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TIMBERWOLF FALLS, TEXAS

**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**WILDLIFE MANAGEMENT II  
WILD 2343.99**

**Wiley K. Ioty**

AN EQUAL OPPORTUNITY INSTITUTION SPRING 2019

**Course Description**:

Provides students with advanced knowledge of the application of ecology and animal behavior to the management of wildlife resources. (3 credits)

**Prerequisites and/or Corequisites**:

WILD 1343 – Principles of Wildlife and BIOL 2381 – Zoology II

**Course Notes and Instructor Recommendations:**

* We will be taking advantage of D2L/Brightspace to facilitate communication, assignment submission, and quiz and test taking.
* Attendance is always optional; however, being in class will be to your benefit.
* Dates outlined in the course schedule are firm (unless I see a need to change them). Please make sure to complete assignments and exams by the deadline.
* If you have an emergency and can’t complete the work by the deadlines, please notify me as soon as possible so we can determine possible and appropriate solutions.

**Instructor Information:**

Instructor Name: Dr. Wiley K. Ioty

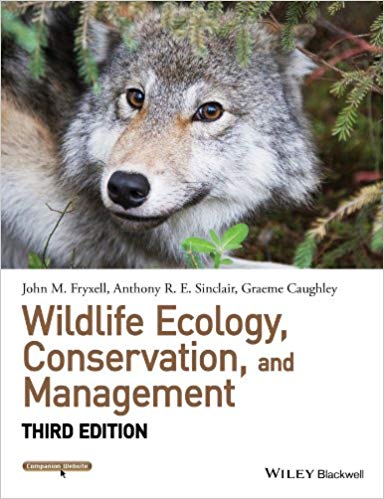
E-mail: Wkioty@tfallscc.edu

Office Phone Number: 555-555-5555

Office Location: FIELD 203

Office/Teacher Conference Hours: By appointment

**Required Text & Materials**:



Title: Wildlife Ecology, Conservation, and Management

Authors: Fryxell, Sinclair, Caughley

Edition: Third Edition

Publisher: Wiley-Blackwell

ISBN: 1118291077

**Bookstore Website**: click [here](http://www.tfallscc.edu/bookstore/) to go to bookstore website.

**Student Support/Resources:**

TFALLSCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at Click [here](http://www.tfallscc.edu/studentresources/) to go to student support website.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (555) 555-5550.  Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals.  Wolf’s Den Pantry (TFALLSCC’s food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Course Technology:**

In the event TFALLSCC technology systems are down, you will be contacted/notified through your TFALLSCC student email address.  Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*\** **[Click Here for the Minimum System Requirements to Utilize TFALLSCC's D2L|Brightspace](http://www.tfallscc.edu/center-for-teaching-and-learning/teaching-commons/requirements)**

([**www.tfallscc.edu/center-for-teaching-and-learning/teaching-commons/requirements**](http://www.tfallscc.edu/center-for-teaching-and-learning/teaching-commons/requirements))

Click on the link above for information on the minimum system requirements needed to reliably access your courses in TFALLSCC D2L|Brightspace learning management system.

**Methods of Teaching and Learning:**

This is a field course. Students will engage in observation, journaling, and analysis. Reading will also be extensive. Case studies will also be presented and students will demonstrate critical thinking through assignment comments on the cases presented.

**Course Objectives and/or Competencies**:

The course is designed for advanced students who have completed the prerequisite courses. It is designed to build on the foundations of the entire wildlife science curriculum, with emphasis on case histories that illustrate the application of basic management principles to real-world scenarios. The course will integrate principles of animal behavior, population dynamics, habitat relationships, and the social and political aspects of wildlife management

**Course Outline or Schedule:**

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| --- | --- |
| Course Schedule | |
| Week 1 | Chapter 1-3 |
| Week 2 | Chapter 4-5 |
| Week 3 | Chapter 6 |
| Week 4 | Chapters 7-9 |
| Week 5 | Chapter 10 |
| Week 6 | Chapter 11 |
| Week 7 | Chapters 12-14 |
| Week 8 |

**Course Grading Information:**

Your grade will be determined by your performance in the following activities:

**Assessment Points % of Grade**

* Exams 3 @ 100 pts 300 points 75%
* Wild Wolf Commentary 1 @ 50 pts 50 points 12.5%
* Discussion Questions 10 @ 5 pts 50 points 12.5%
* Total 400 points 100%

**Late Work, Attendance, and Make Up Work Policies:**

*Include late work policies, make-up policies, and other policies specific to the instructor. Be specific about consequences for late work or missing class.*

*\** **[Click Here for the TFALLSCC's Academic Integrity Statement](http://www.tfallscc.edu/academic-integrity/)**

(**www.tfallscc.edu/academic-integrity**)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*\** **[Click Here for the TFALLSCC Attendance/Absences Policy](http://www.tfallscc.edu/student-guide/policies" \o "Open in a new window)**

**(www.tfallscc.edu/student-guide/policies**)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

**Accommodations/ADA Statement**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit <http://www.tfallscc.edu/disabilityservices>.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@tfallscc.edu](mailto:disabilities@tfallscc.edu)

555-555-5551

Room 319, Student Services Center

**Title IX**

*\** **[Click Here for more information about Title IX](http://www.tfallscc.edu/titleix/)**

(**www.tfallscc.edu/titleix**)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@tfallscc.edu](mailto:titleix@tfallscc.edu) or by calling Dr. Dirk Wolf (Vice President for Student Success) at 555-5558. Individuals also may contact the TFALLSCC Police Department at 555-5911 or the TFALLSCC Student Counseling Center at TFALLSCC by calling 555-5510. The TFALLSCC Student Counseling Center is a confidential resource for students.

Timberwolf Falls Title IX webpage (<http://www.tfallscc.edu/titleix>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link’s information.*