9.0	15	4.5	15	4.5	15	4.5	8	2.4	9	2.7	2	0.6	7	2.1	332
Steroids	225	67.8	32	9.6	11	3.3	16	4.8	17	5.1	9	2.7	11	3.3	4	1.2	7	2.1	332
Other illegal drugs	228	69.9	34	10.4	6	1.8	9	2.8	15	4.6	12	3.9	13	4.0	0	0.0	9	2.8	326

Table 9. Where have you used...

	Never used		On campus events		Bar/ restaurant		Where you live		In a car		Private parties		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Tobacco (smoke, chew, snuff)	244	20.9	8	0.7	46	3.9	72	6.2	54	4.6	46	3.9	30	2.6	1,169
Alcohol (beer, wine, liquor)--other than a few sips	134	11.5	63	0.3	134	11.5	177	15.1	17	1.5	116	9.9	32	2.7	1,169
Marijuana (pot, hash, hash oil)	252	21.7	1	0.1	6	0.5	55	4.7	27	2.3	49	4.2	31	2.7	1,164
Cocaine (crack, rock, freebase)	326	28.0	1	0.1	2	0.2	9	0.8	7	0.6	12	1.0	6	0.5	1,166
Amphetamines (diet pills, speed)	318	27.3	2	0.2	1	0.1	19	1.6	4	0.3	6	0.5	10	0.9	1,163
Sedatives (downers, ludes)	335	28.8	1	0.1	0	0.0	5	0.4	3	0.3	4	0.3	4	0.3	1,162
Hallucinogens (LSD, PCP)	329	28.3	0	0.0	2	0.2	10	0.9	2	0.2	8	0.7	8	0.7	1,163
Opiates (heroin, smack, horse)	340	29.2	0	0.0	0	0.0	5	0.4	1	0.1	3	0.3	1	0.1	1,166
Inhalants (glue, solvents, gas)	339	29.1	0	0.0	0	0.0	2	0.2	0	0.0	1	0.1	1	0.1	1,165
Designer drugs (ecstasy, MDMA)	332	28.5	0	0.0	2	0.2	6	0.5	4	0.3	10	0.9	5	0.4	1,167
Steroids	341	29.4	1	0.1	0	0.0	2	0.2	0	0.0	0	0.0	1	0.1	1,159
Other illegal drugs	340	29.4	0	0.0	1	0.1	1	0.1	2	0.2	3	0.3	3	0.3	1,158

Table 10. Please indicate how often you have experienced the following due to your drinking or drug use during the last year:

	Never		Once		Twice		3-5 times		6-9 times		10 or more times		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Had a hangover	233	67.7	45	13.1	28	8.1	22	6.4	8	2.3	8	2.3	344
Performed poorly on a test or important project	296	86.3	18	5.3	9	2.6	11	3.2	6	1.8	3	0.9	343
Been in trouble with police or other college authorities	336	97.4	4	1.2	3	0.9	2	0.6	0	0.0	0	0.0	345
Damaged property, pulled fire alarm, etc.	341	98.8	2	0.6	0	0.0	2	0.6	0	0.0	0	0.0	345
Got into an argument or fight	306	88.7	4.4	15	12	3.5	10	2.9	0	0.0	2	0.6	345
Got nauseated or vomited	258	75.2	29	8.5	32	9.3	13	3.8	3	0.9	8	2.3	343
Driven a car while under the influence	319	92.7	9	2.6	6	1.7	5	1.5	2	0.6	3	0.9	344
Missed a class	311	90.4	8	2.3	12	3.5	7	2.0	3	0.9	3	0.9	344
Been criticized by someone I know	291	84.8	18	5.3	10	2.9	11	3.2	5	1.5	8	2.3	343
Thought I might have a drinking or other drug problem	325	94.5	4	1.2	4	1.2	3	0.9	3	0.9	5	1.5	344
Had a memory loss	305	88.9	12	3.5	7	2.0	12	3.5	4	1.2	3	0.9	343
Done something I later regretted	289	84.3	19	5.5	9	2.6	14	4.1	4	1.2	8	2.3	343
Been arrested for DWI/DUI	341	99.7	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	342
Have been taken advantage of sexually	324	94.2	11	3.2	4	1.2	3	0.9	0	0.0	2	0.6	344
Have taken advantage of another sexually	343	99.7	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	344
Tried unsuccessfully to stop using	331	96.5	3	0.9	2	0.6	4	1.2	1	0.3	2	0.6	343
Seriously thought about suicide	314	91.6	13	3.8	4	1.2	4	1.2	2	0.6	6	1.8	343
Seriously tried to commit suicide	332	96.8	7	2.0	2	0.6	1	0.3	1	0.3	0	0.0	343
Been hurt or injured	318	93.5	5	1.5	3	0.9	7	2.1	0	0.0	7	2.1	340

