

Default Question Block

Board Self-Evaluation - 2022

Board Organization & Leadership

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Board meetings are conducted in an orderly, efficient manner that allows for sufficient discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board operates as a unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members uphold the final majority decision of the board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting agenda items contain sufficient background information and recommendations for the board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board understands its roles and responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board adheres to its roles and responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board maintains confidentiality of privileged information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board focuses on policy in board discussions, not on administrative matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board ensures that the institution has developed meaningful performance measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board ensures that the institution uses its performance measures to improve its effectiveness and to plan strategically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Policy

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The board understands that the primary function of the board is to establish the policies by which the community college is to be administered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members understand and support the concept that board policy is the primary voice of the board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The board recognizes the difference between its policy role and the roles of the CEO and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board is appropriately engaged in defining and approving the vision, mission, goals and strategic plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board sets priorities in conjunction with the CEO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Community Relations

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The board effectively represents the "voice" of the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board is knowledgeable about community and regional needs and expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members actively seek to understand state and national educational policy issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board assists in developing educational partnerships with community agencies, businesses and local government, where appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board effectively communicates with its stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Board-CEO Relations

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The board ensures that the president is supported in leading the institution in accordance with the institution's mission and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board provides a high level of support to the chief executive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board maintains open communication with the CEO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board clearly delegates the administration of the college to the CEO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board annually develops goals and objectives that are used in the evaluation of the CEO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fiscal Stability and Integrity

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The board allocates resources responsibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board ensures that the College maintains long term financial stability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The board ensures that college assets and facilities are protected and maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Attainment of Mission

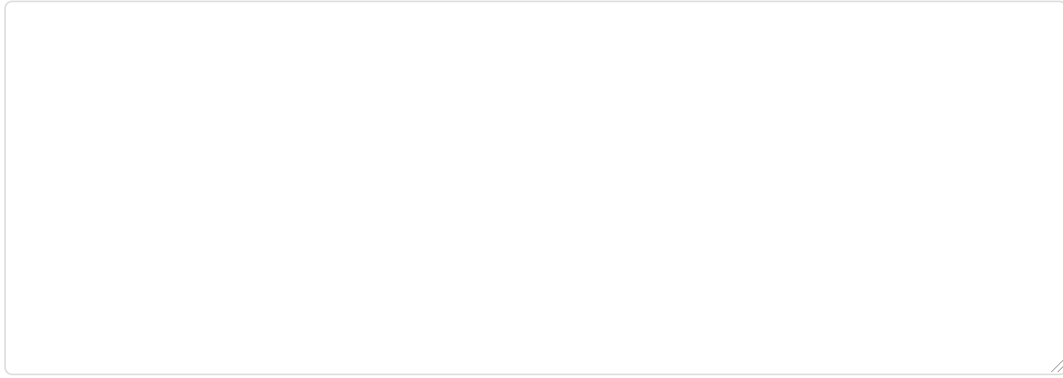
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The Board reviews and approves the College's mission, values, and strategic plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board reviews the strategic planning process to ensure that the plan guides the College to the fulfillment of its mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board ensures that the College has developed meaningful performance measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board ensures that the College uses its performance measures to improve its effectiveness and to plan strategically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

College Values

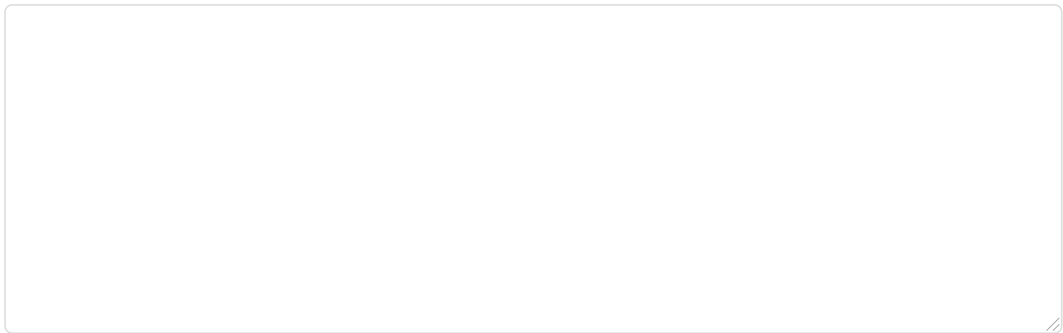
The Board conducts its business according to the College's values:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
People: We will be honest, humble, respectful, and gracious to our students and to each other. We best serve our students, colleagues, and community when we work as a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusiveness: We will seek to appreciate and understand our students and each other, actively seeking different viewpoints. We will work to create a welcoming environment where our diverse community of students and employees learn, teach, and work together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication: We will be open and courageous in our communication with students and with one another. We will communicate decisions and the reasons for them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity: We will work with the highest level of integrity, taking responsibility for all of our actions. We will tell the truth and seek to be fair in our decision-making and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellence: We will strive for excellence in all that we do. We will actively plan for the future, seeking new and innovative ways to accomplish our mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

