

<b>Core Curriculum</b>	The College District is responsible for the development of its core curriculum, subject to the approval of the College President and the Board.
<b>General Education Curriculum Review</b>	“General education curriculum” means a core curriculum and any other curriculum or competency all undergraduate students of the College District are required to complete before receiving an undergraduate degree.
Comprehensive Review	<p>The Board shall comprehensively review the College District’s general education curriculum every five years but may review it more frequently at the Board’s discretion. The Board shall consider the potential costs the curriculum may impose on students and ensure courses in the curriculum:</p> <ol style="list-style-type: none"><li>1. Are foundational and fundamental to a sound postsecondary education;</li><li>2. Are necessary to prepare students for civic and professional life;</li><li>3. Equip students for participation in the workforce and in the betterment of society;</li><li>4. Ensure a breadth of knowledge in compliance with applicable accreditation standards; and</li><li>5. Meet any other relevant criteria, as determined by the Board.</li></ol>
Review of Curriculum Changes	The College President or designee shall annually submit an update regarding any changes to the College District’s general education curriculum to the Board 45 days before submitting changes to the Coordinating Board, or July 15, whichever is earlier. The Board may overturn any decision regarding changes to the general education curriculum.
Advisory Committee	The Board may appoint a committee to assist in its review of the general education curriculum. Members of the committee may include full-time faculty, College District administrators, community leaders, industry representatives, and other individuals selected by the Board.