Table 11. Have any of your family had alcohol or other drug problems: (mark all that apply)

	#	%
Mother	56	4.9
Father	91	7.9
Stepmother	9	0.8
Stepfather	10	0.9
Brothers/Sisters	60	5.2
Mothers' parents	35	3.0
Father's parents	39	3.4
Aunts/uncles	86	7.5
Spouse	17	1.5
Children	5	0.4
None	158	13.7
Total	1,150	100.0

Table 12. If you volunteer any of your time on or off campus to help others, please indicate the approximate number of hours per month and principal activity:

	Not involved		Attended		Active involvement, non-leader		Leadership position		Total
	#	%	#	%	#	%	#	%	#
Religious and interfaith groups	243	72.3	45	13.4	37	11.0	11	3.3	336
Minority and ethnic organizations	305	91.9	18	5.4	7	2.1	2	0.6	332
Political and social action groups	307	92.5	15	4.5	6	1.8	4	1.2	332
Music and other performing arts groups	289	87.3	24	7.3	12	3.6	6	1.8	331

Table 13. Indicate whether any of the following happened to you within the last year while you were in and around campus

	Yes		No		Total
	#	%	#	%	#
Ethnic or racial harassment	14	4.2	324	95.8	338
Threats of physical violence	7	2.1	330	97.9	337
Actual physical violence	5	1.5	332	98.5	337
Theft involving force or threat of force	3	0.9	335	99.1	338
Forced sexual touching or fondling	3	0.9	335	99.1	338
Unwanted sexual intercourse	5	1.5	332	98.5	337

Table 14. In the previous question, if you Indicated that one of the following happened to you within the last year while you were in and around campus, please indicate if you had consumed alcohol or other drugs shortly before these incidents.

	Yes		No		Total
	#	%	#	%	#
Ethnic or racial harassment	3	1.1	277	98.9	280
Threats of physical violence	1	0.4	279	99.6	280
Actual physical violence	0	0.0	279	100.0	279
Theft involving force or threat of force	0	0.0	279	100.0	279
Forced sexual touching or fondling	1	0.4	279	99.6	280
Unwanted sexual intercourse	1	0.4	277	99.6	278

Table 15. How do you think your close friends feel (or would feel) about you...

	Don't disapprove		Disapprove		Strongly disapprove		Total
	#	%	#	%	#	%	#
Trying marijuana once or twice	150	45.2	63	19.0	119	35.2	332
Smoking marijuana occasionally	126	38.0	70	21.1	136	40.9	332
Smoking marijuana regularly	93	28.0	77	23.2	162	48.8	332
Trying cocaine once or twice	26	7.8	60	18.1	246	74.1	332
Taking cocaine regularly	9	2.7	51	15.4	272	81.9	332
Trying LSD once or twice	33	10.0	59	17.8	239	72.2	331
Taking LSD regularly	15	4.5	52	16.7	265	79.8	332
Trying amphetamines once or twice	25	7.5	62	18.7	245	73.8	332
Taking amphetamines regularly	18	5.4	52	15.7	262	78.9	332
Taking one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	94	28.3	90	27.1	148	44.6	332
Taking four or five drinks nearly every day	33	9.9	88	26.5	211	63.6	332
Have five or more drinks in one sitting	56	16.9	82	24.7	194	58.4	332
Taking steroids for bodybuilding or improved athletic performance	12	3.6	70	21.2	249	75.2	331

Table 16. Do you believe that alcohol has the following effects?