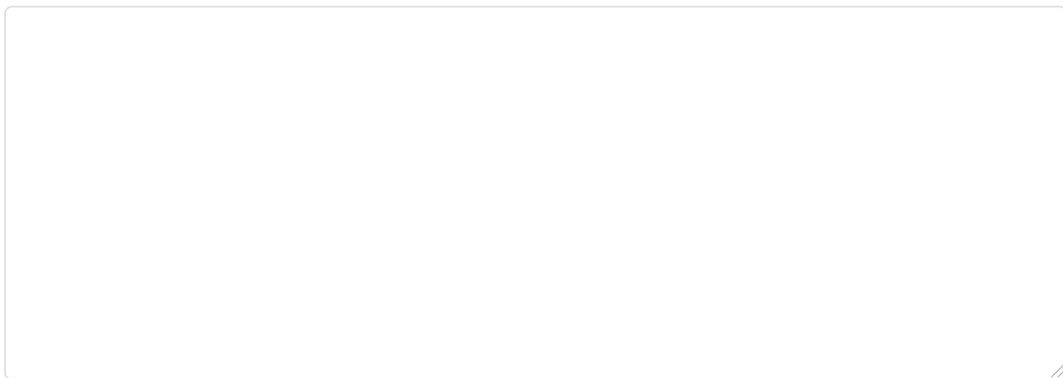
What are the board's greatest strengths?

A large, empty rectangular text box with rounded corners and a thin grey border, intended for the respondent to write the board's greatest strengths. A small double-slash icon is visible in the bottom right corner.

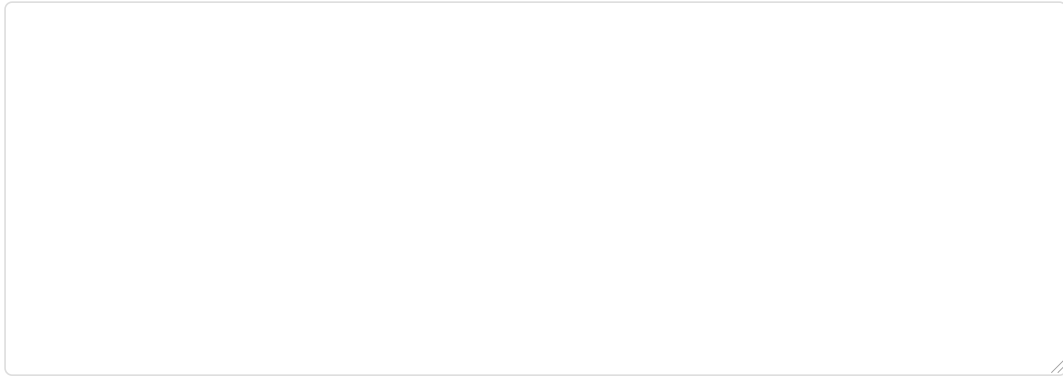
What are the major accomplishments of the board in the past year?

A large, empty rectangular text box with rounded corners and a thin grey border, intended for the respondent to write the major accomplishments of the board in the past year. A small double-slash icon is visible in the bottom right corner.

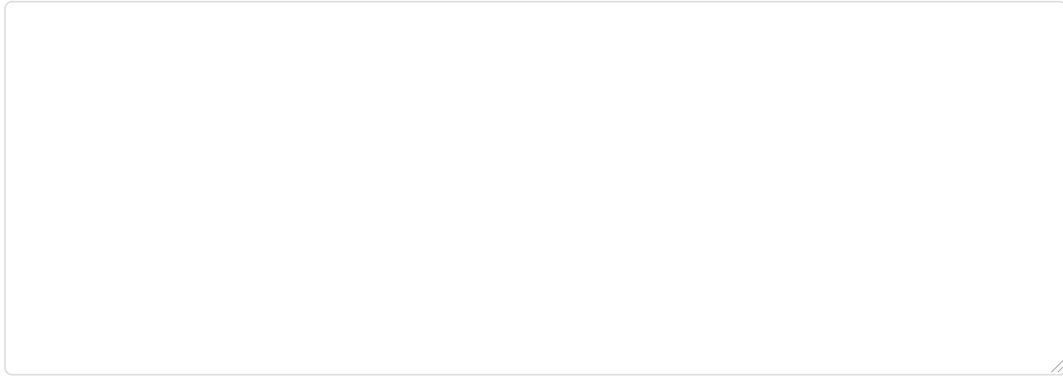
What are areas in which the board could improve?

A large, empty rectangular text box with rounded corners and a thin grey border, intended for the respondent to write areas in which the board could improve. A small double-slash icon is visible in the bottom right corner.

As a Board member, I am most pleased about...



As a Board member, I have concerns about...



As a Board member, I would like to see the following changes in how the board operates...