	Yes		No		Total
	#	%	#	%	#
Breaks the ice	162	48.7	171	51.3	333
Enhances social activity	170	51.1	163	48.9	333
Makes it easier to deal with stress	110	33.0	223	67.0	333
Facilitates a connection with peers	120	36.3	211	63.7	331
Gives people something to talk about	141	42.5	191	57.5	332
Facilitates male bonding	119	35.8	213	64.2	332
Facilitates female bonding	119	35.8	213	64.2	332
Allows people to have more fun	136	41.1	195	58.9	331
Gives people something to do	147	44.7	183	55.3	331
Makes food taste better	46	13.9	285	86.1	331
Makes women sexier	39	11.8	292	88.2	331
Makes men sexier	36	10.8	296	89.2	332
Makes me sexier	39	11.8	292	88.2	331
Facilitates sexual opportunities	78	23.6	252	76.4	330

Table 17. On this campus, drinking is a central part of the social life for the following groups:

	Yes		No		Total
	#	%	#	%	#
Male students	119	37.2	201	62.8	320
Female students	104	32.6	215	67.4	319
Faculty/staff	46	14.4	273	85.6	319
Alumni	75	23.4	245	76.6	320
Athletes	83	25.9	237	74.1	320

Table 18. Campus environment:

	Yes		No		Total
	#	%	#	%	#
Does the social atmosphere on this campus promote alcohol use?	12	3.7	310	96.3	322
Does the social atmosphere promote other drug use?	10	3.1	311	96.8	321
Do you feel safe on this campus?	282	86.2	45	13.8	327

Table 19. Compared to other campuses with which you are familiar, this campus' use of alcohol is...

	#	%
Greater than other campuses	14	4.4
Less than other campuses	178	56.2
About the same as other campuses	125	39.4
Total	317	100.0

Table 20. To what extent do students on this campus care about problems associated with...

	Not at all		Slightly		Somewhat		Very much		Total
	#	%	#	%	#	%	#	%	#
Alcohol and other drug use	64	20.7	72	23.2	116	37.4	58	18.7	310
Campus vandalism	66	21.4	56	18.2	87	28.3	99	32.1	308
Sexual assault	51	16.6	24	7.8	56	18.2	177	57.5	308
Assaults that are non-sexual	53	17.3	27	8.8	73	23.8	154	50.1	307
Harassment because of gender	56	18.1	25	9.1	70	22.7	155	50.2	309
Harassment because of sexual orientation	59	19.1	26	8.4	72	23.3	152	49.2	309
Harassment because of race or ethnicity	55	17.9	29	9.4	62	20.1	162	52.6	308
Harassment because of religion	59	19.2	43	14.0	74	24.1	131	42.7	307

Table 21. To what extent has your alcohol use changed within the last 12 months?

	Increased		About the same		Decreased		I have not used		Total
	#	%	#	%	#	%	#	%	#
Alcohol	18	5.6	78	24.1	71	21.9	157	48.5	324
Illegal drugs	5	1.5	11	3.4	25	7.7	283	87.4	324

Table 22. How much do you think people risk harming themselves (physically or in other ways) if they...

	No risk		Slight risk		Moderate risk		Great risk		Can't say		Total
	#	%	#	%	#	%	#	%			#
Try marijuana once or twice	129	40.6	59	18.6	42	13.2	31	9.8	57	17.9	318
Smoke marijuana occasionally	96	30.2	63	19.8	65	20.4	35	11.0	59	18.6	318
Smoke marijuana regularly	74	23.3	38	12.0	67	21.1	82	25.8	57	18.0	318
Try cocaine once or twice	19	6.0	48	15.1	62	19.6	126	39.8	62	19.6	317
Take cocaine regularly	13	4.1	9	2.8	38	12.0	195	61.3	63	19.8	318
Try LSD once or twice	22	6.9	34	10.7	56	17.7	140	44.2	65	20.5	317
Take LSD regularly	15	4.7	13	4.1	36	11.3	186	58.5	68	21.4	318
Try amphetamines once or twice	20	6.3	39	12.3	55	17.4	133	42.0	70	22.1	317
Take amphetamines regularly	17	5.4	7	2.2	36	11.4	181	57.5	74	23.5	315
Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	42	13.3	74	23.3	66	20.8	74	23.3	61	19.3	317
Take four or five drinks nearly every day	18	5.7	22	6.9	63	19.8	150	47.2	65	20.4	318
Have five or more drinks in one sitting	20	6.4	18	5.7	56	17.8	153	48.6	68	21.6	315
Take steroids for bodybuilding or improved athletic performance	21	6.6	22	6.9	64	20.2	133	42.0	77	24.3	317
Consume alcohol prior to being sexually active	30	9.4	41	12.9	58	18.3	121	38.1	68	12.4	318
Regularly engage in unprotected sexual activity with a single partner	37	11.7	56	17.7	55	17.4	98	30.9	71	22.4	317
Regularly engage in unprotected sexual activity with a multiple partners	21	6.6	13	4.1	32	10.1	176	55.5	75	23.7	317

Table 23. Did you have sexual intercourse in the last year?

	#	%
Yes	206	63.6
No	118	36.4
Total	324	100.0

Table 24. When you had sexual intercourse in the last year...

	Yes		No		Total
	#	%	#	%	#
Did you drink alcohol the last time you had sexual intercourse?	24	11.9	177	88.1	201
Did you use other drugs the last time you had sexual intercourse?	8	4.0	190	96.0	198

Table 25. During the past 30 days, to what extent have you engaged in any of the following behaviors?

	Zero times		One time		Two times		3-5 times		6-9 times		10 or more times		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Refused an offer of alcohol or other drugs	77	71.3	11	10.2	8	7.4	4	3.7	1	0.9	7	6.5	108
Bragged about your alcohol or other drug use	105	98.1	2	1.9	0	0.0	0	0.0	0	0.0	0	0.0	107
Heard someone else brag about his/her alcohol or other drug use	74	68.5	11	10.2	9	8.3	9	8.3	3	2.8	2	1.9	108
Carried a weapon such as a gun, knife, etc. (do not count hunting situations or weapons used as part of your job)	99	91.7	1	0.9	0	0.0	1	0.9	1	0.9	6	5.6	108
Experienced peer pressure to drink or use drugs	92	85.2	6	5.6	5	4.6	2	1.9	0	0.0	3	2.8	108
Held a drink to have people stop bothering you about why you weren't drinking	105	98.1	0	0.0	2	1.9	0	0.0	0	0.0	0	0.0	107
Thought a sexual partner was not attractive because he/she was drunk	103	96.4	1	0.9	1	0.9	1	0.9	1	0.9	0	0.0	107
Told a sexual partner that he/she was not attractive because he/she was drunk	108	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	108

Table 26. To what extent do you agree with the following statements?

	Strongly agree		Agree		Neutral		Disagree		Strongly disagree		Total
	#	%	#	%	#	%	#	%			#
I feel valued as a person on this campus.	130	42.6	98	32.1	72	23.6	4	1.3	1	0.3	305
I feel that faculty and staff care about me as a student.	156	50.5	97	31.4	53	17.2	3	1.0	0	0.0	309
I have a responsibility to contribute to the well-being of other students.	111	36.4	100	32.8	82	26.9	9	3.0	3	1.0	305
My campus encourages me to help others in need.	110	36.5	99	32.9	83	27.6	7	2.3	2	0.7	301
I abide by the college policy and regulations that concern alcohol and other drug use.	199	65.7	78	25.7	24	7.9	1	0.3	1	0.3	303

Table 27. In which of the following ways does other students' drinking interfere with your life on or around campus?

	Yes		No		Total
	#	%	#	%	#
Interrupts your studying	51	16.6	256	83.4	307
Makes you feel unsafe	69	22.4	239	77.6	308
Messes up your physical living space (cleanliness, neatness, organization, etc.)	46	14.9	262	85.1	308
Adversely affects your involvement on an athletic team or in other organized groups	46	15.1	259	84.9	305
Prevents you from enjoying events (concerts, sports, social activities, etc.)	47	15.3	261	84.7	308
Interferes in other way(s)	55	18.0	251	82.0	306
Doesn't interfere with my life	164	52.7	147	47.3	311

McLennan Community College

Core Alcohol and Drug Survey: Community College

The Core Alcohol and Drug Survey helps McLennan Community College better understand how students are affected by alcohol and other drug use. The survey is published through the Core Institute at Southern Illinois University and was developed in 1989 to measure alcohol and other drug usage, attitudes, and perceptions among college students at two and four-year institutions nationally.

The purpose of this study is to assess the perceptions and use of alcohol and other drugs by MCC students. Composite data from this study will be used to gain insight into beliefs, attitudes, perceptions, and behavior of college students in their use of alcohol and other drugs. Data collected will be used for determining how to target student populations for prevention programming, designing social marketing and media advocacy campaigns, and assessing the impact of these prevention efforts. MCC may share the results with professionals in the area who work to address alcohol and drug-related issues that affect our community.

Marital status

- ☐ Single
- ☐ Married
- ☐ Separated
- ☐ Divorced
- ☐ Widowed

Are you working?

- ☐ Yes, full-time
- ☐ Yes, part-time
- ☐ No

Living arrangements: Where (mark the best answer)

- ☐ House/apartment/etc.
- ☐ Rent house
- ☐ Homeless
- ☐ Other

Living arrangements: With whom (mark all that apply)

- ☐ With roommate(s)
- ☐ Alone
- ☐ With parent(s)
- ☐ With spouse
- ☐ With children
- ☐ Other

What was your primary educational intent?

- ☐ To earn a career program degree and then go to work.
- ☐ To take courses in a career program and find a job without earning a degree.
- ☐ To improve skills for my present job.
- ☐ To earn a degree and transfer to a 4 year college/university.
- ☐ To take courses to transfer to a 4 year college/university without earning a degree.
- ☐ To take courses for personal interest/self-development.
- ☐ To take prerequisite courses for second degree.
- ☐ No specific intent.
- ☐ Other

Some students have indicated that alcohol or drug use at parties they attend in and around campus reduces their enjoyment, often leads to negative situations, and therefore, they would rather not have alcohol and drugs available and used. Other students have indicated that alcohol and drug use at parties increases their enjoyment, often leads to positive situations, and therefore, they would rather have alcohol and drugs available and used. Which of these is closest to your own view?

	Have available	Not have available
With regard to drugs?	<input type="radio"/>	<input type="radio"/>
With regard to alcohol?	<input type="radio"/>	<input type="radio"/>

Campus situation on alcohol and drugs:

	Yes	No	Don't know
Does your campus have alcohol and drug policies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If so, are they enforced?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your campus have a drug and alcohol prevention program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you believe your campus is concerned about the prevention of drug and alcohol use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you actively involved in efforts to prevent drug and alcohol use problems on your campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think back over the last two weeks. How many times have you had five or more drinks* in a sitting?

*A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.

- ☐ None
- ☐ Once
- ☐ Twice
- ☐ 3 to 5 times
- ☐ 6 to 9 times
- ☐ 10 or more times

Average # of drinks* you consume a week:

*A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.

McLennan Community College
Core Alcohol and Drug Survey: Community College

At what age did you first use... (mark one for each line)

	Did not use	Under 10	10-11	12-13	14-15	16-17	18-20	21-25	26+
Tobacco (smoke, chew, snuff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol (beer, wine, liquor)--other than a few sips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana (pot, hash, hash oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine (crack, rock, freebase)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amphetamines (diet pills, speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sedatives (downers, ludes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallucinogens (LSD, PCP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opiates (heroin, smack, horse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inhalants (glue, solvents, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designer drugs (ecstasy, MDMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

McLennan Community College
Core Alcohol and Drug Survey: Community College

Within the last year about how often have you used... (mark one for each line)

	Did not use	Once/yea r	6 times/yea r	Once/mo nth	Twice/mo nth	Once/we ek	3 times/we ek	5 times/we ek	Every day
Tobacco (smoke, chew, snuff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol (beer, wine, liquor)--other than a few sips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana (pot, hash, hash oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine (crack, rock, freebase)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amphetamines (diet pills, speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sedatives (downers, ludes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallucinogens (LSD, PCP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opiates (heroin, smack, horse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inhalants (glue, solvents, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designer drugs (ecstasy, MDMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the past 30 days on how many days did you have... (mark one for each line)

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Tobacco (smoke, chew, snuff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol (beer, wine, liquor)--other than a few sips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana (pot, hash, hash oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine (crack, rock, freebase)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amphetamines (diet pills, speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sedatives (downers, ludes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallucinogens (LSD, PCP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opiates (heroin, smack, horse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inhalants (glue, solvents, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designer drugs (ecstasy, MDMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How often do you think the average student on your campus uses... (mark one for each line)

	Did not use	Once/yea r	6 times/yea r	Once/mo nth	Twice/mo nth	Once/we ek	3 times/we ek	5 times/we ek	Every day
Tobacco (smoke, chew, snuff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol (beer, wine, liquor)--other than a few sips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana (pot, hash, hash oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine (crack, rock, freebase)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amphetamines (diet pills, speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sedatives (downers, ludes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallucinogens (LSD, PCP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opiates (heroin, smack, horse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inhalants (glue, solvents, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designer drugs (ecstasy, MDMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Where have you used... (mark all that apply)

Tobacco (smoke, chew, snuff)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Alcohol (beer, wine, liquor)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Marijuana (pot, hash, hash oil)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Cocaine (crack, rock, freebase)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Amphetamines (diet pills, speed)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sedatives (downers, ludes)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Hallucinogens (LSD, PCP)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Opiates (heroin, smack, horse)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Inhalants (glue, solvents, gas)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Designer drugs (ecstasy, MDMA)

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Steroids

Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other illegal drugs						
Never used	On campus events	Bar/restaurant	Where you live	In a car	Private parties	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

McLennan Community College
Core Alcohol and Drug Survey: Community College

Please indicate how often you have experienced the following due to your drinking or drug use during the last year... (mark one for each line)

	Never	Once	Twice	3-5 times	6-9 times	10 or more times
Had a hangover	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed poorly on a test or important project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been in trouble with police or other college authorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Damaged property, pulled fire alarm, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Got into an argument or fight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Got nauseated or vomited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Driven a car while under the influence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been criticized by someone I know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought I might have a drinking or other drug problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a memory loss	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Done something I later regretted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been arrested for DWI/DUI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been taken advantage of sexually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have taken advantage of another sexually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried unsuccessfully to stop using	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seriously thought about suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seriously tried to commit suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been hurt or injured	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have any of your family had alcohol or other drug problems: (mark all that apply)

- ☐ Mother
- ☐ Father
- ☐ Stepmother
- ☐ Stepfather
- ☐ Brothers/Sisters
- ☐ Mothers' parents
- ☐ Father's parents
- ☐ Aunts/uncles
- ☐ Spouse
- ☐ Children
- ☐ None

If you volunteer any of your time on or off campus to help others, please indicate the approximate number of hours per month and principal activity:

	Not involved	Attended	Active involvement, non -leader	Leadership position
Religious and interfaith groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minority and ethnic organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political and social action groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music and other performing arts groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Indicate whether any of the following happened to you within the last year while you were in and around campus.

	Yes	No
Ethnic or racial harrassment	<input type="radio"/>	<input type="radio"/>
Threats of physical violence	<input type="radio"/>	<input type="radio"/>
Actual physical violence	<input type="radio"/>	<input type="radio"/>
Theft involving force or threat of force	<input type="radio"/>	<input type="radio"/>
Forced sexual touching or fondling	<input type="radio"/>	<input type="radio"/>
Unwanted sexual intercourse	<input type="radio"/>	<input type="radio"/>

In the previous question, if you Indicated that one of the following happened to you within the last year while you were in and around campus, please indicate if you had consumed alcohol or other drugs shortly before these incidents.

	Yes	No
Ethnic or racial harrassment	<input type="radio"/>	<input type="radio"/>
Threats of physical violence	<input type="radio"/>	<input type="radio"/>
Actual physical violence	<input type="radio"/>	<input type="radio"/>
Theft involving force or threat of force	<input type="radio"/>	<input type="radio"/>
Forced sexual touching or fondling	<input type="radio"/>	<input type="radio"/>
Unwanted sexual intercourse	<input type="radio"/>	<input type="radio"/>

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How do you think your close friends feel (or would feel) about you... (mark one for each line)

	Don't disapprove	Disapprove	Strongly disapprove
Trying marijuana once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoking marijuana occasionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoking marijuana regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying cocaine once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking cocaine regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying LSD once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking LSD regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying amphetamines once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking amphetamines regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking four or five drinks nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have five or more drinks in one sitting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking steroids for bodybuilding or improved athletic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Do you believe that alcohol has the following effects? (mark one for each line)

	Yes	No
Breaks the ice	<input type="radio"/>	<input type="radio"/>
Enhances social activity	<input type="radio"/>	<input type="radio"/>
Makes it easier to deal with stress	<input type="radio"/>	<input type="radio"/>
Facilitates a connection with peers	<input type="radio"/>	<input type="radio"/>
Gives people something to talk about	<input type="radio"/>	<input type="radio"/>
Facilitates male bonding	<input type="radio"/>	<input type="radio"/>
Facilitates female bonding	<input type="radio"/>	<input type="radio"/>
Allows people to have more fun	<input type="radio"/>	<input type="radio"/>
Gives people something to do	<input type="radio"/>	<input type="radio"/>
Makes food taste better	<input type="radio"/>	<input type="radio"/>
Makes women sexier	<input type="radio"/>	<input type="radio"/>
Makes men sexier	<input type="radio"/>	<input type="radio"/>
Makes me sexier	<input type="radio"/>	<input type="radio"/>
Facilitates sexual opportunities	<input type="radio"/>	<input type="radio"/>

On this campus, drinking is a central part of the social life for the following groups: (mark one for each line)

	Yes	No
Male students	<input type="radio"/>	<input type="radio"/>
Female students	<input type="radio"/>	<input type="radio"/>
Faculty/staff	<input type="radio"/>	<input type="radio"/>
Alumni	<input type="radio"/>	<input type="radio"/>
Athletes	<input type="radio"/>	<input type="radio"/>

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Campus environment: (mark one for each line)

	Yes	No
Does the social atmosphere on this campus promote alcohol use?	<input type="radio"/>	<input type="radio"/>
Does the social atmosphere promote other drug use?	<input type="radio"/>	<input type="radio"/>
Do you feel safe on this campus?	<input type="radio"/>	<input type="radio"/>

Compared to other campuses with which you are familiar, this campus' use of alcohol is... (mark one)

- ☐ Greater than other campuses
☐ Less than other campuses
☐ About the same as other campuses

To what extent do students on this campus care about problems associated with... (mark one for each line)

	Not at all	Slightly	Somewhat	Very much
Alcohol and other drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus vandalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assaults that are non-sexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassment because of gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassment because of sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassment because of race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassment because of religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your alcohol use changed within the last 12 months?

- ☐ Increased
- ☐ About the same
- ☐ Decreased
- ☐ I have not used alcohol

To what extent has your illegal drug use changed within the last 12 months?

- ☐ Increased
- ☐ About the same
- ☐ Decreased
- ☐ I have not used illegal drugs

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How much do you think people risk harming themselves (physically or in other ways) if they... (mark one for each line)

	No risk	Slight risk	Moderate risk	Great risk	Can't say
Try marijuana once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana occasionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try cocaine once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take cocaine regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try LSD once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take LSD regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try amphetamines once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take amphetamines regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take four or five drinks nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have five or more drinks in one sitting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take steroids for bodybuilding or improved athletic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consume alcohol prior to being sexually active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly engage in unprotected sexual activity with a single partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly engage in unprotected sexual activity with a multiple partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you have sexual intercourse in the last year?
<input type="radio"/> Yes
<input type="radio"/> No

When you had sexual intercourse in the last year, mark one answer for each line:		
	Yes	No
Did you drink alcohol the last time you had sexual intercourse?	<input type="radio"/>	<input type="radio"/>
Did you use other drugs the last time you had sexual intercourse?	<input type="radio"/>	<input type="radio"/>

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During the past 30 days, to what extent have you engaged in any of the following behaviors? (mark one for each line)

	Zero time	One time	Two times	3-5 times	6-9 times	10 or more times
Refused an offer of alcohol or other drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bragged about your alcohol or other drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heard someone else brag about his/her alcohol or other drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carried a weapon such as a gun, knife, etc. (do not count hunting situations or weapons used as part of your job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experienced peer pressure to drink or use drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Held a drink to have people stop bothering you about why you weren't drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought a sexual partner was not attractive because he/she was drunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told a sexual partner that he/she was not attractive because he/she was drunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent do you agree with the following statements? (mark one for each line)

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know
I feel valued as a person on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that faculty and staff care about me as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a responsibility to contribute to the well-being of other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My campus encourages me to help others in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I abide by the college policy and regulations that concern alcohol and other drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which of the following ways does other students' drinking interfere with your life on or around campus? (mark one for each line)

	Yes	No
Interrupts your studying	<input type="radio"/>	<input type="radio"/>
Makes you feel unsafe	<input type="radio"/>	<input type="radio"/>
Messes up your physical living space (cleanliness, neatness, organization, etc.)	<input type="radio"/>	<input type="radio"/>
Adversely affects your involvement on an athletic team or in other organized groups	<input type="radio"/>	<input type="radio"/>
Prevents you from enjoying events (concerts, sports, social activities, etc.)	<input type="radio"/>	<input type="radio"/>
Interferes in other way(s)	<input type="radio"/>	<input type="radio"/>
Doesn't interfere with my life	<input type="radio"/>	<input type="radio"/>